

YSGOL Y CREUDDYN | CURRICULUM FOR WALES | YEAR 7 CURRICULUM SEPTEMBER 2023

TERM	Mathematics & Numeracy	Languages, Literacy and Communication				Science and Technology			Humanities			Health and Well-being			Expressive Arts																																																									
	Mathematics	Welsh	English	French	Immersion	Science	Digital Technologies	Design and Technology	Religion, Values and Ethics	Geography	History	Physical Education	Food and Nutrition	Relationships and Sexuality Education	Music	Art	Drama																																																							
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	YEAR 7 INDUCTION PERIOD: SCHOOL COMPUTER SYSTEM, GOOGLE CLASSROOM, LABORATORY AND WORKSHOP SAFETY, INTERNET SAFETY.																																																																							
1	1	Welcome to Ysgol Y Creuddyn.															"SA NEB FEL TI' (EDEN)																																																							
2	2	WHO AM I?				WHO AM I IN THE UNIVERSE?			TERM 1			Why stay active?	Rules and systems.	The meaning of my emotions and feelings.	What makes me unique?																																																									
3	3	<ul style="list-style-type: none"> • Multiples. • Polygons. • Odd, Square and Cube Numbers. • The Clock, The Calendar, Timetables. • Symmetry. • Translation. 	<ul style="list-style-type: none"> • What makes me a pupil of Ysgol Y Creuddyn? • What makes me Welsh? • Language brush-up. • Writing a piece about themselves. • Persuasion pamphlet to attract pupils to the school. 	<ul style="list-style-type: none"> • Understanding the roots and the roots of my languages. • The difference between fiction and non-fiction. • The difference between (and models of) biographies and autobiographies. • Writing an autobiography. • Successful speeches. • Oral presentation on hobbies. 	<ul style="list-style-type: none"> • Understand and pronounce name and age. • Ask for someone else's name and age. • French naming conventions. • French speaking countries. • Personal Digital Portfolio Step 1. 	<ul style="list-style-type: none"> • Materials from the "Welsh" column, and also... • Persuasion pamphlet for the immersion scheme. 	<ul style="list-style-type: none"> 1. Matter. <ul style="list-style-type: none"> • Particle theory. • Elements. • Mixtures. 2. Energy. <ul style="list-style-type: none"> • Filtration and evaporation. • Clean water tool. • Types of energy. • Energy transfer. • Conservation. 3. The body. <ul style="list-style-type: none"> • Power. • Ball rebound. • Cells. • Microscope. • Organs. • Respiration. • Diffusion. • The human reproductive system. 	<ul style="list-style-type: none"> • Me & Myself. <ul style="list-style-type: none"> • Design and create a personal key fob. • Introduction to the design process. • Using CAD (2D Design). • Developing graphical techniques. • Textiles: Design, research and create a pencil case. 	<ul style="list-style-type: none"> • Religious customs. • Identity. • Influences. • Life journey. • The groups around us. • Religions of the Welsh. • Religious opinion on the world, stewardship and sustainability. • The history of early Christianity in Wales. • Current Christian beliefs and practices. 	<ul style="list-style-type: none"> • The Census. • Geographical features of our country. • The definition of Caer, Llan and Aber. • Cardiff Bay. • The geographical situation of the language. • National Parks. • Sustaining Welsh communities. 	<ul style="list-style-type: none"> • What remains are there here? • The remains around us, e.g. Deganwy Castle. • The people who left the remains. • Characters associated with the remains. • Two communities and two periods. • Change and continuation. 	<ul style="list-style-type: none"> • Physical Literacy. • Developing personal skills. • Understanding and creating games. • Personal Fitness. • Gymnastics. • Performing creatively. • Fitness and personal health. • Energy Balance. 	<ul style="list-style-type: none"> • Safety in the kitchen. • Healthy and nutritious meals. • Measuring and weighing ingredients. • Healthy Eating Guidelines and a Balanced Diet. • Family eating habits. • What is meant by eating healthily? 	<ul style="list-style-type: none"> • Induction. • Period lessons. • Puberty. • Friendships. • The body, thought and emotions. • Health Workbook. • Healthy Eating Diary. • 10 secrets to healthy eating. • Physical Health. • E-cigarettes. • Changes during puberty. 	<ul style="list-style-type: none"> • Learning about musical ex-pupils and singing the song 'Sa neb fel ti' by Eden. • Musical elements. • Composing 'Caffi'r Creuddyn'. • Performing lullabies and music on the boom whackers, glockenspiels and keyboards. • Evaluating music – describing elements. 	<ul style="list-style-type: none"> • Using art to express themselves through different styles. • Create a portrait and exhibit their work in a public display at school. • Create a character using an object as inspiration. • Writing a portrayal of the new character. • A performance using the new character. • Evaluating the performance. 																																																								
4	4																<ul style="list-style-type: none"> • Local and National Fables. • Monologue or diary of a character from a fable. • Commentary based upon a character from a fable. 	<ul style="list-style-type: none"> • Types of poetry. • Beowulf. • Poet Laureates. • Important periods in English Literature. • Summarising information. • Development of English Literature. • Poetical techniques. • The P.E.E. technique. • Creating a poem based on Roger McGough's poem, "First Day at School". • Analyse a poem (choice of 3). 	<ul style="list-style-type: none"> • Understand and pronounce birthdays. • The culture of greetings in France. • France's geographical context. • Simple conjunctions. • Personal Digital Portfolio Step 2. 	<ul style="list-style-type: none"> 1. Measuring Biodiversity. <ul style="list-style-type: none"> • Classifying living organisms. • Adaptations. • Biodiversity. • Measuring biodiversity. • Protecting local biodiversity. • Competition between organisms. 2. Chemical Measurement. <ul style="list-style-type: none"> • Classify substances. • Chromatography. 3. Measuring Forces. <ul style="list-style-type: none"> • Types of forces. • Resultant force. • Frictional forces. • Hooke's Law. • Parachute experiment. 	<ul style="list-style-type: none"> • Modelling work – practice foundational skills. • Modelling a Party. • Scratch: Creating a game with conditional statements (IF, THEN). • BBC MicroBit work. • Control using MicroBits Kitronic Inventors. • Lego Spike Prime: Controlling a Vehicle. • Simple Coding: Lego Spike Prime App. 	<ul style="list-style-type: none"> • Blockbot Project. • Design and create a personal block bot. • An emphasis on measuring and marking correctly when creating the product. • Health and Safety in the workshop. • Equipment in the workshop. 	<ul style="list-style-type: none"> • Learning about Islam in Wales. • Learning about religions and practices. • Iman Centre, Conwy county's Mosque. • Is Conwy a responsible town? 	<ul style="list-style-type: none"> • Conwy. • How has the town developed? • How do facilities influence settlements? • How has population changed over time? • The development of Cardiff. • The change in Cardiff Bay. • The influence of landscape on building. 	<ul style="list-style-type: none"> • Why are we 'Yma o Hyd'? • Using sources. • Considering viewpoints. • Llywelyn ap Gruffudd. • Owain Glyndwr. • Which one is their hero? 	<ul style="list-style-type: none"> • Developing a Passion for Physical Education. • Competitive Games and Adventurous Activities. • Netball, football, rugby, hockey, basketball, badminton. • Teamwork and working with others. • Keeping score, recording and refereeing games. 	<ul style="list-style-type: none"> • Where does food come from? • Food waste. • Seasonal food. • The factors that affect food. • Welsh produce. • Packaging and recycling. 	<ul style="list-style-type: none"> • Mental Health. • Strain Bucket. • Emotional well-being workbook. • Sessions by an external agency (Mind Conwy). 	<ul style="list-style-type: none"> • "FAMA" D'R LLE' (MAHARISHI) 																																											
5	5																													<ul style="list-style-type: none"> • School Uniform – comparing two poems. • Speech in favour or against school uniform. • Research on school uniforms across the world. 	<ul style="list-style-type: none"> • Understanding and pronounce a person's appearance. • Learn about French speaking nations across the world. • Understand the development of French as a language. • Personal Digital Portfolio Step 3. 	<ul style="list-style-type: none"> • What makes a happy community? • Learning about Conwy and what has changed. • The Church of St Mary and All Saints. 	<ul style="list-style-type: none"> • The Water Cycle. • A river's journey. • Landforms created by rivers. • Rainfall patterns in the UK. • Flood warnings, effects and reasons. • How do we manage and prevent flooding? 	<ul style="list-style-type: none"> • Conwy: a special medieval town? • Llywelyn Fawr's Abbey, the Castle and the Church. • Why build the Castle and the town? • Link between the castle and Edward I's other castles. • Architects, artisans and labourers. 	<ul style="list-style-type: none"> • Striking Games and Athletics. • Measuring and timing skills. • Developing endurance. • Developing jumping, throwing and running skills. • Athletics world records. • The rules of rounders, cricket, baseball and tennis. 	<ul style="list-style-type: none"> • Medical Conditions. • Food and drink allergies. • Diabetes, coeliac, lactose intolerance, vegan, vegetarian. • Creating meals for different dietary needs. 	<ul style="list-style-type: none"> • Positive Relationships. • How to develop positive relationships. • Hafan Cymru sessions. • Healthy and unhealthy behaviour. 	<ul style="list-style-type: none"> • "LLE HOFFWN FOD" (AL LEWIS) 																																		
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