



GCSE MARKING SCHEME

AUTUMN 2023

**GCSE
MATHEMATICS – NUMERACY
UNIT 1 – FOUNDATION TIER
3310U10-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.




























It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2023 MARKING SCHEME

GCSE Numeracy Unit 1: Foundation Tier	Mark	Comments
1(a) (i) A 3cm by 2cm rectangle drawn so that it is at least 2cm from the back of the house at least 1cm from everything else.	B1 B1	Penalise -1 once only if the diagram is not a 3cm by 2cm rectangle but is another sized square or rectangle.
1(a)(ii) 6 m ²	B1	Do NOT FT from 'their rectangle' drawn in (a)(i)
1(b)(i) an acute angle	B1	
1(b)(ii) 42° (±2°) drawn at T	B1	<p>Use of overlay</p> <p>NOTE: The angle drawn must be drawn at point T, using the given horizontal line.</p> <p>However, do award B1 if they redraw the given diagram and the angle of 42° (±2°) is correct. Award B1 for an angle of 42° (±2°) clearly indicated if they use a vertical line at T or have extended the horizontal line to the left of T (i.e. drawn 138° and then indicated 42°).</p>
1(b)(iii) 180 – 69 111 (°)	M1 A1	Accept 69 + 42 or 21 + 90 or 31 + 80

<p>2(a)</p> <table border="1" data-bbox="161 197 671 551"> <thead> <tr> <th>Airport</th> <th>Number of passengers (to the nearest million)</th> </tr> </thead> <tbody> <tr> <td>Cardiff</td> <td>2 000 000</td> </tr> <tr> <td>Bristol</td> <td>9 000 000</td> </tr> <tr> <td>Birmingham</td> <td>12 000 000</td> </tr> <tr> <td>Exeter</td> <td>1 000 000</td> </tr> <tr> <td>Leeds-Bradford</td> <td>4 000 000</td> </tr> </tbody> </table> <table border="1" data-bbox="132 613 703 1133"> <thead> <tr> <th>Airport</th> <th></th> </tr> </thead> <tbody> <tr> <td>Cardiff</td> <td></td> </tr> <tr> <td>Bristol</td> <td>(  )</td> </tr> <tr> <td>Birmingham</td> <td>  </td> </tr> <tr> <td>Exeter</td> <td></td> </tr> <tr> <td>Leeds-Bradford</td> <td></td> </tr> </tbody> </table>	Airport	Number of passengers (to the nearest million)	Cardiff	2 000 000	Bristol	9 000 000	Birmingham	12 000 000	Exeter	1 000 000	Leeds-Bradford	4 000 000	Airport		Cardiff		Bristol	(  )	Birmingham	  	Exeter		Leeds-Bradford		<p>B1</p> <p>B1</p> <p>B1</p> <p>B3</p>	<p>Answers in the table and pictogram take precedence.</p> <p>Accept the word million used eg 2 million</p> <p>Penalise -1 only for consistent use of incorrect place value for all 3 values.</p> <p>Award B3 for all 4 correct entries Award B2 for 3 correct entries Award B1 for 2 correct entries</p> <p>FT 'their values stated in the table' FT implied use of million (i.e. with incorrect place value given in the 1st table but then used as million in the pictogram)</p> <p>If a different symbol that is split into 4 is consistently used, then penalise -1 only. If a different scale used then B0.</p>
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Birmingham	  																									
Exeter																										
Leeds-Bradford																										
<p>2(b)(i) Yes and suitable reason given e.g.</p> <p>'half of 80 million is 40 million (and 46 086089 is more than 40 million)'</p> <p>'46 million is more than 40 million (which is half of 80 million)'</p> <p>'Double 46 million is 92 million (which is more than 80 million)'</p> <p>'because half is 40000000 so Gatwick had more than half'</p> <p>'because half of 80000000 is forty million (but Chris was correct because it was 46086089 which is more than half)'</p> <p>'46086089 million is more than half of eighty million (as 40000000 is half of it)'</p> <p>'because 46086089 doubled is greater than 80000000'</p>	<p>E1</p>	<p>Allow yes and 'half of 80 is 40'</p> <p>Do not allow no with a suitable reason e.g. 'No, because half of 80 is 40 and Chris had 46 so he had extra people' 'No, because half of 80 million is 40 million and there was 46 million used in Gatwick'</p>																								
<p>2(b)(ii) 261 909</p>	<p>B1</p>																									
<p>2(c) 2508×3 or $2508 + 2508 + 2508$ or equivalent</p> <p>7524 (litres)</p>	<p>M1</p> <p>A1</p>	<p>For $2508 + 2508 + 2508$, allow if no addition sign seen but addition is implied award M1.</p>																								

3(a) (Thursday) 28 th (December)	B2	<p>Answer space takes precedence Award B1 for any one of the following (for missing one criteria):</p> <ul style="list-style-type: none"> • (Friday) 29th (December) • (Saturday) 30th (December) • (Sunday) 31st (December) • (Monday) 4th (December)(earliest possible date)
<p>3(b) (left eye) $1.25 - 0.75$ or $0.25 + 0.25$ OR (right eye) $2.25 - 1.50$ or $0.5 + 0.25$</p> <p>Right indicated AND 0.5 AND 0.75 seen</p>	<p>M1</p> <p>A1</p>	<p>Check table for workings. Allow embedded values e.g. $0.75 + \mathbf{0.5(0)} = 1.25$ OR $1.50 + \mathbf{0.75} = 2.25$ Allow place value errors e.g. $125 - 75$</p> <p>Allow M1A1 if right is indicated and 50 and 75 seen (consistent use of non-decimals).</p> <p>If no marks awarded, award SC2 for right indicated and saying has increased by 0.25 or 25 more (than the left one)</p>
<p>3(c) (Cost of eye test) $32 - 0.25 \times 32$ or equivalent (£)24</p> <p>(Cost of frames) $84 - 1/3 \times 84$ or equivalent (£) 56</p> <p>(Total cost =) $24 + 56 + 39$</p> <p>(£)119</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>If M0A0 award SC1 for (£)8</p> <p>If M0A0 award SC1 for (£)28</p> <p>FT 'their derived 24' and 'their derived 56' including the use of (£)8 and (£)28</p> <p>Award final A1 only if at least one M1 or SC1 has been awarded and there are derived values for both eye test and frames. e.g $8 + 56 + 39 = 103$ award M0A0SC1M1A1M1A1.</p> <p>Use of (£)8 and (£)28: $8 + 28 + 39 (=£75)$ award SC1 SC1 M1 A1</p> <p>If M0A0 awarded for the last 2 marks, award SC1 for an answer of (£)80 (cost of lenses not included)</p>
<p>3(c) Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.

<p>4. Showing (65%), 60%, 86%, (80%) OR 65/100, 60/100, 86/100, 80/100 OR 6.5/10, (6/10) 8.6/10, 8/10 OR 0.65, 0.6(0), 0.86, 0.8(0) OR four correct calculations for a common amount</p> <table border="1" data-bbox="97 495 724 633"> <tr> <td></td> <td style="text-align: center;">Lowest</td> <td colspan="3" style="text-align: center;">—————→</td> <td style="text-align: center;">Highest</td> </tr> <tr> <td>Subject</td> <td>English</td> <td>Maths</td> <td>PE</td> <td>History</td> <td></td> </tr> <tr> <td>Result</td> <td>6/10</td> <td>65%</td> <td>80%</td> <td>43/50</td> <td></td> </tr> </table>		Lowest	—————→			Highest	Subject	English	Maths	PE	History		Result	6/10	65%	80%	43/50		<p>B2</p> <p>B1</p>	<p>Values may be shown in working or in the table</p> <p>B2 for all correct % OR all correct decimals all correct fractions <u>with a common denominator</u> OR correct work using a common amount OR a valid combination that allows full comparison e.g. 6/10 = 60% and 80% = 40/50</p> <p>B1 for one correct conversion that allows a comparison with another value</p> <p>Allow any unambiguous indication (e.g. 'converted values'). FT 'their converted values' only if at least B1 previously awarded</p> <p>If no marks awarded, award SC1 for any one of the following:</p> <ul style="list-style-type: none"> • a correct order of given values i.e. 6/10, 65%, 80%, 43/50 (ignore subjects) • a correct order of subjects i.e. English, Maths, PE, History (can ignore any values given)
	Lowest	—————→			Highest															
Subject	English	Maths	PE	History																
Result	6/10	65%	80%	43/50																
<p>5. $20 \times 25 + 28 \times 15 + 17 \times 10$ (= 500 + 420 + 170)</p> <p style="text-align: right;">(£) 1090</p>	<p>M2</p> <p>A2</p>	<p>M1 for either</p> <ul style="list-style-type: none"> • sight of the sum of any 2 unique appropriate products (not multiples of these products) <p>or</p> <ul style="list-style-type: none"> • for sight of 20×25, 28×15 and 17×10 <p>CAO. Answer space takes precedence</p> <p>FT from M2 or M1 to award A1 for either</p> <ul style="list-style-type: none"> • any 2 of 500, 420 and 170 in a correctly evaluated sum of 3 products <p>or</p> <ul style="list-style-type: none"> • sight of 500, 420 and 170 <p><u>If no marks,</u></p> <ul style="list-style-type: none"> • award SC1 for sight of (Saturday and Sunday interchanged) $17 \times 25 + 28 \times 15 + 20 \times 10$ AND EITHER SC2 for an answer of (£)1045 OR SC1 for one of the following: <ul style="list-style-type: none"> • any 2 of 425, 420 and 200 in a correctly evaluated sum of 3 products • sight of 425, 420 and 200 • award SC1 for sight of (table followed in order used in Venn) $20 \times 25 + 17 \times 15 + 28 \times 10$ AND EITHER SC2 for an answer of (£)1035 OR SC1 for one of the following: <ul style="list-style-type: none"> • any 2 of 500, 255 and 280 in a correctly evaluated sum of 3 products • sight of 500, 255 and 280 																		

<p>6(a) $\frac{90}{360} \times 540$ or $\frac{1}{4} \times 540$ or $540 \div 4$ or equivalent</p> <p>135 (people)</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p> <p>When repeatedly halving 540, if there are errors, award M0 A0 unless indication that the intention is to divide by 2, e.g.</p> <ul style="list-style-type: none"> • $540 \div 2 = 220$ (error) , $220 \div 2 = 110$ is M1 A0 • 540, 220, 110 is M0 A0
<p>6(b) Angle measured $170(^{\circ}) \pm 2(^{\circ})$</p> <p>$0.4 \times 170(^{\circ} \pm 2^{\circ})$ or equivalent</p> <p>$68(^{\circ})$ or angle in the range $67(^{\circ})$ to $69(^{\circ})$</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be seen on the pie chart</p> <p>FT for 'their angle, provided $90^{\circ} < \text{'their angle'} < 180^{\circ}$</p> <p>Any method of repeated addition must clearly be addition to 40%</p> <p>Only allow angles in this range provided not from incorrect working</p> <p>Answer space takes precedence</p> <p>Allow A1 for labelled angle on the pie chart if no final answer given.</p> <p>On FT, using 'their 170', allow angles correctly rounded or truncated to the nearest degree</p>
<p>6(c) $540 - \frac{7}{10} \times 540$ or $(1 - \frac{7}{10}) \times 540$ or $\frac{3}{10} \times 540$</p> <p>162 (not children)</p>	<p>M1</p> <p>A1</p>	<p>For complete method</p> <p>Answer space takes precedence</p> <p>If no marks, award SC1 for sight of $(\frac{7}{10} \times 540 =) 378$</p>

7(a)(i) 2.4 (kg)	B2	<p>Answer space takes precedence</p> <p>B1 for any one of the following:</p> <ul style="list-style-type: none"> attempt to multiply 200 by 12 which may include a place value error, or equivalent shown as repeated addition, e.g. 2×12, 20×12, 2000×12, sight of 2400 in working an answer of 2400 $\frac{48}{4} \times 200$ 2kg 400g
7(a)(ii) 1 : 8 : 2	B2	<p>Answer space takes precedence If units (g) are included then B1 only.</p> <p>B1 for sight of any one of the following (ignoring inclusion of 'g'):</p> <ul style="list-style-type: none"> 25 : 200 : 50 5 : 40 : 10 equivalent multiple of the ratio 1 : 8 : 2 a ratio involving 1, 8 and 2 in an incorrect order
7(b)(i) 6 g	B1	
7(b)(ii) (Daily recommendation =) 0.8×70 56 (g) 25 (%)	<p>M1</p> <p>A1</p> <p>A2</p>	<p>Allow if embedded in further incorrect working only if this working includes the use of '14'</p> <p>Ignore any incorrect unit given, e.g. % or kg</p> <p>FT <u>14</u> for possible A2 or A1 'their 0.8×70'</p> <p>On FT allow rounding or truncation of the final percentage</p> <p>A1 for one of the following:</p> <ul style="list-style-type: none"> the fraction $\frac{14}{56}$ or $\frac{7}{28}$ or $\frac{1}{4}$ a clear full method finding percentages of 56(g) clearly working towards 14(g)

<p>8(a) $(\frac{1}{5}$ is \$40, total amount of gift is) 40×5 or $40 \div \frac{1}{5}$ (\$200) (Amount gifted to animal charity is $\frac{1}{4} \times 200$) (\$50) (Gift to medical research is) (\$) $200 - 40 - 50$ (\$110)</p>	<p>M1 A1 B1 M1 A1</p>	<p>Ignore \$ written as £ or €, etc ISW FT $\frac{1}{4} \times$ 'their 200' correctly evaluated, provided <ul style="list-style-type: none"> 'their 200' $\neq 40$ 'their 200' $\neq 200 - 40 (= 160)$ Allow FT 'their 200' = 8 (see note below) FT 'their derived 200' $- 40 -$ 'their 50', provided > 0 FT provided both M marks previously awarded <i>If no marks, award SC1 for</i> $(40 - \frac{1}{5} \times 40 - \frac{1}{4} \times 40 = 40 - 8 - 10 =)$ (\$)22</p>
<p>8(a) <u>Alternative method</u> (Total amount of gift is) 40×5 or $40 \div \frac{1}{5}$ (\$200) (Proportion given to medical charity) $(1 - \frac{1}{5} - \frac{1}{4} =)$ $\frac{11}{20}$ or $(1 - 0.2 - 0.25 =)$ 0.55 or $(100 - 20 - 25 =)$ 55 (%) (Gift to medical research is) $\frac{11}{20} \times 200$ or $200 - \frac{9}{20} \times 200$ (\$110)</p>	<p>M1 A1 B1 M1 A1</p>	<p>Ignore \$ written as £ or €, etc ISW Allow for proportion given to children's and animal charity clearly shown as $\frac{9}{20}$, 0.45 or 45 (%) FT 'their incorrectly evaluated $1 - \frac{1}{5} - \frac{1}{4}$', or 'their incorrectly evaluated $\frac{1}{5} + \frac{1}{4}$ as appropriate and 'their derived 200', provided <ul style="list-style-type: none"> 'their 200' $\neq 40$ 'their 200' $\neq 200 - 40 (= 160)$ Allow FT 'their 200' = 8 FT provided both M marks previously awarded</p>

<p>8(b) Sight of 30 000 – 10 000 or 20 000</p> <p>$(30\,000 - 10\,000) \times 0.22$ or $20\,000 \times 0.22$ or equivalent</p> <p style="text-align: right;">(\$) 4400</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore incorrect units given throughout</p> <p>Any repeated addition method of 10% and 1% must clearly show addition to 22%</p> <p>CAO. Mark final answer</p>
<p>9(a) $209^\circ \pm 2^\circ$</p>	<p>B1</p>	<p>Answer space takes precedence</p>
<p>9(b)(i) Answer in the range 21 (km) to 25 (km)</p>	<p>B1</p>	<p>Answer space takes precedence</p>
<p>9(b)(ii) Correct interpretation of the map scale, e.g.</p> <ul style="list-style-type: none"> • 1 cm represents 25 000 cm or 250 m • 2 cm represents 50 000 cm or 500 m or 0.5 km • 4 cm represents 100 000 cm or 1 000 m or 1 km <p>OR</p> <p>Correct conversion 12 km to cm, 25 000 cm to km or equivalent, e.g.</p> <ul style="list-style-type: none"> • $(12\text{ km} =) 1\,200\,000\text{ (cm)}$ • $(25\,000\text{ cm} =) 0.25\text{ (km)}$ • sight of 1200 and 25 • sight of 12 and 0.25 <p style="text-align: center;">$12 \div 0.25$ or 12×4 or $1\,200\,000 \div 25\,000$ or $1\,200 \div 25$ or equivalent</p> <p style="text-align: center;">48 (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore place value error, e.g. $12 \div$ 'their number with digits 25', $12 \times$ 'their number with digit 4'</p> <p>CAO</p>
<p>9(b)(ii) <u>Alternative method</u> (Original map scale is 3 cm : 12 km =) 3 : 1200 000 or 1 : 400 000 or equivalent</p> <p>$\frac{400\,000}{25\,000} \times 3$ or 16×3 or equivalent</p> <p style="text-align: right;">48 (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore errors in place value</p> <p>CAO</p>



GCSE MARKING SCHEME

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**GCSE
MATHEMATICS – NUMERACY
UNIT 2 – FOUNDATION TIER
3310U20-1**

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WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2023 MARKING SCHEME

GCSE Numeracy Unit 2: Foundation Tier	Mark	Comments
1(a) No and suitable reason given e.g. 'because on Friday he walked less than 10000 steps' 'because Friday is (only) 9754' 'because Friday is below 10000'	E1	Ignore spurious comments if No indicated and an appropriate reason is given. Allow the following with no indicated: 'because Friday is less' 'didn't walk 10000 on Friday' 'Friday didn't walk to 10000' 'Friday didn't achieve 10000' 'The first 4 days he did but the last day he only got a 4-digit number' 'because Friday was 9000' Do not allow 'Yes' indicated with a reason e.g. 'Glen has achieved his target' 'Friday is nearly 10000' 'he has achieved at least 10000 steps because 9754 is closer to 10000 than 9000 if rounded up'
1(b) 8285 (steps)	B2	Allow embedded answers such as $58285 - 8285 = 50000$ Award B1 for any one of the following: <ul style="list-style-type: none"> • $10672 + 13586 + 12341 + 11932 + 9754 - 50000$ • subtracting 50000 from an attempt at adding the 5 given values • $58285 - 50000$ • 58285
1(c) 13600	B1	
2(a)(i) 08:22 or 8:22 (a.m)	B2	Allow 08:22 a.m Allow 08:22 – 08:47 as an indication that it is the 08:22 train from Bridgend. Allow indication that it is the train that arrives at Cardiff at 08:47 or arrives at Cardiff at 8:47 (a.m) Award B1 for <ul style="list-style-type: none"> • (0)8:22 p.m • sight of (0)8:50 (a.m) • (0)8:47 (a.m) (i.e. doesn't state that it arrives at Cardiff at (0)8:47 a.m) • (0)8:57 (a.m)

<p>2(a)(ii) (0)8:26 (a.m.) AND 28 mins</p>	<p>B3</p>	<p>Answer lines take precedence Workings may be seen in or by the table If B3 not awarded:</p> <p>Award B2 for:</p> <ul style="list-style-type: none"> • (0)8:26 (a.m.) • 28 mins • If both answer lines are incorrect or no answer is given, then award B2 for sight of all 4 times for the length of journey with up to one error (i.e. 4 correct or 3 correct and 1 incorrect) OR 3 correct times for the length of journey with one omission. <p>Award B1 for any one of the following seen:</p> <ul style="list-style-type: none"> • (0)7:43 (a.m.) AND 25 mins • (0)7:53 (a.m.) AND 20 mins • (0)8:22 (a.m.) AND 25 mins • (0)8:26 p.m.
<p>2(b) (Caz's Café = (£2.49 + 95p + 80p) × 5 or equivalent (£)21.2(0)</p> <p>(Simon's Sandwiches 3.50 × 5 =) (£)17.5(0) (Saving 21.20 – 17.50 =) (£)3.7(0)</p>	<p>M1 A1</p> <p>B1 B1</p>	<p>Treat use of 7 days as a misread. (4.24 × 5)</p> <p>If M0 A0 award SC1 for sight of (£)4.24</p> <p>FT 'their stated or derived 21.20' – 'their stated or derived 17.50' provided at least one mark previously awarded and not any value given in the question used and 2 costs have been stated or calculated and the saving is > 0.</p> <p>Misuse of units can be penalised in OCW</p>
<p><u>2(b) Alternative method</u></p> <p>(Saving per day) (£)2.49 + 95(p) + 80(p) – (£)3.5(0) 74(p) or (£)0.74</p> <p>(Savings for the week) 5 × 74(p) (£)3.7(0)</p>	<p>M1 A1</p> <p>M1 A1</p>	<p><i>Treat use of 7 days as a misread.</i></p> <p>(£)4.24 – (£)3.50 Allow for sight of 0.74 or 74 If M0 A0 award SC1 for appropriate sight of (£)4.24</p> <p>FT 5 × 'their 74(p)' provided M1 previously awarded</p> <p>Misuse of units can be penalised in OCW</p>
<p>2(b). Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.

<p>3(a)(i) (For Aber to Cwm: 6 (miles) (5.9 to 6.1)</p>	<p>B2</p>	<p>For B2, FT 'their distance measured' × 0.5 correctly evaluated provided the distance is in the range 11.8 to 12.2 cm</p> <p>Award B1 for:</p> <ul style="list-style-type: none"> • distance measured as 12(cm) (±2mm) • 'their stated distance measured outside the range 11.8 to 12.2 cm' × 0.5 correctly evaluated
<p>3(a)(ii) (For Aber to Borth to Dinas: 4 (miles) (3.8 to 4.2)</p>	<p>B2</p>	<p>FT 'their distance measured' × 0.5 correctly evaluated provided the distance is in the range 7.6 to 8.4 cm</p> <p>Award B1 for:</p> <ul style="list-style-type: none"> • Total distance measured as 8(cm) (±4mm) • 2 distances seen as 3(cm) (±2mm) AND 5(cm) (±2mm) • 'their stated distance measured outside the range 7.6 to 8.4 cm' × 0.5 correctly evaluated • 1.5 (miles) or 2.8 to 3.2(cm) × 0.5 correctly evaluated (for Aber to Borth) • 2.5 (miles) or 4.8 to 5.2 (cm) × 0.5 correctly evaluated (for Borth to Dinas)

<p>3(b) (Perimeter=) $106 + 68 + 106 + 68$ or equivalent 348 (m)</p> <p>$5000 \div 348$ or 348×15 or 348×14</p> <p>15 (laps)</p>	<p>M1 A1</p> <p>M1</p> <p>A2</p>	<p>Division may be seen as repeated addition/subtraction or repeated trials. Allow $348 \times 13 (= 4524)$ Allow $348 \times 16 (= 5568)$ FT 'their derived perimeter' including partial perimeter but not use of 106 or 68 Use of area gains no marks</p> <p>Accept a unique embedded answer for A2 or A1 e.g. Award A2 if only $348 \times 15 = 5220$ seen e.g. Award A1 if only $348 \times 14 = 4872$ seen</p> <p>Award A1 if both $348 \times 15 = 5220$ AND $348 \times 14 = 4872$ seen with no final answer given for the number of laps.</p> <p>Award A1 for 14 or 14.4 or 14.37 or 14.3(6.....) or 14.5 seen.</p> <p>FT $5000 \div$ 'their 348' for possible A2 or A1. On FT, award A2 provided they have rounded up to the nearest whole number. Otherwise award A1 for a correctly evaluated answer for $5000 \div$ 'their 348' without rounding up.</p> <p>If on FT the answer is a whole number with no rounding required award A1 only.</p> <p><u>For use of partial perimeter of 174cm</u> $5000 \div 174 = 29$ laps award M0A0M1A2 $5000 \div 174 = 28.7...$ award M0A0M1A1 If trials used (apply in line with the MS above):</p> <ul style="list-style-type: none"> • For $174 \times 29 = 5046$ Award M0A0M1A2 • For $174 \times 28 = 4872$ Award M0A0M1A1 • For $174 \times 27 (= 4698)$ Award M0A0M1A0 • For $174 \times 30 (= 5220)$ Award M0A0M1A0 <p>Note: if 4872 seen from repeated addition but 28 laps not seen award M0A0M1A0 (need a value for the number of laps or an embedded value of the number of laps)</p>
<p>4.</p> <p>$(22.5 \text{ (cm)} \div 2.5)$ 9 (inches)</p> <p>$9 \times 3.75 + 2.25$ 36 and no indicated</p>	<p>B1</p> <p>M1 A1</p>	<p>Ignore any incorrect units given. Workings may be on the diagram. May be implied</p> <p>FT 'their derived 9' provided $\neq 22.5$ FT appropriate response from 'their 9' Allow rounded or truncated answers on FT with the appropriate response.</p>
<p><u>4. Alternative method</u></p> <p>$((37 - 2.25) \div 3.75 =) 9.2(6.....)$</p> <p>$9.2(6..) \times 2.5$ $23(.16666.....)$ and no indicated</p>	<p>B1</p> <p>M1 A1</p>	<p>Ignore any incorrect units given. Workings may be on the diagram. May be implied. Rounded or truncated</p> <p>FT 'their derived 9.2(6.....)' provided $\neq 37$ Accept answers in the range 23 to 23.25</p>

<p>5.</p> <p>$3 \times 1000(\text{g})$ and $2 \times 600(\text{g})$ and $4 \times 175(\text{g})$ (3000 and 1200 and 700) 4900 (g) or 4.9 (kg)</p> <p>$(4900 + 280$ or $4.9 + 0.28 =) 5180$ (g) or 5.18 (kg)</p> <p>(£)22.90</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p>	<p>Penalise -1 once only if incorrect units given <u>Note:</u> All parts need to be looked at as final answer does not imply all 4 marks</p> <p>Allow mixed units for M1</p> <p>CAO. This may be implied by sight of 5180 or 5.18</p> <p>FT 'their 4.9kg or 4900g' provided M1 awarded and at least 2 of 3000 and 1200 and 700 have been added to 280</p> <p>FT 'their total mass' for costs of signed and 1st class including if mass of box omitted. (Note: cost for 4.9kg without box is £16.85)</p> <p>Unsupported answer of (£)22.90 award final B1 only</p> <p>Award M2A0B1 for 3000 + 1200 + 700 + 280 seen but not the final mass and state costs as £22.90,</p> <p>Award M1A1B0B1 for mass as 4900g or 4.9kg and box not added on but write the costs as (£)22.90 or (£)16.85.</p> <p>For working with individual costs of the total mass of each type of candle and do not consider the box, M1 can be awarded plus: Award SC1 for final answer of (£)33.87 (from 16.85 + 10.02 + 7)</p> <p>For working with individual costs for each individual candle plus a box for each candle (the mass of each candle & box not given) Award SC2 for $(6 \times £7 + 3 \times £10.02 =)$ (£)72.06 OR Award SC1 for $6 \times £7 + 3 \times £10.02$</p> <p>For working with the costs for each individual candle (mass of the candles not given) and no marks awarded (M0A0B0B0), award SC1 for $(9 \times £7=)$ (£)63</p>
<p><u>5. Alternative method for those adding the mass of the box initially</u></p> <p>$3 \times 1000(\text{g}) + 2 \times 600(\text{g}) + 4 \times 175(\text{g}) + 280(\text{g})$ (3000 + 1200 + 700 + 280)</p> <p>5180 (g) or 5.18 (kg)</p> <p>(£)22.90</p>	<p>M2</p> <p>A1</p> <p>B1</p>	<p>Penalise -1 once only if incorrect units given <u>Note:</u> All parts need to be looked at as final answer does not imply all 4 marks</p> <p>Allow mixed units for M1 or M2. Award M1 for one of the following:</p> <ul style="list-style-type: none"> a sum of 3 out of the 4 terms with one of the 3 being 280g. sum of 4 terms with one product incorrect <p>FT from M1 only for their correctly evaluated sum</p> <p>FT 'their total mass' for costs of signed and 1st class</p> <p>Unsupported answer of (£)22.90 award final B1 only</p>

<p>6.</p> <p>Number of units 730</p> <p>Charge for units $730 \times (0.)19$</p> <p style="text-align: right;">(£) 138.7(0)</p> <p>Standing charge (3 × £6.50 =) (£) 19.5(0)</p> <p>Total charges (£) 158.2(0)</p> <p>VAT at 5% (£) 7.91</p> <p>Amount to pay (£) 166.11</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>Answer spaces take precedence throughout</p> <p>For use of 730 or a strict FT 'their 730' from the first entry in the bill Award for sight of digits 1387(0)</p> <p>Must be in pounds</p> <p>Must be in pounds FT 'their 138.7(0)' + 'their 19.50' correctly evaluated, i.e. the sum of their 2 previous entries FT if total charges was previously given in the standing charge box, provided 'their cost of units' + 19.50 is correctly evaluated</p> <p>Must be in pounds FT 5% of 'their 158.2(0)' correctly evaluated</p> <p>FT provided</p> <ul style="list-style-type: none"> • B1 for total charges and B1 for VAT are both previously awarded, or • is correctly evaluated 'their total charges' × 1.05 <p>On FT throughout, allow rounded or truncated to a penny.</p>
<p>7(a) $5 \times 42 - (40 + 37 + 39 + 48)$ or $210 - 164$ or equivalent OR $40 + 37 + 39 + 48 + \dots = 5 \times 42$ or $164 + \dots = 210$</p> <p style="text-align: right;">(Friday) 46 (mm)</p>	<p>M2</p> <p>A1</p>	<p>May be shown in stages Allow missing brackets as the intention to subtract</p> <p>M1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • 5×42 or 210 (mm) • the idea that $(40 + 37 + 39 + 48 + x) \div 5 = 42$, where x may be a gap, variable or a trial <p>CAO. Do not award from incorrect working Answer space takes precedence Do not allow an embedded answer</p>
<p>7(a) <u>Alternative methods</u> (Difference from mean) $42 + 2 + 5 + 3 - 6$ OR (Contributions to the mean each day) $5 \times (42 - \frac{40}{5} - \frac{37}{5} - \frac{39}{5} - \frac{48}{5})$ or equivalent (= 5×9.2)</p> <p style="text-align: right;">(Friday) 46 (mm)</p>	<p>M2</p> <p>A1</p>	<p>M1 for $42 - \frac{40}{5} - \frac{37}{5} - \frac{39}{5} - \frac{48}{5}$</p> <p>CAO. Answer space takes precedence</p>

<p>7(b) $5 \times 42 \div 7$ or $210 \div 7$</p> <p style="text-align: center;">30 (mm)</p>	<p>M1</p> <p>A1</p>	<p>Allow 'their 46' from (a) has been truncated or rounded, FT any of the following:</p> <ul style="list-style-type: none"> • 'their $5 \times 42 \div 7$ • ('their $40 + 37 + 39 + 48$' + 'their 46') $\div 7$ • $(164 + \text{'their 46'}) \div 7$ <p>Answer space takes precedence On FT, accept rounded or truncated answers provided working is shown</p>
<p>8. (Volume of the ornament is) $\frac{1}{3} \times 15 \times 15 \times 30$ or $\frac{1}{3} \times 6750$ or $6750 - \frac{2}{3} \times 6750$ or equivalent</p> <p style="text-align: center;">2250 (cm³)</p>	<p>M2</p> <p>A2</p> <p>A1</p>	<p>Allow also any of the following:</p> <ul style="list-style-type: none"> • $0.33(3\dots) \times 15 \times 15 \times 30$ • $6750 - 0.66(6\dots) \times 6750$ • $6750 - 0.67 \times 6750$ <p>M1 for sight of any of the following, or equivalents:</p> <ul style="list-style-type: none"> • (Volume of the box is) $15 \times 15 \times 30$ (= 6750 cm³) • $0.3 \times 15 \times 15 \times 30$ (= 2025 cm³) • $\frac{2}{3} \times 15 \times 15 \times 30$ (= 4500 cm³) • $0.6 \times 15 \times 15 \times 30$ (= 4050 cm³) • $0.66 \times 15 \times 15 \times 30$ (= 4455 cm³) • $0.67 \times 15 \times 15 \times 30$ (= 4522.5 cm³) • $0.7 \times 15 \times 15 \times 30$ (= 4725 cm³) <p>CAO. Must be indicated and not ambiguously embedded</p> <p>A1 for any of the following:</p> <ul style="list-style-type: none"> • $(15 \times 15 \times 30 =)$ 6750 (cm³) May be embedded in an inappropriate calculation • 'their $15 \times 15 \times 30 \div 3$ correctly evaluated • $(0.3(33\dots) \times 15 \times 15 \times 30)$ 2025 (cm³) \leq 'their answer < 2250 (cm³) • $(\frac{2}{3} \times 6750 =)$ 4500 (cm³) • $(0.6 \times 15 \times 15 \times 30$ to $0.7 \times 15 \times 15 \times 30)$ 4050 (cm³) \leq 'their answer \leq 4725 (cm³) • sight of a correct product with only 1 stage of calculation to evaluate, e.g. <ul style="list-style-type: none"> ○ 225×10 ○ 5×450 ○ 15×150 ○ 75×30

<p>9(a) (Sale price) $45 - 0.18 \times 45$ or $45 \times (1 - 0.18)$ or $45 - 8.1(0)$ or 45×0.82 (£)36.9(0)</p> <p>(Maggie's mum pays) $8 \times 36.9(0) \div (8 + 1)$ or $36.9(0) - 36.9(0) \div (8 + 1)$ $8 \times 4.1(0)$ or $36.9(0) - 4.1(0)$ (£)32.8(0)</p>	<p>M1 A1</p> <p>M1 A1</p>	<p>May be seen or implied in further working</p> <p>FT 'their £36.90'</p> <p>On FT allow rounded or truncated to a penny</p>
<p>9(a) <u>Alternative method</u> (Maggie's mum's share of original price) $8 \times 45 \div (8 + 1)$ or $45 - 45 \div (8 + 1)$ (£) 40</p> <p>(Maggie's mum pays) $40 - 0.18 \times 40$ or $40 \times (1 - 0.18)$ or $40 - 7.2(0)$ or 40×0.82 (£)32.8(0)</p>	<p>M1 A1</p> <p>M1 A1</p>	<p>May be seen or implied in further working</p> <p>FT 'their £40'</p> <p>On FT allow rounded or truncated to a penny</p>
<p>9(b) (Area) $\frac{1}{2} \times 1.5 \times (3.1 + 4.5)$ 5.7 (m²)</p> <p>(Charge) $2.5(0) \times 5.7$ (£) 14.25</p>	<p>M1 A1</p> <p>M1 A1</p>	<p>Accept rounding to 6 (m²) May be seen or implied in further working</p> <p>FT 'their 5.7' (including if previously rounded to 6), including if 'their 5.7' is not an area Allow if 'their area' is costed in parts provided there is an attempt to sum all of the part costs, provided 'their 5.7' \neq 1.5, 3.1 or 4.5</p> <p>CAO</p>
<p>10(a)</p> <p>a = 54° b = 54° c = 78°</p>	<p>B1 B1 B1</p>	<p>Answer spaces take precedence, if blank check the diagram</p> <p>FT 'their a'</p> <p>FT 132 – 'their a' or 132 – 'their b'</p>
<p>10(b) (10 x) $29 \times 30 \div 12$ or equivalent or for an answer of 72.5 725 (mm)</p>	<p>M2 A1</p>	<p>Allow embedded with an incorrect change of units Allow (10 x) 2.4(16...) x 30</p> <p>M1 for any one of the following:</p> <ul style="list-style-type: none"> • $30 \div 12 (= 2.5)$ • $29 \div 12 (= 2.4166...)$ • sight of 2.4, 2.41, 2.416(6...) or 2.42 • sight of (1 inch =) 2.5 (cm) <p>Answer space takes precedence Allow answers in the range 720 (mm) to 726 (mm) from premature approximation, not from incorrect working</p>
<p>11(a) $8 \times 1172 \div 5$ or 1172×1.6 1875.2 (km)</p>	<p>M1 A1</p>	<p>Do not allow 1172×1.5</p> <p>Accept 1875 (km) from correct working Answer space takes precedence</p>
<p>11(b) $0.366 \times 1000 \div 60$ 6.1 (m/s)</p>	<p>M1 A1</p>	<p>Accept 6 (m/s) from correct working Answer space takes precedence</p>



GCSE MARKING SCHEME

AUTUMN 2023

**GCSE
MATHEMATICS – NUMERACY
UNIT 1 – INTERMEDIATE TIER
3310U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

<p>2(a) $\frac{90}{360} \times 540$ or $\frac{1}{4} \times 540$ or $540 \div 4$ or equivalent</p> <p>135 (people)</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p> <p>When repeatedly halving 540, if there are errors, award M0 A0 unless indication that the intention is to divide by 2, e.g.</p> <ul style="list-style-type: none"> • $540 \div 2 = 220$ (error) , $220 \div 2 = 110$ is M1 A0 • 540, 220, 110 is M0 A0
<p>2(b) Angle measured $170(^{\circ}) \pm 2(^{\circ})$</p> <p>$0.4 \times 170(^{\circ} \pm 2^{\circ})$ or equivalent</p> <p>$68(^{\circ})$ or angle in the range $67(^{\circ})$ to $69(^{\circ})$</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be seen on the pie chart</p> <p>FT for 'their angle, provided $90^{\circ} < \text{'their angle'} < 180^{\circ}$</p> <p>Any method of repeated addition must clearly be addition to 40%</p> <p>Only allow angles in this range provided not from incorrect working</p> <p>Answer space takes precedence</p> <p>Allow A1 for labelled angle on the pie chart if no final answer given.</p> <p>On FT, using 'their 170', allow angles correctly rounded or truncated to the nearest degree</p>
<p>2(c) $540 - \frac{7}{10} \times 540$ or $(1 - \frac{7}{10}) \times 540$ or $\frac{3}{10} \times 540$</p> <p>162 (not children)</p>	<p>M1</p> <p>A1</p>	<p>For complete method</p> <p>Answer space takes precedence</p> <p>If no marks, award SC1 for sight of $(\frac{7}{10} \times 540 =) 378$</p>

<p>3(a)(i) (1 ×)</p> $\frac{10}{4} \times 1000 \text{ or } 1000 \times 10 \div 4 \text{ or } 1000 \times 2.5$ <p style="text-align: right;">or equivalent</p> <p style="text-align: right;">2500 (cm³)</p>	<p>M2</p> <p>A1</p>	<p>M1 for appropriate sight (that need not be within a product) of any one of the following:</p> <ul style="list-style-type: none"> • 2.5 (may be seen in the answer space) • $\frac{10}{4}$ • 10 ÷ 4 • (1 litre =)1000 (cm³) • sight of digits 25 with incorrect place value <p>CAO. Answer space takes precedence</p>
<p>3(a)(ii) 2.4 (kg)</p>	<p>B2</p>	<p>Answer space takes precedence</p> <p>B1 for any one of the following:</p> <ul style="list-style-type: none"> • attempt to multiply 200 by 12 which may include a place value error, or equivalent shown as repeated addition, e.g. 2 × 12, 20 × 12, 2000 × 12, • sight of 2400 in working • an answer of 2400 • $\frac{48}{4} \times 200$ • 2kg 400g
<p>3(a)(iii) 1 : 8 : 2</p>	<p>B2</p>	<p>Answer space takes precedence If units (g) are included then B1 only.</p> <p>B1 for sight of any one of the following (ignoring inclusion of 'g'):</p> <ul style="list-style-type: none"> • 25 : 200 : 50 • 5 : 40 : 10 • equivalent multiple of the ratio 1 : 8 : 2 • a ratio involving 1, 8 and 2 in an incorrect order
<p>3(a)(iv) Sight of a suitable division, e.g.</p> <ul style="list-style-type: none"> • 400 ÷ 28 • 400 ÷ 25 • 400 ÷ 30 • 390 ÷ 30 <p style="text-align: right;">Answer in the range 13 to 16</p>	<p>M1</p> <p>A1</p>	<p>Allow if written as a fraction rather than as a division</p> <p>Must be from sight or attempt at a suitable division or unsupported Allow an answer in the range from sight of repeated addition or multiplication (that may include rounding within additions)</p>
<p>3(b)(i) 6 g</p>	<p>B1</p>	
<p>3(b)(ii) (Daily recommendation =) 0.8 × 70</p> <p style="text-align: right;">56 (g)</p> <p style="text-align: right;">25 (%)</p>	<p>M1</p> <p>A1</p> <p>A2</p>	<p>Allow if embedded in further incorrect working only if this working includes the use of '14'</p> <p>Ignore any incorrect unit given, e.g. % or kg</p> <p>FT <u>14</u> for possible A2 or A1 'their 0.8 × 70'</p> <p>On FT allow rounding or truncation of the final percentage</p> <p>A1 for one of the following:</p> <ul style="list-style-type: none"> • the fraction $\frac{14}{56}$ or $\frac{7}{28}$ or $\frac{1}{4}$ • a clear full method finding percentages of 56(g) clearly working towards 14(g)

<p>4(a)</p> <p>$(\frac{1}{5}$ is \$40, total amount of gift is) 40×5 or $40 \div \frac{1}{5}$</p> <p style="text-align: right;">(\$)200</p> <p>(Amount gifted to animal charity is $\frac{1}{4} \times 200$) (\$)50</p> <p>(Gift to medical research is) (\$) $200 - 40 - 50$</p> <p style="text-align: right;">(\$) 110</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore \$ written as £ or €, etc</p> <p>ISW</p> <p>FT $\frac{1}{4} \times$ 'their 200' correctly evaluated, provided</p> <ul style="list-style-type: none"> 'their 200' \neq 40 'their 200' \neq $200 - 40$ (= 160) <p>Allow FT 'their 200' = 8 (see note below)</p> <p>FT 'their derived 200' $- 40 -$ 'their 50', provided > 0</p> <p>FT provided both M marks previously awarded</p> <p><i>If no marks, award SC1 for</i> $(40 - \frac{1}{5} \times 40 - \frac{1}{4} \times 40 = 40 - 8 - 10 =)$ (\$)22</p>
<p>4(a) <u>Alternative method</u></p> <p>(Total amount of gift is) 40×5 or $40 \div \frac{1}{5}$</p> <p style="text-align: right;">(\$)200</p> <p>(Proportion given to medical charity)</p> <p>$(1 - \frac{1}{5} - \frac{1}{4} =)$ $\frac{11}{20}$</p> <p>or $(1 - 0.2 - 0.25 =)$ 0.55</p> <p>or $(100 - 20 - 25 =)$ 55 (%)</p> <p>(Gift to medical research is) $\frac{11}{20} \times 200$</p> <p style="text-align: right;">or $200 - \frac{9}{20} \times 200$</p> <p style="text-align: right;">(\$) 110</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore \$ written as £ or €, etc</p> <p>ISW</p> <p>Allow for proportion given to children's and animal charity clearly shown as</p> <p>$\frac{9}{20}$, 0.45 or 45 (%)</p> <p>FT 'their incorrectly evaluated $1 - \frac{1}{5} - \frac{1}{4}$' or</p> <p>'their incorrectly evaluated $\frac{1}{5} + \frac{1}{4}$ as appropriate</p> <p>and 'their derived 200', provided</p> <ul style="list-style-type: none"> 'their 200' \neq 40 'their 200' \neq $200 - 40$ (= 160) <p>Allow FT 'their 200' = 8</p> <p>FT provided both M marks previously awarded</p>
<p>4(a) Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> present their response in a structured way explain to the reader what they are doing at each step of their response lay out their explanations and working in a way that is clear and logical write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> show all their working make few, if any, errors in spelling, punctuation and grammar use correct mathematical form in their working use appropriate terminology, units, etc.

<p>4(b) Sight of 30 000 – 10 000 or 20 000</p> <p>$(30\,000 - 10\,000) \times 0.22$ or $20\,000 \times 0.22$ or equivalent</p> <p style="text-align: right;">(\$) 4400</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore incorrect units given throughout</p> <p>Any repeated addition method of 10% and 1% must clearly show addition to 22%</p> <p>CAO. Mark final answer</p>
<p>5(a) $209^\circ \pm 2^\circ$</p>	<p>B1</p>	<p>Answer space takes precedence</p>
<p>5(b)(i) Answer in the range 21 (km) to 25 (km)</p>	<p>B1</p>	<p>Answer space takes precedence</p>
<p>5(b)(ii) Correct interpretation of the map scale, e.g.</p> <ul style="list-style-type: none"> • 1 cm represents 25 000 cm or 250 m • 2 cm represents 50 000 cm or 500 m or 0.5 km • 4 cm represents 100 000 cm or 1 000 m or 1 km <p>OR</p> <p>Correct conversion 12 km to cm, 25 000 cm to km or equivalent, e.g.</p> <ul style="list-style-type: none"> • $(12\text{ km} =) 1\,200\,000\text{ (cm)}$ • $(25\,000\text{ cm} =) 0.25\text{ (km)}$ • sight of 1200 and 25 • sight of 12 and 0.25 <p style="text-align: center;">$12 \div 0.25$ or 12×4 or $1\,200\,000 \div 25\,000$ or $1\,200 \div 25$ or equivalent</p> <p style="text-align: center;">48 (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore place value error, e.g. $12 \div$ 'their number with digits 25', $12 \times$ 'their number with digit 4'</p> <p>CAO</p>
<p>5(b)(ii) <u>Alternative method</u> (Original map scale is 3 cm : 12 km =) 3 : 1200 000 or 1 : 400 000 or equivalent</p> <p>$\frac{400\,000}{25\,000} \times 3$ or 16×3 or equivalent</p> <p style="text-align: right;">48 (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore errors in place value</p> <p>CAO</p>

<p>6(a)(i) Correct statement of Pythagoras' theorem</p> <ul style="list-style-type: none"> • $(\text{Height}^2 =) 50^2 - (60 \div 2)^2$ • $(\text{Height}^2 =) 50^2 - 30^2$ • $50^2 = \text{height}^2 + (60 \div 2)^2$ • $50^2 = \text{height}^2 + 30^2$ <p>Correct stage of evaluation</p> <ul style="list-style-type: none"> • $(\text{Height}^2 =) 2500 - 900$ • $(\text{Height}^2 =) 1600$ • sight of $\sqrt{1600}$ • $(\text{Height} =) \sqrt{(50^2 - 30^2)}$ <p style="text-align: center;"> $(\text{Height} =) \sqrt{1600}$ $(\text{Height} = 40 \text{ mm})$ or $\text{Height}^2 = 1600$ $(\text{Height} = 40 \text{ mm})$ or $1600 = 40^2$ $(\text{Height} = 40 \text{ mm})$ </p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p><u>Clear indication that all measurements have been converted to 3cm, 5cm, 4cm may be awarded all marks</u></p> <p>Working must be seen Allow M1 A1 for a slip in the initial notation then corrected at this evaluation stage</p> <p>Mark final answer A0 for an incorrect statement, e.g. $\sqrt{1600} = 40^2$</p>
<p>6(a)(i) <i>Alternative method 1</i> Identifies the relationship '3, 4, 5' and relates to the given (right-angled) triangle, e.g. sight of</p> <ul style="list-style-type: none"> • 3, 4, 5 and 30(mm), 40(mm), 50(mm) • 3cm, 4cm, 5cm • 3, 4, 5 and '$\times 10$' • 30, 40, 50 and '$\div 10$' <p>AND a statement or conclusion, e.g.</p> <ul style="list-style-type: none"> • Pythagorean triple • Right-angled triangle • 3, 4, 5 triangle means it would be 30, 40, 50 triangle 	<p>B3</p>	<p>For B3 there must be an accompanying statement or conclusion</p> <p>B2 for identifying the relationship '3, 4, 5' and relates to the given(right-angled) triangle</p> <ul style="list-style-type: none"> • without a conclusion or statement, or • with an incorrect conclusion or statement <p>B1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • '3, 4, 5' • 30 (mm) and 40 (mm) appropriately indicated on the diagram • A right-angled triangle drawn (with or without 90° indicated) appropriately labelled 30 (mm), 40 (mm) and 50 (mm)
<p>6(a)(i) <i>Alternative method 2</i> Assuming height as 40mm with use of 50mm or 30mm within a correct statement of Pythagoras' Theorem, e.g.</p> <ul style="list-style-type: none"> • $((\frac{1}{2} \text{ base})^2 =) 50^2 - 40^2$ • $50^2 = 40^2 + x^2$ • $((\text{hypotenuse})^2 =) 40^2 + 30^2$ <p>Correct stage of evaluation, e.g.</p> <ul style="list-style-type: none"> • $((\frac{1}{2} \text{ base})^2 = 50^2 - 40^2 =) 900$ • $(\frac{1}{2} \text{ base} =) \sqrt{900}$ • $((\text{hypotenuse})^2 = 40^2 + 30^2 =) 2500$ • $(\text{hypotenuse} =) (\frac{1}{2} \text{ base} =) \sqrt{2500}$ <p>Appropriate full evaluation, e.g.</p> <ul style="list-style-type: none"> • $(\frac{1}{2} \text{ base} =) 30 \text{ (mm)}$ • $(\text{hypotenuse} =) 50 \text{ (mm)}$ 	<p>M1</p> <p>A1</p> <p>A1</p>	<p><u>Clear indication that all measurements have been converted to 3cm, 5cm, 4cm may be awarded all marks</u></p> <p>Working must be seen</p> <p>Mark final answer</p>
<p>6(a)(ii) (Volume) $\frac{1}{2} \times 60 \times 40 \times 20$ or equivalent</p> <p style="text-align: center;">24 000 (mm³) (> 20 000 mm³)</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of area of X-section possibly in stages, $\frac{1}{2} \times 60 \times 40$ or $\frac{1}{2} \times 30 \times 40 + \frac{1}{2} \times 30 \times 40 (= 1200 \text{ mm}^2)$</p> <p>CAO</p>

<p>6(b) Sight of or implication that: $5 \times \text{number of people} + 105 =$ $207 + 3 \times \text{number of people}$ or $5x + 105 = 207 + 3x$</p> <p>$(5 - 3) \times \text{number of people} = 207 - 105$</p> <p>or $\text{number of people} = \frac{207-105}{5-3}$</p> <p>or $5x - 3x = 207 - 105$ or $2x = 102$</p> <p style="text-align: right;">51 (people)</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>Implication includes attempt to balance costing for the same number of people ≥ 3 at each venue, e.g.</p> <ul style="list-style-type: none"> (10 people) $5 \times 10 + 105$ with $207 + 3 \times 10$ (110, 115,) 120 with (210, 213,) 216 <p>Includes correctly evaluated trial to attempt to balance costing for the same number of people at each venue provided 'their trial for $30 \leq \text{the number of people} \leq 70$', e.g. correct costing for both venues for 40 people as (FH) (£)305 and (ML) (£)327</p> <p>From M1, allow 1 slip in the rearrangement of 'their equation' provided 'their equation' is then simplified to $ax = b$, where $a \neq 0$ and $b \neq 0$</p> <p>Sight of cost (£)360 for each venue implies M1 m1 CAO</p> <p>If no marks, award SC1 for finding the number of (whole) people for the same cost at each venue, provided the cost is $> (\text{£}) 220$</p>
<p>7.</p> <p>$(4(.)40 \div 3.3) \times 9 \div 10$ or $(\frac{9}{10} \times 4(.)40) \div 3.3$ or $4 \times \frac{9}{10} \div 3$ or equivalent full method</p> <p style="text-align: right;">(£)1.2(0) or 120(p)</p>	<p>M2</p> <p>A2</p>	<p><u>Accept equivalent in pence throughout</u> M1 for any one of the following or equivalent:</p> <ul style="list-style-type: none"> (1kg Sparkle costs) $4(.)40 \div 3.3$ $(= \frac{4(00)}{3})$ (3.3kg Dazzle costs) $\frac{9}{10} \times 4(.)40$ $(= 3(.)96)$ (3kg Dazzle costs) $4 \times \frac{9}{10}$ $(= 3(.)60)$ (3kg Sparkle costs) $4(.)00$ <p>CAO. If units are given they must be correct</p> <p>Do not award A2 or A1 from incorrect working</p> <p>Award A1 (from M1 or M2) for any one of the following:</p> <ul style="list-style-type: none"> (1kg Sparkle costs) $\frac{4(00)}{3}$ or 1.33(...) or 133(..) (3.3kg Dazzle costs) 3(.)96 (3kg Dazzle costs) 3(.)60 <p>Award A1 (from M2) for a correctly evaluated FT, with final answer rounded or truncated to a penny, for any one of the following:</p> <ul style="list-style-type: none"> 'their $4(.)40 \div 3.3$' $\times \frac{9}{10}$ 'their $\frac{9}{10} \times 4(.)40$' $\div 3.3$ 'their $4 \times \frac{9}{10}$' $\div 3$

<p>8(a)(i) (2.5, 42) stated with a suitable line of best fit drawn through this point</p>	<p>B2</p>	<p>For B2 do not ignore the answer space stating an incorrect point, or giving reverse coordinates</p> <p>Conditions of a suitable line of best fit:</p> <ul style="list-style-type: none"> • The straight line (accept intention if a ruler is not used) must have points above and below it • The line must be of sufficient length, to illustrate trend for at least 6 points • The trend shows that there are points above and below the line towards each end of the line <p>For B2 the point (2.5, 42) must be stated or plotted with a suitable line of best fit through this point. If (2.5, 42) is not stated or plotted, then it is only possible to award a maximum of B1</p> <p>Allow B2 for one of the following:</p> <ul style="list-style-type: none"> • a blank answer space with (2.5, 42) plotted with a suitable line of best fit through (2.5, 42) • (2.5, 42) stated in the answer space, but not plotted, with suitable line of best fit passing through (2.5, 42) <p>B1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • (2.5, 42) stated in the answer space • blank answer space with (2.5, 42) indicated by a correct plot • A suitable line of best fit for the given points: <ul style="list-style-type: none"> ○ with no additional point plotted ○ passing through 'their additional incorrect point' (plotted) ○ suitable if 'their additional incorrect point' plotted is ignored
<p>8(a)(ii) Reading from line of best fit for number of cups (tolerance to the nearest gridline) for rainfall of 2.0 mm</p>	<p>B1</p>	<p>Answer space takes precedence STRICT FT from (a)(i) 'their line of best fit' which must be drawn for negative correlation No mark is awarded if no line of best fit drawn in (a)(i)</p>
<p>8(b) $5 \times 18 + 5 \times 0.5$ or 18.5×5 92.5 (cm)</p>	<p>M1 A1</p>	<p>Allow for $18 < \text{'their 18.5'} \leq 19$ CAO</p> <p>If no marks, award SC1 for sight of 18.5 (cm) or 18.4999(... cm) provided clearly a recurring 9 digit</p>
<p>8(c) Selects or unambiguously implies 'No' with a reason, e.g. '(Space) minimum 97.25 (cm) (which is less than 97.3 cm)'</p>	<p>E1</p>	<p>Allow 'No' with a reason, e.g. '97.25 (cm)' '(least) 97.25 and (greatest) 97.75'</p> <p>Do not accept 'No' with the reason, e.g. '97.75 (cm)'</p>

<p>9(a)(i) Entries 146 and 160 in the table and the cumulative frequency diagram completed correctly (correct plots (11, 146) and (13, 160) and all plots joined)</p>	<p>B2</p>	<p>B1 for any one of the following:</p> <ul style="list-style-type: none"> • 146 and 160 in the table, correct plots but not joined • 146 and 160 in the table, with one correct plot and one incorrect plot in completing the cumulative frequency diagram with plots joined • one error in the table, including FT 'their 146' + 14 and these cumulative entries used correctly to complete the cumulative frequency diagram with plots joined • correct cumulative frequency diagram with plots joined, with incorrect, incomplete or not attempted entries in the table
<p>9(a)(ii) 8.2 to 8.4 (minutes)</p>	<p>B1</p>	<p>Answer space takes precedence Allow 8 minutes 12 seconds to 8 minutes 24 seconds</p> <p>FT reading from the graph for 'their median', from $\frac{1}{2} \times$ 'their 160', provided 'their 160' ≥ 110, with a tolerance of $\frac{1}{2}$ small square from 'their cumulative frequency graph', provided it is possible to read 'their median' from the vertical axis on the graph paper provided</p>
<p>9(a)(iii) 7.2 minutes</p>	<p>B1</p>	<p>Answer space in the statement takes precedence, if blank award for indication of '7.2' (circled) in the list</p> <p>Allow '7' in the answer space provided 7.2 indicated in the list Do not accept '8' in the answer space if 7.2 indicated in the list</p>
<p>9(a)(iv) $\frac{20}{160} (\times 100)$ or $\frac{1}{2} \times 25$ (%) or equivalent 12.5 (%) or 12½ (%)</p>	<p>M1 A1</p>	<p>FT for $(100 \times) 20$/'their 160', provided 'their 160' > 106</p> <p>On FT allow rounding or truncation to 1 decimal place</p>
<p>9(b) (Costs are 180 + 220) (£) 400 AND (Profit is 700 – 180 – 220) (£) 300 OR (Receipts / Costs =) $\frac{700}{400} (\times 100)$</p> <p>(Percentage profit is) $\frac{300}{400} (\times 100)$ or $\frac{700}{400} (\times 100) - 1 (\times 100)$ 75 (%)</p>	<p>B1 M1 A1</p>	<p>May be embedded, e.g. 700 – 400 = 300 (= 1.75 or 175%)</p> <p>FT 'their 400' and 700 – 'their 400' provided their costs or profit are $\neq 180$, $\neq 220$ and $\neq 700$</p> <p>CAO</p> <p>Allow if all costs and the total are consistently multiplied by 3.</p>
<p>9(c) $8(.)40 \div 1(.)20$ or $8(.)40 - 8(.)40 \div 6$ or equivalent (£) 7 or 700 (p)</p>	<p>M1 A1</p>	<p>Accept a complete and convincing method of trial and improvement</p> <p>If units are given they must be correct</p> <p>Sight of $7 + 1.40 = 8.40$ is awarded M1 A0 unless (£)7 is selected</p>

10(a)(i) King Edward and 90(g)	B1	
10(a)(ii) $(90 - 52 =) 38(g)$	B2	Do not award from sight of any incorrect working B1 for sight of any of the following: <ul style="list-style-type: none"> • 52 and 90 • Sight of 90 and $50 < \text{'their lowest mass'} \leq 54$ and $90 - \text{'their lowest mass'}$ correctly evaluated • Answer of 35(g) and unambiguous selection of <ul style="list-style-type: none"> ○ (King Edward) 98 and 63 or ○ (Desiree) 88 and 53
10(b) Selects: Desiree, and Interquartile range and less than for the other 2 varieties	E1	
11. (Width of poster) $2 \times \frac{26.4}{2.4}$ or 2×11 or equivalent 22 (cm)	M1 A1	Mark final answer for the width of the poster
(Perimeter of poster $2 \times (22 + 26.4) =$) 96.8 (cm)	A1	FT 'their 22' provided M1 previously awarded
100 (cm)	B1	FT provided $95 < \text{'their 96.8'} < 100$, as 100 correct to 1 significant figure Accept working in mm or m, units must then be given in the final answer Do not accept an unsupported answer of 100 (cm)
11. <i>Alternative method</i> (Perimeter of stamp) 8.8 (cm) AND sight of $\frac{26.4}{2.4} (= 11)$ or $\frac{2.4}{26.4} (= \frac{1}{11})$	B1	
(Perimeter of poster) $(2 + 2.4 + 2 + 2.4) \times \frac{26.4}{2.4}$ or $8.8 \times \frac{26.4}{2.4}$ or 8.8×11 or equivalent 96.8 (cm)	M1 A1	FT 'their $2 + 2.4 + 2 + 2.4$ '
100 (cm)	B1	FT provided $95 < \text{'their 96.8'} < 100$, as 100 correct to 1 significant figure Accept working in mm or m, units must then be given in the final answer Do not accept an unsupported answer of 100 (cm)



GCSE MARKING SCHEME

AUTUMN 2023

**GCSE
MATHEMATICS – NUMERACY
UNIT 2 – INTERMEDIATE TIER
3310U40-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2022 MARKING SCHEME

GCSE Numeracy Unit 2: Intermediate Tier	Mark	Comments
<p>1.</p> <p>Number of units 730</p> <p>Charge for units $730 \times (0.)19$</p> <p align="right">(£) 138.7(0)</p> <p>Standing charge ($3 \times £6.50 =$) (£) 19.5(0)</p> <p>Total charges (£) 158.2(0)</p> <p>VAT at 5% (£) 7.91</p> <p>Amount to pay (£) 166.11</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>Answer spaces take precedence throughout</p> <p>For use of 730 or a strict FT 'their 730' from the first entry in the bill Award for sight of digits 1387(0)</p> <p>Must be in pounds</p> <p>Must be in pounds FT 'their 138.7(0)' + 'their 19.50' correctly evaluated, i.e. the sum of their 2 previous entries FT if total charges was previously given in the standing charge box, provided 'their cost of units' + 19.50 is correctly evaluated</p> <p>Must be in pounds FT 5% of 'their 158.2(0)' correctly evaluated</p> <p>FT provided</p> <ul style="list-style-type: none"> • B1 for total charges and B1 for VAT are both previously awarded, or • is correctly evaluated 'their total charges' $\times 1.05$ <p>On FT throughout, allow rounded or truncated to a penny.</p>
<p>2(a) $5 \times 42 - (40 + 37 + 39 + 48)$ or $210 - 164$ or equivalent OR $40 + 37 + 39 + 48 + \dots = 5 \times 42$ or $164 + \dots = 210$</p> <p align="right">(Friday) 46 (mm)</p>	<p>M2</p> <p>A1</p>	<p>May be shown in stages Allow missing brackets as the intention to subtract</p> <p>M1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • 5×42 or 210 (mm) • the idea that $(40 + 37 + 39 + 48 + x) \div 5 = 42$, where x may be a gap, variable or a trial <p>CAO. Do not award from incorrect working Answer space takes precedence Do not allow an embedded answer</p>
<p>2(a) <i>Alternative methods</i> (Difference from mean) $42 + 2 + 5 + 3 - 6$ OR (Contributions to the mean each day) $5 \times (42 - \frac{40}{5} - \frac{37}{5} - \frac{39}{5} - \frac{48}{5})$ or equivalent (= 5×9.2)</p> <p align="right">(Friday) 46 (mm)</p>	<p>M2</p> <p>A1</p>	<p>M1 for $42 - \frac{40}{5} - \frac{37}{5} - \frac{39}{5} - \frac{48}{5}$</p> <p>CAO. Answer space takes precedence</p>

<p>2(b) $5 \times 42 \div 7$ or $210 \div 7$</p> <p style="text-align: center;">30 (mm)</p>	<p>M1</p> <p>A1</p>	<p>Allow 'their 46' from (a) has been truncated or rounded, FT any of the following:</p> <ul style="list-style-type: none"> • 'their $5 \times 42 \div 7$ • ('their $40 + 37 + 39 + 48$' + 'their 46') $\div 7$ • $(164 + \text{'their 46'}) \div 7$ <p>Answer space takes precedence On FT, accept rounded or truncated answers provided working is shown</p>
<p>3. (Volume of the ornament is) $\frac{1}{3} \times 15 \times 15 \times 30$ or $\frac{1}{3} \times 6750$ or $6750 - \frac{2}{3} \times 6750$ or equivalent</p> <p style="text-align: center;">2250 (cm³)</p>	<p>M2</p> <p>A2</p>	<p>Allow also any of the following:</p> <ul style="list-style-type: none"> • $0.33(3\dots) \times 15 \times 15 \times 30$ • $6750 - 0.66(6\dots) \times 6750$ • $6750 - 0.67 \times 6750$ <p>M1 for sight of any of the following, or equivalents:</p> <ul style="list-style-type: none"> • (Volume of the box is) $15 \times 15 \times 30$ (= 6750 cm³) • $0.3 \times 15 \times 15 \times 30$ (= 2025 cm³) • $\frac{2}{3} \times 15 \times 15 \times 30$ (= 4500 cm³) • $0.6 \times 15 \times 15 \times 30$ (= 4050 cm³) • $0.66 \times 15 \times 15 \times 30$ (= 4455 cm³) • $0.67 \times 15 \times 15 \times 30$ (= 4522.5 cm³) • $0.7 \times 15 \times 15 \times 30$ (= 4725 cm³) <p>CAO. Must be indicated and not ambiguously embedded</p> <p>A1 for any of the following:</p> <ul style="list-style-type: none"> • $(15 \times 15 \times 30 =) \qquad \qquad \qquad 6750 \text{ (cm}^3\text{)}$ <p>May be embedded in an inappropriate calculation</p> <ul style="list-style-type: none"> • 'their $15 \times 15 \times 30 \div 3$ correctly evaluated • $(0.3(33\dots) \times 15 \times 15 \times 30)$ $2025 \text{ (cm}^3\text{)} \leq \text{'their answer} < 2250 \text{ (cm}^3\text{)}$ • $(\frac{2}{3} \times 6750 =) \qquad \qquad \qquad 4500 \text{ (cm}^3\text{)}$ • $(0.6 \times 15 \times 15 \times 30 \text{ to } 0.7 \times 15 \times 15 \times 30)$ $4050 \text{ (cm}^3\text{)} \leq \text{'their answer} \leq 4725 \text{ (cm}^3\text{)}$ • sight of a correct product with only 1 stage of calculation to evaluate, e.g. <ul style="list-style-type: none"> ○ 225×10 ○ 5×450 ○ 15×150 ○ 75×30
<p>3. Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.

<p>4(a) (Sale price) $45 - 0.18 \times 45$ or $45 \times (1 - 0.18)$ or $45 - 8.1(0)$ or 45×0.82 (£)36.9(0)</p> <p>(Maggie's mum pays) $8 \times 36.9(0) \div (8 + 1)$ or $36.9(0) - 36.9(0) \div (8 + 1)$ $8 \times 4.1(0)$ or $36.9(0) - 4.1(0)$ (£)32.8(0)</p>	M1 A1 M1 A1	May be seen or implied in further working FT 'their £36.90' On FT allow rounded or truncated to a penny
<p>4(a) <u>Alternative method</u> (Maggie's mum's share of original price) $8 \times 45 \div (8 + 1)$ or $45 - 45 \div (8 + 1)$ (£) 40</p> <p>(Maggie's mum pays) $40 - 0.18 \times 40$ or $40 \times (1 - 0.18)$ or $40 - 7.2(0)$ or 40×0.82 (£)32.8(0)</p>	M1 A1 M1 A1	May be seen or implied in further working FT 'their £40' On FT allow rounded or truncated to a penny
<p>4(b) (Area) $\frac{1}{2} \times 1.5 \times (3.1 + 4.5)$ 5.7 (m²)</p> <p>(Charge) $2.5(0) \times 5.7$ (£) 14.25</p>	M1 A1 M1 A1	Accept rounding to 6 (m ²) May be seen or implied in further working FT 'their 5.7' (including if previously rounded to 6), including if 'their 5.7' is not an area Allow if 'their area' is costed in parts provided there is an attempt to sum all of the part costs, provided 'their 5.7' \neq 1.5, 3.1 or 4.5 CAO
<p>5(a)</p> <p>a = 54° b = 54° c = 78°</p>	B1 B1 B1	Answer spaces take precedence, if blank check the diagram FT 'their a' FT 132 – 'their a' or 132 – 'their b'

<p>5(b)(i) (Number of revolutions is) $\frac{1000}{\pi \times 29 \div 12}$ or $\frac{1000 \times 12}{\pi \times 29}$ or equivalent</p> <p>Answer in the inclusive range 131 to 132 (revolutions)</p>	<p>M3</p> <p>A1</p>	<p>Complete method May be seen in stages</p> <p>M2 for any one of the following, or equivalents:</p> <ul style="list-style-type: none"> • $\pi \times 29 \div 12$ • $\frac{1000}{\pi \times 29}$ • $\frac{\pi \times 29}{1000 \times 12}$ • $\frac{1000}{\pi \times (29 \div 2) \div 12}$ • $\frac{1000}{\pi \times (2 \times 29) \div 12}$ <p>M1 for any one of the following, that may be embedded in other working:</p> <ul style="list-style-type: none"> • $29 \div 12$ (= 2.4(1666...)) • 1000×12 (= 12000) • $\pi \times 29$ (= 91.06 to 91.118) • $\frac{1000}{\pi \times n \div 12}$ where $n \neq 0$, e.g. $1000 \times 12 \div (\pi \times 29^2)$ • $\frac{1000}{29 \div 12}$ (= 413.79...) • $1000 \times 12 \div 29$ (= 413.79...) <p>CAO</p>
<p>5(b)(ii) $(10 \times) 29 \times 30 \div 12$ or equivalent or for an answer of 72.5</p> <p>725 (mm)</p>	<p>M2</p> <p>A1</p>	<p>Allow embedded with an incorrect change of units Allow $(10 \times) 2.4(16\dots) \times 30$</p> <p>M1 for any one of the following:</p> <ul style="list-style-type: none"> • $30 \div 12$ (= 2.5) • $29 \div 12$ (= 2.4166...) • sight of 2.4, 2.41, 2.416(6...) or 2.42 • sight of (1 inch =) 2.5 (cm) <p>Answer space takes precedence Allow answers in the range 720 (mm) to 726 (mm) from premature approximation, not from incorrect working</p>
<p>5(c) (Average speed in km/h =) $\frac{48}{1.5}$ or equivalent</p> <p>32 (km/h)</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of $\frac{48}{1.3}$ or $\frac{48}{90}$ or for answers of 36.9(...) or 37 or 0.53(33...)</p> <p>CAO. Answer space takes precedence</p>

<p>6(a)(i) Unambiguously indicates or states 'Yes' with a reason, e.g. 'both 25 kg to 35 kg', 'the highest frequencies at the same mass'</p>	<p>E1</p>	<p><i>Ignore any additional spurious or contradictory statements provided 'Yes' selected</i></p> <p>Allow 'Yes' with a reason, e.g. 'both at 30 kg', 'both at the same mass', 'both have the same mass', 'tallest (highest frequency) is 30 kg for both polygons'</p> <p>Do not accept 'Yes' with a reason, e.g. 'don't know', 'both in the same place', 'the groups have the same width', 'the graph tells us this'</p>
<p>6(a)(ii) Unambiguously indicates or states 'Can't tell' with a reason, e.g. 'there were 30 dogs with a masses between 15 kg and 25 kg', 'no raw data is given', 'the actual mass of each dog is not given', 'the data is grouped'</p>	<p>E1</p>	<p><i>Ignore any additional spurious or contradictory statements provided 'Can't tell' selected</i></p> <p>Allow 'Can't tell' with a reason, e.g. 'doesn't show this', 'you can't tell the exact number of dogs' 'doesn't give the amount of dogs'</p> <p>Do not accept 'Can't tell' with a reason, e.g. 'don't know', 'it is an estimate', 'it isn't accurate', 'because they can be anywhere from 10 kg to 20 kg'</p>
<p>6(a)(iii) Unambiguously indicates or states 'Correct' with a reason, e.g. 'Pencwm polygon shows a greater drop for greater masses', 'fewer dogs but more large dogs in Glanafon', 'more dogs in Pencwm, but fewer large dogs', 'about the same number of large dogs, with fewer dogs in Glanafon', 'about the same number of large dogs, with more dogs in Pencwm',</p>	<p>E1</p>	<p><i>Ignore any additional spurious or contradictory statements provided 'Correct' selected</i></p> <p>Do not allow a reason based on calculations of proportions alone, e.g. Pencwm 27.5%, Glanafon 41.6%</p> <p>Allow 'Correct' with a reason, e.g. 'Pencwm (polygon) shows a steeper drop from 30 kg', 'line for Pencwm is steeper (drop)', 'Glanafon (polygon) has a less steep drop for larger dogs', 'the greater masses are more frequent (in Glanafon)', '2 of the 3 points for Glanafon are above Pencwm', 'Pencwm line drops below Glanafon after 40 (kg)'</p> <p>Do not accept 'Correct' with a reason, e.g. '36 dogs in Pencwm and 37 dogs in Glanafon' alone without considering proportion, 'the greatest is 45 kg', 'higher frequency in Glanafon', 'Pencwm is bigger but doesn't have higher proportion' 'as seen by the skew in (the) Glanafon (polygon)', 'seen by the shape (of the polygon) for Glanafon'</p>

<p>6(b) (Total number of dogs $20 + 30 + 45 + 25 + 7 + 4 =$ 131</p> <p>$10 \times 20 + 20 \times 30 + 30 \times 45 + 40 \times 25 + 50 \times 7 + 60 \times 4$ $(= 200 + 600 + 1350 + 1000 + 350 + 240)$ $(= 3740)$</p> <p>$\div 131$</p> <p>(28.5(496.... kg) so) 3.95 (kg) (less)</p>	<p>B1</p> <p>M1</p> <p>m1</p> <p>A2</p>	<p>May be implied by the sight of $((20 + 30 + 45 + 25 + 7 + 4) \div 6 =) 21.8(33\dots)$</p> <p>Ignore any additional products seen FT 'their midpoints' provided at least 5 are within or at the bounds of the relevant groups e.g. use of</p> <ul style="list-style-type: none"> • lower bounds of each group gives 3085 • upper bounds of each group gives 4395 <p>FT an error in summing 20, 30, 45, 25, 7 and 4</p> <p>CAO ISW further rounding or truncation Allow 4 (kg) from correct working Accept (29 (kg) and) 3.5 (kg) from correct working</p> <p>Award A1 for any of the following as the final answer</p> <ul style="list-style-type: none"> • 28.5(496.... kg) • 29 (kg) (from correct working) <p>OR</p> <p>Award A1 on FT from M1 m1 previously awarded for a correct evaluation of 'their estimate mean' e.g. use of lower bounds gives $(3085/131 =) 23.54\dots$</p>
<p><i>6(b) Alternative MS if Glanafon's last 2 points used for possible award of B1 M1 m1 only</i> <i>(Sight of $20 + 30 + 45 + 25 + 10 + 7 =$) 137</i></p> <p>$10 \times 20 + 20 \times 30 + 30 \times 45 + 40 \times 25 + 50 \times 10 + 60 \times 7$ $(= 200 + 600 + 1350 + 1000 + 500 + 420)$ $(= 4070)$</p> <p>$\div 137$</p>	<p>B1</p> <p>M1</p> <p>m1</p>	<p>May be implied by the sight of $((20 + 30 + 45 + 25 + 10 + 7) \div 6 =) 22.8(33\dots)$</p> <p>Ignore any additional products seen FT 'their midpoints' provided at least 5 are within or at the bounds of the relevant groups e.g. use of</p> <ul style="list-style-type: none"> • lower bounds of each group gives 3385 • upper bounds of each group gives 4755 <p>FT an error in summing 20, 30, 45, 25, 10 and 7</p>
<p>7(a) $8 \times 1172 \div 5$ or 1172×1.6</p> <p>1875.2 (km)</p>	<p>M1</p> <p>A1</p>	<p>Do not allow 1172×1.5</p> <p>Accept 1875 (km) from correct working Answer space takes precedence</p>
<p>7(b) $0.366 \times 1000 \div 60$</p> <p>6.1 (m/s)</p>	<p>M1</p> <p>A1</p>	<p>Accept 6 (m/s) from correct working Answer space takes precedence</p>

<p>7(c) (Difference 60 million – 41 000 000 =) 19 000 000 or 19 million</p> <p>(Underspend) $\frac{19\,000\,000}{60\,000\,000} (\times 100)$ or equivalent</p> <p style="text-align: right;">31.67(%)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be implied in further working Allow 19 m(il)</p> <p>FT ‘their 60 million – 41 000 000’ including if a place value error made</p> <p>CAO (must be 2 d.p.)</p> <p>Answer space takes precedence</p>
<p><u>7(c) Alternative method</u> (Underspend)</p> <p>(100 –) $\frac{41\,000\,000}{60\,000\,000} (\times 100)$ or equivalent</p> <p style="text-align: right;">31.67(%)</p>	<p>M1</p> <p>A2</p>	<p>Allow place value error</p> <p>CAO (must be 2 d.p.) Answer space takes precedence</p> <p>A1 for 31.6(6...%), 31.7(%), 32(%) or 68.33(%)</p>
<p>7(d) 4×10^6</p>	<p>B1</p>	
<p>7(e) (Change to \$) 350×1.25</p> <p style="text-align: right;">(\$)437.5(0)</p> <p>(Only \$10 and \$50 notes available so he can buy) (\$)430</p> <p>(Fewest number of notes making up \$430) 8 \$50 (notes) and 3 \$10 (notes)</p> <p>(Cost in £ to buy \$430 is) $430 \div 1.25$ or $350 - 7.5(0) \div 1.25 (= 350 - 6)$</p> <p style="text-align: right;">(£)344</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p><i>Do not penalise slips in giving incorrect use of £ for \$</i></p> <p>FT ‘their (\$)437.5(0)’ (provided not a multiple of 10) rounded down to nearest multiple of 10 Accept stated or implied as (\$)7.50 can’t be converted (\$)430 implies previous M1 A1, provided not from incorrect working</p> <p>FT ‘their \$430’ provided it is a multiple of 10 (and provided M1 previously awarded) Must be fewest number of notes, that may be listed Sight of correct number of notes with no incorrect working implies previous A1, unless contradicted</p> <p>FT ‘their whole number multiple of \$10’ $\div 1.25$ Ignore attempt at any further calculation if $430 \div 1.25$ seen</p> <p>Must be <(£)350 and depends on M1 M1 previously awarded Mark final answer</p> <p>If final M0 A0, then award SC1 for (£) 6 (left) or similar on FT, provided not from incorrect or inappropriate working</p>
<p><u>7(e) Alternative method</u> $\pounds 40 = \\$50$ and $\pounds 8 = \\$10$ 8 \$50 notes, 3 \$10 notes</p> <p>(Cost to buy £350 is) $8 \times 40 + 3 \times 8$</p> <p style="text-align: right;">(£)344</p>	<p>M1</p> <p>A3</p> <p>M1</p> <p>A1</p>	<p>A2 for 8 \$50 notes and sight of $350 - 8 \times 40$ or equivalent OR A1 for 8 \$50 notes</p>

8(a)(i) $440 \times 48 \div 2.2$ 9600 (kg)	M1 A1	May be seen in stages Mark final answer Allow answers in the inclusive range 9588 to 9601 from premature approximation Answer space takes precedence
8(a)(ii) 230 000 000 000	B1	
8(b) (Area) $2.47 \times 40000 \div 10000$ or equivalent 9.88 (acres) (Density of trees) $615 \div 9.88$ 62(.2...trees per acre) (>60)	M1 A1 m1 A1	<u>Throughout, if 4 marks are awarded, penalise -1 if conclusion 'Yes' is not indicated</u> <u>On FT the conclusion may be different to 'Yes'</u> May be implied in further working Allow 9.8 (acres), 9.9 (acres) or 10 (acres) Depends on M1 m1 previously awarded
8(b) <u>Alternative method 1</u> (Area) $2.47 \times 40000 \div 10000$ or equivalent 9.88 (acres) (Maximum number of trees) 9.88×60 592(.8) (trees) or 593 (trees) (< 615)	M1 A1 m1 A1	May be implied in further working Allow 9.8 (acres), 9.9 (acres) or 10 (acres) Depends on M1 m1 previously awarded Allow suitable rounding, e.g. 590 or 600
8(b) <u>Alternative method 2</u> (Area) $2.47 \times 40000 \div 10000$ or equivalent 9.88 (acres) (Minimum area) $615 \div 60$ 10.25 (acres) (> 9.88)	M1 A1 M1 A1	May be implied in further working Allow 9.8 (acres), 9.9 (acres) or 10 (acres) Do not allow embedded in further working Allow rounded to 10 (acres) provided 'their area' (9.88m ²) has not been rounded to 10
8(b) <u>Alternative method 3</u> (Minimum area) $615 \div 60$ 10.25 (acres) (Convert to m ²) $10000 \times 10.25 \div 2.47$ 41 497(.97 m ²) or 41 498(m ²) (>40 000)	M1 A1 m1 A1	May be implied in further working Allow 10 (acres) Depends on M1 m1 previously awarded Accept suitable rounding, e.g. 41 000 or 41 500
8(b) <u>Alternative method 4</u> (Trees in 2.47 acres) $615 \div (40000 \div 10000)$ or equivalent 153.75 (trees) (Density of trees) $153.75 \div 2.47$ 62(.2...trees per acre) (> 60)	M1 A1 m1 A1	May be implied in further working Allow 153, 153.8 or 154 (trees) Depends on M1 m1 previously awarded
8(b) <u>Alternative method 5</u> (Forest area per tree) $40000 \div 615$ 65(.0406.. m ²) (Fire risk, area per tree) $10000 \div (60 \times 2.47)$ 67(.476...m ²) (> 65)	M1 A1 M1 A1	Do not allow embedded in further working

<p>8(c)(i) (Height of the tree =) $21 \times \tan 39$</p> <p style="text-align: right;">17.(.... m)</p>	<p>M2</p> <p>A1</p>	<p><i>OR alternative full method</i> M1 for $\tan 39 = \frac{\text{height of tree}}{21}$</p> <p>CAO</p>
<p><u>8(c)(i) Alternative method 1</u> Hypotenuse = $21/\cos 39$ (= 27.02...) AND Height = $\sqrt{(27.02)^2 - 21^2}$</p> <p style="text-align: right;">16.9(7...m) to 17.(0..m)</p>	<p>M2</p> <p>A1</p>	<p>M1 for Hypotenuse = $21/\cos 39$ (= 27.02...) AND Height² = $27(.02)^2 - 21^2$</p> <p>CAO</p>
<p><u>8(c)(i) Alternative method 2</u> (Angle of elevation) $\tan^{-1} \frac{17}{21}$</p> <p style="text-align: right;">38.9(9...°) or 39(°)</p>	<p>M2</p> <p>A1</p>	<p>M1 \tan (elevation) = $\frac{17}{21}$</p> <p>CAO</p>
<p><u>8(c)(i) Alternative method 3</u> (Horizontal distance) $\frac{17}{\tan 39}$</p> <p style="text-align: right;">20.9(98...m) or 21m</p>	<p>M2</p> <p>A1</p>	<p>M1 for $\tan 39 = \frac{17}{\text{distance}}$</p> <p>CAO</p>
<p>8(c)(ii) diameter = $\frac{1.75}{\pi}$ or (radius =) $\frac{1.75}{2 \times \pi}$</p> <p>(Area of cross section =) $\pi \times (1.75 \div 2\pi)^2$</p> <p style="text-align: right;">× 17 ÷ 2</p> <p>(Volume) answer in the range 2.07 (m³) to 2.15 (m³)</p>	<p>M2</p> <p>M1</p> <p>m1</p> <p>A1</p>	<p>M1 for any one of the following:</p> <ul style="list-style-type: none"> • $1.75 = \pi \times \text{diameter}$ • $1.75 = 2 \times \pi \times \text{radius}$ <p>(Note: radius = $\frac{7}{8\pi}$ m, radius ≈ 0.28m)</p> <p>FT for 'their derived radius' provided it is from a calculation involving the use of π (Note: area of cross section = $\frac{49}{64\pi}$ m² area of cross section ≈ 0.24 m²)</p> <p>FT provided previous M1 awarded</p> <p>CAO, accept an answer of 2 (m³) from correct working without sight of premature approximation leading to an answer outside the range</p>
<p>9. $2500 \times (1 - 0.23) \times (1 - 0.04)^{39} \times (1 + 0.14)^{10}$ or $2500 \times 0.77 \times 0.96^{39} \times 1.14^{10}$ or equivalent</p> <p style="text-align: right;">(£) 1452(.30)</p>	<p>M3</p> <p>A1</p>	<p>May be seen in stages</p> <p>M2 for a product with any 3 correct terms OR M1 for a product with any 2 correct terms</p> <p>CAO, ignore premature rounding in working provided answer is (£) 1452.(...), allow rounded to (£)1450 from correct working</p>



GCSE MARKING SCHEME

AUTUMN 2023

**GCSE
MATHEMATICS – NUMERACY
UNIT 1 – HIGHER TIER
3310U50-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2023 MARKING SCHEME

GCSE Numeracy Unit 1: Higher Tier	Mark	Comments
<p>1(a)(i) Correct statement of Pythagoras' theorem</p> <ul style="list-style-type: none"> • $(\text{Height}^2 =) 50^2 - (60 \div 2)^2$ • $(\text{Height}^2 =) 50^2 - 30^2$ • $50^2 = \text{height}^2 + (60 \div 2)^2$ • $50^2 = \text{height}^2 + 30^2$ <p>Correct stage of evaluation</p> <ul style="list-style-type: none"> • $(\text{Height}^2 =) 2500 - 900$ • $(\text{Height}^2 =) 1600$ • sight of $\sqrt{1600}$ • $(\text{Height} =) \sqrt{(50^2 - 30^2)}$ <p style="margin-left: 40px;"> $(\text{Height} =) \sqrt{1600}$ $(\text{Height} = 40 \text{ mm})$ or $\text{Height}^2 = 1600$ $(\text{Height} = 40 \text{ mm})$ or $1600 = 40^2$ $(\text{Height} = 40 \text{ mm})$ </p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p><u>Clear indication that all measurements have been converted to 3cm, 5cm, 4cm may be awarded all marks</u></p> <p>Working must be seen Allow M1 A1 for a slip in the initial notation then corrected at this evaluation stage</p> <p>Mark final answer A0 for an incorrect statement, e.g. $\sqrt{1600} = 40^2$</p>
<p>1(a)(i) <u>Alternative method 1</u> Identifies the relationship '3, 4, 5' and relates to the given (right-angled) triangle, e.g. sight of</p> <ul style="list-style-type: none"> • 3, 4, 5 and 30(mm), 40(mm), 50(mm) • 3cm, 4cm, 5cm • 3, 4, 5 and '× 10' • 30, 40, 50 and '÷ 10' <p>AND a statement or conclusion, e.g.</p> <ul style="list-style-type: none"> • Pythagorean triple • Right-angled triangle • 3, 4, 5 triangle means it would be 30, 40, 50 triangle 	<p>B3</p>	<p>For B3 there must be an accompanying statement or conclusion</p> <p>B2 for identifying the relationship '3, 4, 5' and relates to the given(right-angled) triangle</p> <ul style="list-style-type: none"> • without a conclusion or statement, or • with an incorrect conclusion or statement <p>B1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • '3, 4, 5' • 30 (mm) and 40 (mm) appropriately indicated on the diagram • A right-angled triangle drawn (with or without 90° indicated) appropriately labelled 30 (mm), 40 (mm) and 50 (mm)
<p>1(a)(i) <u>Alternative method 2</u> Assuming height as 40mm with use of 50mm or 30mm within a correct statement of Pythagoras' Theorem, e.g.</p> <ul style="list-style-type: none"> • $((\frac{1}{2} \text{ base})^2 =) 50^2 - 40^2$ • $50^2 = 40^2 + x^2$ • $((\text{hypotenuse})^2 =) 40^2 + 30^2$ <p>Correct stage of evaluation, e.g.</p> <ul style="list-style-type: none"> • $((\frac{1}{2} \text{ base})^2 = 50^2 - 40^2 =) 900$ • $(\frac{1}{2} \text{ base} =) \sqrt{900}$ • $((\text{hypotenuse})^2 = 40^2 + 30^2 =) 2500$ • $(\text{hypotenuse} =) (\frac{1}{2} \text{ base} =) \sqrt{2500}$ <p>Appropriate full evaluation, e.g.</p> <ul style="list-style-type: none"> • $(\frac{1}{2} \text{ base} =) 30 \text{ (mm)}$ • $(\text{hypotenuse} =) 50 \text{ (mm)}$ 	<p>M1</p> <p>A1</p> <p>A1</p>	<p><u>Clear indication that all measurements have been converted to 3cm, 5cm, 4cm may be awarded all marks</u></p> <p>Working must be seen</p> <p>Mark final answer</p>
<p>1(a)(ii) (Volume) $\frac{1}{2} \times 60 \times 40 \times 20$ or equivalent</p> <p style="margin-left: 100px;">$24\,000 \text{ (mm}^3\text{)}$ $(> 20\,000 \text{ mm}^3)$</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of area of X-section possibly in stages, $\frac{1}{2} \times 60 \times 40$ or $\frac{1}{2} \times 30 \times 40 + \frac{1}{2} \times 30 \times 40$ (= 1200 mm²)</p> <p>CAO</p>

<p>1(b) Sight of or implication that: $5 \times \text{number of people} + 105 = 207 + 3 \times \text{number of people}$ or $5x + 105 = 207 + 3x$</p> <p>$(5 - 3) \times \text{number of people} = 207 - 105$</p> <p>or $\text{number of people} = \frac{207-105}{5-3}$</p> <p>or $5x - 3x = 207 - 105$ or $2x = 102$</p> <p style="text-align: right;">51 (people)</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>Implication includes attempt to balance costing for the same number of people ≥ 3 at each venue, e.g.</p> <ul style="list-style-type: none"> (10 people) $5 \times 10 + 105$ with $207 + 3 \times 10$ (110, 115,) 120 with (210, 213,) 216 <p>Includes correctly evaluated trial to attempt to balance costing for the same number of people at each venue provided 'their trial for $30 \leq \text{the number of people} \leq 70$', e.g. correct costing for both venues for 40 people as (FH) (£)305 and (ML) (£)327</p> <p>From M1, allow 1 slip in the rearrangement of 'their equation' provided 'their equation' is then simplified to $ax = b$, where $a \neq 0$ and $b \neq 0$</p> <p>Sight of cost (£)360 for each venue implies M1 m1</p> <p>CAO</p> <p>If no marks, award SC1 for finding the number of (whole) people for the same cost at each venue, provided the cost is $> (\text{£}) 220$, e.g.</p>
<p>2.</p> <p>$(4(.)40 \div 3.3) \times 9 \div 10$ $(= \frac{4(00)}{3} \times \frac{9}{10})$</p> <p>or $(\frac{9}{10} \times 4(.)40) \div 3.3$ $(= \frac{3.96}{3.3})$</p> <p>or $4 \times \frac{9}{10} \div 3$ $(= \frac{3.60}{3})$</p> <p>or equivalent full method</p> <p style="text-align: right;">(£)1.2(0) or 120(p)</p>	<p>M2</p> <p>A2</p>	<p><u>Accept equivalent in pence throughout</u> M1 for any one of the following or equivalent:</p> <ul style="list-style-type: none"> (1kg Sparkle costs) $4(.)40 \div 3.3$ $(= \frac{4(00)}{3})$ (3.3kg Dazzle costs) $\frac{9}{10} \times 4(.)40$ $(= 3(.)96)$ (3kg Dazzle costs) $4 \times \frac{9}{10}$ $(= 3(.)60)$ (3kg Sparkle costs) $4(.)00$ <p>CAO. If units are given they must be correct</p> <p>Do not award A2 or A1 from incorrect working</p> <p>Award A1 (from M1 or M2) for any one of the following:</p> <ul style="list-style-type: none"> (1kg Sparkle costs) $\frac{4(00)}{3}$ or 1.33(...) or 133(..) (3.3kg Dazzle costs) 3(.)96 (3kg Dazzle costs) 3(.)60 <p>Award A1 (from M2) for a correctly evaluated FT, with final answer rounded or truncated to a penny, for any one of the following:</p> <ul style="list-style-type: none"> 'their $4(.)40 \div 3.3' \times \frac{9}{10}$ 'their $\frac{9}{10} \times 4(.)40' \div 3.3$ 'their $4 \times \frac{9}{10}' \div 3$

<p>3(a)(i) (2.5, 42) stated with a suitable line of best fit drawn through this point</p>	<p>B2</p>	<p>For B2 do not ignore the answer space stating an incorrect point, or giving reverse coordinates</p> <p>Conditions of a suitable line of best fit:</p> <ul style="list-style-type: none"> • The straight line (accept intention if a ruler is not used) must have points above and below it • The line must be of sufficient length, to illustrate trend for at least 6 points • The trend shows that there are points above and below the line towards each end of the line <p>For B2 the point (2.5, 42) must be stated or plotted with a suitable line of best fit through this point. If (2.5, 42) is not stated or plotted, then it is only possible to award a maximum of B1</p> <p>Allow B2 for one of the following:</p> <ul style="list-style-type: none"> • a blank answer space with (2.5, 42) plotted with a suitable line of best fit through (2.5, 42) • (2.5, 42) stated in the answer space, but not plotted, with suitable line of best fit passing through (2.5, 42) <p>B1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • (2.5, 42) stated in the answer space • blank answer space with (2.5, 42) indicated by a correct plot • A suitable line of best fit for the given points: <ul style="list-style-type: none"> ○ with no additional point plotted ○ passing through 'their additional incorrect point' (plotted) ○ suitable if 'their additional incorrect point' plotted is ignored
<p>3(a)(ii) Reading from line of best fit for number of cups (tolerance to the nearest gridline) for rainfall of 2.0 mm</p>	<p>B1</p>	<p>Answer space takes precedence STRICT FT from (a)(i) 'their line of best fit' which must be drawn for negative correlation No mark is awarded if no line of best fit drawn in (a)(i)</p>
<p>3(b) $5 \times 18 + 5 \times 0.5$ or 18.5×5 92.5 (cm)</p>	<p>M1 A1</p>	<p>Allow for $18 < \text{'their } 18.5' \leq 19$ CAO</p> <p>If no marks, award SC1 for sight of 18.5 (cm) or 18.4999(... cm) provided clearly a recurring 9 digit</p>
<p>3(c) Selects or unambiguously implies 'No' with a reason, e.g. '(Space) minimum 97.25 (cm) (which is less than 97.3 cm)'</p>	<p>E1</p>	<p>Allow 'No' with a reason, e.g. '97.25 (cm)' '(least) 97.25 and (greatest) 97.75'</p> <p>Do not accept 'No' with the reason, e.g. '97.75 (cm)'</p>

<p>4(a)(i) Entries 146 and 160 in the table and the cumulative frequency diagram completed correctly (correct plots (11, 146) and (13, 160) and all plots joined)</p>	<p>B2</p>	<p>B1 for any one of the following:</p> <ul style="list-style-type: none"> • 146 and 160 in the table, correct plots but not joined • 146 and 160 in the table, with one correct plot and one incorrect plot in completing the cumulative frequency diagram with plots joined • one error in the table, including FT 'their 146' + 14 and these cumulative entries used correctly to complete the cumulative frequency diagram with plots joined • correct cumulative frequency diagram with plots joined, with incorrect, incomplete or not attempted entries in the table
<p>4(a)(ii) 8.2 to 8.4 (minutes)</p>	<p>B1</p>	<p>Answer space takes precedence Allow 8 minutes 12 seconds to 8 minutes 24 seconds</p> <p>FT reading from the graph for 'their median', from $\frac{1}{2} \times$ 'their 160', provided 'their 160' ≥ 110, with a tolerance of $\frac{1}{2}$ small square from 'their cumulative frequency graph', provided it is possible to read 'their median' from the vertical axis on the graph paper provided</p>
<p>4(a)(iii) 7.2 minutes</p>	<p>B1</p>	<p>Answer space in the statement takes precedence, if blank award for indication of '7.2' (circled) in the list</p> <p>Allow '7' in the answer space provided 7.2 indicated in the list Do not accept '8' in the answer space if 7.2 indicated in the list</p>
<p>4(a)(iv) $\frac{20}{160} (\times 100)$ or $\frac{1}{2} \times 25$ (%) or equivalent 12.5 (%) or 12½ (%)</p>	<p>M1 A1</p>	<p>FT for $(100 \times) 20$/'their 160', provided 'their 160' > 106</p> <p>On FT allow rounding or truncation to 1 decimal place</p>
<p>4(b) (Costs are 180 + 220) (£) 400 AND (Profit is 700 – 180 – 220) (£) 300 OR (Receipts / Costs =) $\frac{700}{400} (\times 100)$</p> <p>(Percentage profit is) $\frac{300}{400} (\times 100)$ or $\frac{700}{400} (\times 100) - 1 (\times 100)$ 75 (%)</p>	<p>B1 M1 A1</p>	<p>May be embedded, e.g. 700 – 400 = 300 (= 1.75 or 175%)</p> <p>FT 'their 400' and 700 – 'their 400' provided their costs or profit are $\neq 180$, $\neq 220$ and $\neq 700$</p> <p>CAO</p> <p>Allow if all costs and the total are consistently multiplied by 3.</p>
<p>4(c) $8(.)40 \div 1(.)20$ or $8(.)40 - 8(.)40 \div 6$ or equivalent (£) 7 or 700 (p)</p>	<p>M1 A1</p>	<p>Accept a complete and convincing method of trial and improvement</p> <p>If units are given they must be correct</p> <p>Sight of $7 + 1.40 = 8.40$ is awarded M1 A0 unless (£)7 is selected</p>

5(a)(i) King Edward and 90(g)	B1	
5(a)(ii) (90 – 52 =) 38(g)	B2	Do not award from sight of any incorrect working B1 for sight of any of the following: <ul style="list-style-type: none"> • 52 and 90 • Sight of 90 and 50 < ‘their lowest mass’ ≤ 54 and 90 – ‘their lowest mass’ correctly evaluated • Answer of 35(g) and unambiguous selection of <ul style="list-style-type: none"> ○ (King Edward) 98 and 63 or ○ (Desiree) 88 and 53
5(b) Selects: Desiree, and Interquartile range and less than for the other 2 varieties	E1	
6. (Width of poster) $2 \times \frac{26.4}{2.4}$ or 2×11 or equivalent 22 (cm)	M1 A1	Mark final answer for the width of the poster
(Perimeter of poster $2 \times (22 + 26.4) =$) 96.8 (cm)	A1	FT ‘their 22’ provided M1 previously awarded
100 (cm)	B1	FT provided 95 < ‘their 96.8’ <100, as 100 correct to 1 significant figure Accept working in mm or m, units must then be given in the final answer Do not accept an unsupported answer of 100 (cm)
<u>6. Alternative method</u> (Perimeter of stamp) 8.8 (cm) AND sight of $\frac{26.4}{2.4}$ (= 11) or $\frac{2.4}{26.4}$ (= $\frac{1}{11}$)	B1	
(Perimeter of poster) $(2 + 2.4 + 2 + 2.4) \times \frac{26.4}{2.4}$ or $8.8 \times \frac{26.4}{2.4}$ or 8.8×11 or equivalent 96.8 (cm)	M1 A1	FT ‘their 2 + 2.4 + 2 + 2.4’
100 (cm)	B1	FT provided 95 < ‘their 96.8’ <100, as 100 correct to 1 significant figure Accept working in mm or m, units must then be given in the final answer Do not accept an unsupported answer of 100 (cm)

<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.
<p>7(a) $\frac{2 \times 10^3}{2 \times 10^5} (\times 100)$ or equivalent</p> <p style="text-align: right;">= 1 (%)</p>	<p>M1</p> <p>A1</p>	<p>e.g. $\frac{2000}{200\,000} (\times 100)$</p>
<p>7(b) $(0.02 \times 10^5) + (3.98 \times 10^5)$ or $2000 + 398\,000$ OR $(0.2 \times 10^6) + (1.2 \times 10^6)$ or $200\,000 + 1\,200\,000$</p> <p style="text-align: right;">= 400 000 AND 1 400 000</p> <p>(Fraction that was electrified =) $\frac{400\,000}{1\,400\,000}$ or equivalent</p> <p style="text-align: right;">= $\frac{2}{7}$</p>	<p>M1</p> <p>A2</p> <p>B1</p> <p>B1</p>	<p>Or equivalents</p> <p>Or equivalents e.g. (4×10^5) AND (1.4×10^6) Note: these do not need to be in correct standard form notation A1 for each</p> <p>e.g. $\frac{4 \times 10^5}{1.4 \times 10^6}$ Must not involve sums within the numerator or denominator FT 'their 400 000' and 'their 1 400 000' provided not the USA figures <i>e.g. for use of the rest of the world's data</i> B1 for $\frac{3.98 \times 10^5}{1.2 \times 10^6}$ or equivalent</p> <p>Mark final answer FT 'their 400 000' and 'their 1 400 000' provided equivalent level of difficulty <i>e.g. for use of the rest of the world's data</i> B1 for $\frac{199}{600}$ Ignore attempt to convert to a %</p>

<p>8.</p> $70 \times \left(\frac{1}{2} + \frac{1}{10}\right) \text{ or } \times \left(\frac{28}{56} + \frac{1}{10}\right) \text{ or } \times 0.6$ $\div 1.75 \text{ or } \times \frac{4}{7} \text{ or equivalent}$ $\times 11$ $= 264 \text{ (miles)}$	<p>M2</p> <p>M1</p> <p>m1</p> <p>A2</p>	<p>M2 and M1 can be performed in either order, but have to come from starting with 70</p> <p>May be embedded within incorrect work M1 for:</p> <ul style="list-style-type: none"> • $\times \left(\frac{1}{2} + \dots\right) \text{ or } \times \left(\frac{28}{56} + \dots\right) \text{ OR}$ • $\times \left(\dots + \frac{1}{10}\right)$ <p>Accept use of \div (1.748 to 1.76) or \times (0.568 to 0.572)</p> <p>FT from at least one M1 previously awarded</p> <p>CAO A1 for:</p> <ul style="list-style-type: none"> • sight of 42 (pints) or • sight of 24 (litres) or • a correct answer on FT only from an error in converting to litres <p>Allow (for possibly all marks) one rounding/truncation step from using an accepted conversion from pints to litres e.g. <u>use of $\times 0.57$ for the conversion to litres</u> $42 \times 0.57 = 23.94$ (possibly rounded to 24) or $42 \times 0.57 \times 11 = 263.34$ (possibly rounded to 263)</p>
<p>8. <u>Alternative method:</u></p> $11 \div 1.75 \text{ or } \times \frac{4}{7} \text{ or equivalent}$ $\times \left(\frac{1}{2} + \frac{1}{10}\right) \text{ or } \times \left(\frac{28}{56} + \frac{1}{10}\right) \text{ or } \times 0.6$ $\times 70$ $= 264 \text{ (miles)}$	<p>M1</p> <p>M2</p> <p>m1</p> <p>A2</p>	<p><i>M1 and M2 can be performed in either order, but have to come from starting with 11</i></p> <p>Accept use of \div (1.748 to 1.76) or \times (0.568 to 0.572)</p> <p>May be embedded within incorrect work M1 for:</p> <ul style="list-style-type: none"> • $\times \left(\frac{1}{2} + \dots\right) \text{ or } \times \left(\frac{28}{56} + \dots\right) \text{ OR}$ • $\times \left(\dots + \frac{1}{10}\right)$ <p>FT from at least one M1 previously awarded</p> <p>CAO A1 for:</p> <ul style="list-style-type: none"> • sight of $\frac{44}{7}$ (miles per pint) or equivalent • a correct answer on FT only from an error in converting 11 miles per litre into miles per pint <p>Allow (for possibly all marks) one rounding/truncation step from using an accepted conversion from pints to litres e.g. <u>use of $\times 0.57$ for the conversion to litres</u> $11 \times 0.57 = 6.27$ (truncated/rounded to 6.2 or 6.3, but not 6) or $11 \times 0.57 \times 0.6 = 3.762$ (truncated/rounded to 3.7 or 3.8, but not 4)</p>

<p>9(a)</p> <p>5</p> <p>$\times \frac{240}{100}$ or $\times 2.4$ or equivalent</p> <p>$\times \frac{4}{3}$ or $\times 1.333\dots$ or equivalent</p> <p>= 16 (delivery vans)</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p><u>A table method altering all 3 in the same manner at the same time is M0</u></p> <p>M marks may be seen in either order e.g. $\frac{\text{Time}}{4}$ $\frac{\text{Houses}}{240}$ $\frac{\text{Vans}}{12}$</p> <p>FT from M0 previously awarded Must be from use of 5 e.g. if this calculation is performed first $\frac{\text{Time}}{3}$ $\frac{\text{Houses}}{100}$ $\frac{\text{Vans}}{6.66\dots}$</p> <p>CAO</p>
<p>9(a) <u>Alternative method 1:</u></p> <p>$\frac{100}{4 \times 5}$ (=5 houses per hour per van)</p> <p>$\frac{240}{100 \div (4 \times 5) \times 3}$ or $\frac{240}{5 \times 3}$</p> <p>= 16 (delivery vans)</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>CAO</p>
<p>9(a) <u>Alternative method 2:</u></p> <p>$\frac{\text{Time}}{3}$ $\frac{\text{Houses}}{75}$ $\frac{\text{Vans}}{5}$ OR 9.6 (or 9h36m) 240 5</p> <p>$5 \times \frac{240}{75}$ OR $5 \times \frac{9.6}{3}$ or 5×3.2 or equivalent</p> <p>= 16 (delivery vans)</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>FT from 3 (time), n houses, 5 vans for $5 \times \frac{240}{n}$</p> <p>FT from n (time), 240 houses, 5 vans for $5 \times \frac{n}{3}$</p> <p>CAO</p>
<p>9(b)</p> <p>Sight of $\frac{\text{angle}}{360} \times \pi \times 3^2$ or equivalent</p> <p>$\frac{140 \times \pi \times 3^2}{360} + \frac{110 \times \pi \times 3^2}{360} + \frac{70 \times \pi \times 3^2}{360}$ or equivalent ($7\pi/2$) ($11\pi/4$) ($7\pi/4$)</p> <p>+ $3 \times 12 \times 3 + 22 \times 3$</p> <p>= $8\pi + 174$ (cm²)</p>	<p>B1</p> <p>M2</p> <p>m1</p> <p>A2</p>	<p>Allow use of $\pi = 3.14$ to 3.142 for B and M marks, but not for A marks</p> <p>For any of the angles 140°, 110°, 70°, $140+110+70$ or 320</p> <p>e.g. $\frac{(140+110+70) \times \pi \times 3^2}{360}$ or $\frac{320 \times \pi \times 3^2}{360}$ or 8π</p> <p>M1 for the sum of any 2 correct terms OR M1 for $\frac{x}{360} \times \pi \times 3^2$ where $300 \leq x < 360$ if $140+110+70$ not seen The award of M2 or M1 implies the previous B1</p> <p>FT from M1</p> <p>CAO. Mark final answer A1 (does not depend on m1 being awarded) for any one of the following seen</p> <ul style="list-style-type: none"> $\frac{2880\pi}{360} + \dots$ or equivalent $7\pi/2 + 11\pi/4 + 7\pi/4 + \dots$ $3.5\pi + 2.75\pi + 1.75\pi + \dots$ 8π

<p>9(c) $\sqrt{9} \times \sqrt{5} + \sqrt{5}$ or $3\sqrt{5} + \sqrt{5}$</p> <p style="text-align: right;">$= 4\sqrt{5}$ (cm)</p>	<p>M2</p> <p>A1</p>	<p>M1 for $\sqrt{45} + \sqrt{5}$ or M1 for sight of $3\sqrt{5}$</p> <p>CAO</p>
<p>10(a) 62 000 (people)</p>	<p>B2</p>	<p>B1 for</p> <ul style="list-style-type: none"> • sight of 77000 and 15000 (in workings or in the bars) • $(7700 - 1500) \times 10$ or equivalent, with no more than 1 error in their readings from the vertical axis, and correctly evaluated
<p>10(b) Working from the left of the graph</p> $\frac{360\,000}{2} - 4500 \times 20 - 7700 \times 10$ <p>OR (from the right)</p> $300 \times 30 + 2200 \times 10 + 3200 \times 10 + 4000 \times 20 + 5000 \times 10 - \frac{360\,000}{2}$ <p style="text-align: right;">$= 13\,000$ (people needed from the 30-40 bar)</p> <p>(Median for Cardiff =)</p> $(30 +) \frac{13\,000}{50\,000} \times 10 \text{ or equivalent}$ <p style="text-align: right;">$= 32.6$ (years)</p>	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>Allow M1 for either calculation with one error only, (not in the $\frac{360\,000}{2}$) possibly leading to calculations for the median being in the 20-30 or 40-60 groups</p> <p>CAO</p> <p>FT 'their 13 000' and the possible different calculation if their work is for the median being in the 20-30 or 40-60 groups i.e. $(20 +) \frac{\text{'their 13 000'}}{77\,000} \times 10$ for the 20-30 group or $(40 +) \frac{\text{'their 13 000'}}{80\,000} \times 20$ for the 40-60 group</p>
<p>10(b) <i>Alternative method:</i> <i>Working from the right of the graph</i></p> $\frac{360\,000}{2} - 300 \times 30 - 2200 \times 10 - 3200 \times 10 - 4000 \times 20$ <p>OR (from the left)</p> $4500 \times 20 + 7700 \times 10 + 5000 \times 10 - \frac{360\,000}{2}$ <p style="text-align: right;">$= 37\,000$ (people needed from the 30-40 bar)</p> <p>(Median for Cardiff =)</p> $(40 -) \frac{37\,000}{50\,000} \times 10 \text{ or equivalent}$ <p style="text-align: right;">$= 32.6$ (years)</p>	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>Allow M1 for either calculation with one error only, (not in the $\frac{360\,000}{2}$) possibly leading to calculations for the median being in the 20-30 or 40-60 groups</p> <p>CAO</p> <p>FT 'their 37 000' and the possible different calculation if their work is for the median being in the 20-30 or 40-60 groups i.e. $(30 -) \frac{\text{'their 37 000'}}{77\,000} \times 10$ for the 20-30 group or $(60 -) \frac{\text{'their 37 000'}}{80\,000} \times 20$ for the 40-60 group</p>

11(a) 100 days	B1	
<p>11(b)</p> $\frac{1}{2} \times 40 \times (100 + 60 + 2(100 + 140 + 150 + 110))$ <p style="text-align: right;">= 23200</p> <p>(Average depth of water =) $23200 \div 200$</p> <p style="text-align: right;">= 116 (ft)</p>	<p>M2</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>M1 for 1 slip in substitution of values OR M1 for 1 of the vertical readings omitted with all others correct</p> <p>May be implied in further working FT from M1 is available provided it comes from a calculation with no vertical readings omitted</p> <p>FT 'their 23200' provided M1 or M2 previously awarded</p>
<p>11(b) <i>Alternative method:</i></p> $\frac{(100 + 100) \times 40}{2} + \frac{(100 + 140) \times 40}{2} + \frac{(140 + 150) \times 40}{2} + \frac{(150 + 110) \times 40}{2} + \frac{(110 + 60) \times 40}{2}$ <p style="text-align: center;">[4000 + 4800 + 5800 + 5200 + 3400]</p> <p style="text-align: right;">= 23200</p> <p>(Average depth of water =) $23200 \div 200$</p> <p style="text-align: right;">= 116 (ft)</p>	<p>M2</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>M1 for the sum of these 5 areas with one error (may be repeated) in the substitution of values OR M1 for the sight of 5 correct areas with the intention to add them (possibly omitting one)</p> <p>May be implied in further working FT from M1 is available provided it comes from the sum of 5 areas</p> <p>FT 'their 23200' provided M1 or M2 previously awarded</p> <p>If no marks awarded, the following SC marks can be awarded for work that involves summing the mean of the 2 heights on either side of each bar, and then dividing by 5 to give an answer of 116 (ft): SC3 for work detailed above with no errors in substitution leading to $580/5 = 116$ or SC2 for work detailed above with only 1 error, either in substitution (may be repeated) OR in an answer to a calculation, to arrive at their answer, allowing truncation/rounding of their final answer or SC1 for work detailed above with at most 1 error in substitution AND at most 1 error in an answer to a calculation to arrive at their answer, allowing truncation/rounding of their final answer</p>
<p>11(c) Appropriate tangent drawn at the 60th day</p> <p style="text-align: center;">Difference in y ÷ difference in x</p> <p>Correctly evaluated gradient given in its simplest form and lies within the range 0.3 to 0.8 (ft/day) or equivalent</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>Allow m1A0 if one difference has been incorrectly calculated</p> <p>Mark final answer Accept a correct proper fraction, decimal or percentage If they give a decimal answer, it needs to be correctly evaluated to at least 1 decimal place, rounded or truncated</p>



GCSE MARKING SCHEME

AUTUMN 2023

**GCSE
MATHEMATICS – NUMERACY
UNIT 2 – HIGHER TIER
3310U60-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

<p>2(a)(i) Unambiguously indicates or states 'Yes' with a reason, e.g. 'both 25 kg to 35 kg', 'the highest frequencies at the same mass'</p>	<p>E1</p>	<p><i>Ignore any additional spurious or contradictory statements provided 'Yes' selected</i></p> <p>Allow 'Yes' with a reason, e.g. 'both at 30 kg', 'both at the same mass', 'both have the same mass', 'tallest (highest frequency) is 30 kg for both polygons'</p> <p>Do not accept 'Yes' with a reason, e.g. 'don't know', 'both in the same place', 'the groups have the same width', 'the graph tells us this'</p>
<p>2(a)(ii) Unambiguously indicates or states 'Can't tell' with a reason, e.g. 'there were 30 dogs with a masses between 15 kg and 25 kg', 'no raw data is given', 'the actual mass of each dog is not given', 'the data is grouped'</p>	<p>E1</p>	<p><i>Ignore any additional spurious or contradictory statements provided 'Can't tell' selected</i></p> <p>Allow 'Can't tell' with a reason, e.g. 'doesn't show this', 'you can't tell the exact number of dogs', 'doesn't give the amount of dogs'</p> <p>Do not accept 'Can't tell' with a reason, e.g. 'don't know', 'it is an estimate', 'it isn't accurate', 'because they can be anywhere from 10 kg to 20 kg'</p>
<p>2(a)(iii) Unambiguously indicates or states 'Correct' with a reason, e.g. 'Pencwm polygon shows a greater drop for greater masses', 'fewer dogs but more large dogs in Glanafon', 'more dogs in Pencwm, but fewer large dogs', 'about the same number of large dogs, with fewer dogs in Glanafon', 'about the same number of large dogs, with more dogs in Pencwm',</p>	<p>E1</p>	<p><i>Ignore any additional spurious or contradictory statements provided 'Correct' selected</i></p> <p>Do not allow a reason based on calculations of proportions alone, e.g. Pencwm 27.5%, Glanafon 41.6%</p> <p>Allow 'Correct' with a reason, e.g. 'Pencwm (polygon) shows a steeper drop from 30 kg', 'line for Pencwm is steeper (drop)', 'Glanafon (polygon) has a less steep drop for larger dogs', 'the greater masses are more frequent (in Glanafon)', '2 of the 3 points for Glanafon are above Pencwm', 'Pencwm line drops below Glanafon after 40 (kg)',</p> <p>Do not accept 'Correct' with a reason, e.g. '36 dogs in Pencwm and 37 dogs in Glanafon' alone without considering proportion, 'the greatest is 45 kg', 'higher frequency in Glanafon', 'Pencwm is bigger but doesn't have higher proportion' 'as seen by the skew in (the) Glanafon (polygon)', 'seen by the shape (of the polygon) for Glanafon'</p>

<p>2(b) (Total number of dogs $20 + 30 + 45 + 25 + 7 + 4 =$ 131</p> <p>$10 \times 20 + 20 \times 30 + 30 \times 45 + 40 \times 25 + 50 \times 7 + 60 \times 4$ $(= 200 + 600 + 1350 + 1000 + 350 + 240)$ $(= 3740)$</p> <p>$\div 131$</p> <p>(28.5(496.... kg) so) 3.95 (kg) (less)</p>	<p>B1</p> <p>M1</p> <p>m1</p> <p>A2</p>	<p>May be implied by the sight of $((20 + 30 + 45 + 25 + 7 + 4) \div 6 =)$ 21.8(33....)</p> <p>Ignore any additional products seen FT 'their midpoints' provided at least 5 are within or at the bounds of the relevant groups e.g. use of</p> <ul style="list-style-type: none"> • lower bounds of each group gives 3085 • upper bounds of each group gives 4395 <p>FT an error in summing 20, 30, 45, 25, 7 and 4</p> <p>CAO ISW further rounding or truncation Allow 4 (kg) from correct working Accept (29 (kg) and) 3.5 (kg) from correct working</p> <p>Award A1 for any of the following as the final answer</p> <ul style="list-style-type: none"> • 28.5(496.... kg) • 29 (kg) (from correct working) <p>OR</p> <p>Award A1 on FT from M1 m1 previously awarded for a correct evaluation of 'their estimate mean' e.g. use of lower bounds gives $(3085/131 =)$ 23.54...</p>
<p><u>2(b) Alternative MS if Glanafon's last 2 points used for possible award of B1 M1 m1 only</u></p> <p>(Sight of $20 + 30 + 45 + 25 + 10 + 7 =$) 137</p> <p>$10 \times 20 + 20 \times 30 + 30 \times 45 + 40 \times 25 + 50 \times 10 + 60 \times 7$ $(= 200 + 600 + 1350 + 1000 + 500 + 420)$ $(= 4070)$</p> <p>$\div 137$</p>	<p>B1</p> <p>M1</p> <p>m1</p>	<p>May be implied by the sight of $((20 + 30 + 45 + 25 + 10 + 7) \div 6 =)$ 22.8(33....)</p> <p>Ignore any additional products seen FT 'their midpoints' provided at least 5 are within or at the bounds of the relevant groups e.g. use of</p> <ul style="list-style-type: none"> • lower bounds of each group gives 3385 • upper bounds of each group gives 4755 <p>FT an error in summing 20, 30, 45, 25, 10 and 7</p>

<p>3(a) (Difference 60 million – 41 000 000 =) 19 000 000 or 19 million</p> <p>(Underspend) $\frac{19\,000\,000}{60\,000\,000} (\times 100)$ or equivalent</p> <p style="text-align: right;">31.67(%)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be implied in further working Allow 19 m(il)</p> <p>FT 'their 60 million – 41 000 000' including if a place value error made</p> <p>CAO (must be 2 d.p.)</p> <p>Answer space takes precedence</p>
<p>3(a) <i>Alternative method</i> (Underspend)</p> <p>(100 -) $\frac{41\,000\,000}{60\,000\,000} (\times 100)$ or equivalent</p> <p style="text-align: right;">31.67(%)</p>	<p>M1</p> <p>A2</p>	<p><i>Allow place value error</i></p> <p><i>CAO (must be 2 d.p.)</i> <i>Answer space takes precedence</i></p> <p><i>A1 for 31.6(6...%), 31.7(%), 32(%) or 68.33(%)</i></p>
<p>3(b) 4×10^6</p>	<p>B1</p>	

<p>3(c) (Change to \$) 350×1.25 $(\\$)437.5(0)$</p> <p>(Only \$10 and \$50 notes available so he can buy) $(\\$)430$</p> <p>(Fewest number of notes making up \$430) 8 \$50 (notes) and 3 \$10 (notes)</p> <p>(Cost in £ to buy \$430 is) $430 \div 1.25$ or $350 - 7.5(0) \div 1.25 (= 350 - 6)$ $(£)344$</p>	<p>M1 A1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p><i>Do not penalise slips in giving incorrect use of £ for \$</i></p> <p>FT 'their $(\\$)437.5(0)$' (provided not a multiple of 10) rounded down to nearest multiple of 10 Accept stated or implied as $(\\$)7.50$ can't be converted $(\\$)430$ implies previous M1 A1, provided not from incorrect working</p> <p>FT 'their \$430' provided it is a multiple of 10 (and provided M1 previously awarded) Must be fewest number of notes, that may be listed Sight of correct number of notes with no incorrect working implies previous A1, unless contradicted</p> <p>FT 'their whole number multiple of \$10' $\div 1.25$ Ignore attempt at any further calculation if $430 \div 1.25$ seen</p> <p>Must be $< (£)350$ and depends on M1 M1 previously awarded Mark final answer</p> <p>If final M0 A0, then award SC1 for (£) 6 (left) or similar on FT, provided not from incorrect or inappropriate working</p>
<p>3(c) <u>Alternative method</u> $£40 = \\$50$ and $£8 = \\$10$ $8 \\$50$ notes, $3 \\$10$ notes</p> <p>(Cost to buy £350 is) $8 \times 40 + 3 \times 8$ $(£)344$</p>	<p>M1 A3</p> <p>M1 A1</p>	<p>A2 for 8 \$50 notes and sight of $350 - 8 \times 40$ or equivalent OR A1 for 8 \$50 notes</p>
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.

4(a)(i) $440 \times 48 \div 2.2$ 9600 (kg)	M1 A1	May be seen in stages Mark final answer Allow answers in the inclusive range 9588 to 9601 from premature approximation Answer space takes precedence
4(a)(ii) 230 000 000 000	B1	
4(b) (Area) $2.47 \times 40000 \div 10000$ or equivalent 9.88 (acres) (Density of trees) $615 \div 9.88$ 62(.2...trees per acre) (>60)	M1 A1 m1 A1	<u>Throughout, if 4 marks are awarded, penalise -1 if conclusion 'Yes' is not indicated</u> <u>On FT the conclusion may be different to 'Yes'</u> May be implied in further working Allow 9.8 (acres), 9.9 (acres) or 10 (acres) Depends on M1 m1 previously awarded
4(b) <u>Alternative method 1</u> (Area) $2.47 \times 40000 \div 10000$ or equivalent 9.88 (acres) (Maximum number of trees) 9.88×60 592(.8) (trees) or 593 (trees) (< 615)	M1 A1 m1 A1	May be implied in further working Allow 9.8 (acres), 9.9 (acres) or 10 (acres) Depends on M1 m1 previously awarded Allow suitable rounding, e.g. 590 or 600
4(b) <u>Alternative method 2</u> (Area) $2.47 \times 40000 \div 10000$ or equivalent 9.88 (acres) (Minimum area) $615 \div 60$ 10.25 (acres) (> 9.88)	M1 A1 M1 A1	May be implied in further working Allow 9.8 (acres), 9.9 (acres) or 10 (acres) Do not allow embedded in further working Allow rounded to 10 (acres) provided 'their area' (9.88m ²) has not been rounded to 10
4(b) <u>Alternative method 3</u> (Minimum area) $615 \div 60$ 10.25 (acres) (Convert to m ²) $10000 \times 10.25 \div 2.47$ 41 497(.97 m ²) or 41 498(m ²) (>40 000)	M1 A1 m1 A1	May be implied in further working Allow 10 (acres) Depends on M1 m1 previously awarded Accept suitable rounding, e.g. 41 000 or 41 500
4(b) <u>Alternative method 4</u> (Trees in 2.47 acres) $615 \div (40000 \div 10000)$ or equivalent 153.75 (trees) (Density of trees) $153.75 \div 2.47$ 62(.2...trees per acre) (> 60)	M1 A1 m1 A1	May be implied in further working Allow 153, 153.8 or 154 (trees) Depends on M1 m1 previously awarded
4(b) <u>Alternative method 5</u> (Forest area per tree) $40000 \div 615$ 65(.0406.. m ²) (Fire risk, area per tree) $10000 \div (60 \times 2.47)$ 67(.476...m ²) (> 65)	M1 A1 M1 A1	Do not allow embedded in further working

<p>4(c)(i) (Height of the tree =) $21 \times \tan 39$</p> <p style="text-align: right;">17.(.... m)</p>	<p>M2</p> <p>A1</p>	<p>OR alternative full method</p> <p>M1 for $\tan 39 = \frac{\text{height of tree}}{21}$</p> <p>CAO</p>
<p>4(c)(i) <u>Alternative method 1</u></p> <p>Hypotenuse = $21/\cos 39$ (= 27.02...)</p> <p>AND Height = $\sqrt{(27.02)^2 - 21^2}$</p> <p style="text-align: right;">16.9(7...) (m) to 17.(0..m)</p>	<p>M2</p> <p>A1</p>	<p>M1 for Hypotenuse = $21/\cos 39$ (= 27.02...)</p> <p>AND Height² = $27.02^2 - 21^2$</p> <p>CAO</p>
<p>4(c)(i) <u>Alternative method 2</u></p> <p>(Angle of elevation) $\tan^{-1} \frac{17}{21}$</p> <p style="text-align: right;">38.9(9...°) or 39(°)</p>	<p>M2</p> <p>A1</p>	<p>M1 \tan (elevation) = $\frac{17}{21}$</p> <p>CAO</p>
<p>4(c)(i) <u>Alternative method 3</u></p> <p>(Horizontal distance) $\frac{17}{\tan 39}$</p> <p style="text-align: right;">20.9(98...m) or 21m</p>	<p>M2</p> <p>A1</p>	<p>M1 for $\tan 39 = \frac{17}{\text{distance}}$</p> <p>CAO</p>
<p>4(c)(ii) diameter = $\frac{1.75}{\pi}$ or (radius =) $\frac{1.75}{2 \times \pi}$</p> <p>(Area of cross section =) $\pi \times (1.75 \div 2\pi)^2$</p> <p style="text-align: right;">× 17 ÷ 2</p> <p>(Volume) answer in the range 2.07 (m³) to 2.15 (m³)</p>	<p>M2</p> <p>M1</p> <p>m1</p> <p>A1</p>	<p>M1 for any one of the following:</p> <ul style="list-style-type: none"> • $1.75 = \pi \times \text{diameter}$ • $1.75 = 2 \times \pi \times \text{radius}$ <p>(Note: radius = $\frac{7}{8\pi}$ m, radius ≈ 0.28m)</p> <p>FT for 'their derived radius' provided it is from a calculation involving the use of π</p> <p>(Note: area of cross section = $\frac{49}{64\pi}$ m² area of cross section ≈ 0.24 m²)</p> <p>FT provided previous M1 awarded</p> <p>CAO, accept an answer of 2 (m³) from correct working without sight of premature approximation leading to an answer outside the range</p>
<p>5. $2500 \times (1 - 0.23) \times (1 - 0.04)^{39} \times (1 + 0.14)^{10}$ or $2500 \times 0.77 \times 0.96^{39} \times 1.14^{10}$ or equivalent</p> <p style="text-align: right;">(£) 1452(.30)</p>	<p>M3</p> <p>A1</p>	<p>May be seen in stages</p> <p>M2 for a product with any 3 correct terms OR M1 for a product with any 2 correct terms</p> <p>CAO, ignore premature rounding in working provided answer is (£) 1452(...), allow rounded to (£)1450 from correct working</p> <div style="border: 1px solid black; padding: 5px;"> <p>Note:</p> <p>$2500 \times 0.77 = (\text{£}) 1925$</p> <p>$2500 \times 0.96^{39} = (\text{£}) 508.766\dots$</p> <p>$2500 \times 1.14^{10} = (\text{£}) 9268.053\dots$</p> <p>$0.77 \times 0.96^{39} = 0.15669\dots$</p> <p>$0.77 \times 1.14^{10} = 2.854\dots$</p> <p>$0.96^{39} \times 1.14^{10} = 0.7544\dots$</p> <p>$2500 \times 0.77 \times 0.96^{39} = (\text{£}) 391.7498\dots$</p> <p>$2500 \times 0.77 \times 1.14^{10} = (\text{£}) 7136.401\dots$</p> <p>$2500 \times 0.96^{39} \times 1.14^{10} = (\text{£}) 1886.108\dots$</p> <p>$0.77 \times 0.96^{39} \times 1.14^{10} = 0.5809\dots$</p> <p>Values may differ by rounding at individual stages</p> </div>

<p>6(a) $150 \div (22+3) \times 22$ OR $150 \div (22+3) \times 3$ (Volume of copper =) 132 (cm³) AND (Volume of tin =) 18 (cm³)</p> <p>(Mass of statue =) $132 \times 8.96 + 18 \times 7.31$ (1182.72 + 131.58)</p> <p>(Mass of statue =) 1314(.3) (g)</p>	<p>M1 A1</p> <p>m1</p> <p>A1</p>	<p>May be implied in further working</p> <p>Allow m1, but A0, for use of rounded or truncated values of 8.96 and 7.31 FT 'their 132' and 'their 18'</p> <p>ISW FT provided one of their volumes is correct. Accept 1.3(143) kg from sight of 1314(.3) (g) or 1.314(3) (kg)</p>
<p>6(a) <u>Alternative method calculating mass directly:</u> (Mass of statue =) $150 \div (22+3) \times 22 \times 8.96 + 150 \div (22+3) \times 3 \times 7.31$</p> <p>(Mass of statue =) 1314(.3) (g)</p>	<p>M2</p> <p>A2</p>	<p>Allow M2, and possible A1 only, for use of rounded or truncated values of 8.96 and 7.31</p> <p>M1 for $150 \div (22+3) \times 22 \times 8.96 (=1182.72)$ OR $150 \div (22+3) \times 3 \times 7.31 (=131.58)$</p> <p>ISW Accept 1.3(143) kg from sight of 1314(.3) (g) or 1.314(3) (kg) Award A1 for</p> <ul style="list-style-type: none"> • 1182.7(2) or 1183 OR • 131.5(8) or 131.6 or 132
<p>6(b) (Volume factor =) $\left(\frac{21.6}{12}\right)^3$ OR $\left(\frac{12}{21.6}\right)^3$ or 1.8^3 OR $0.555\dots^3$ (=5.832) (=0.171\dots)</p> <p>(Volume of bigger statue =) $150 \times \left(\frac{21.6}{12}\right)^3$ OR $150 \div \left(\frac{12}{21.6}\right)^3$ = 874(.8) or 875 (cm³)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>or $\left(\frac{9}{5}\right)^3$ OR $\left(\frac{5}{9}\right)^3$</p> <p>Implies the previous B1</p>

<p>7(a) (Monthly payments =)</p> $\frac{\frac{0.033}{12} \times 18000}{1 - \left(1 + \frac{0.033}{12}\right)^{-4 \times 12}} \quad \text{OR} \quad \frac{0.00275 \times 18000}{1 - (1 + 0.00275)^{-48}}$ <p style="text-align: center;">or equivalent</p> <p style="text-align: center;">= (£)400.81</p>	<p>M2</p> <p>A1</p>	<p><u>The correct answer alone, without any workings is awarded M0A0, since it is given in the question</u></p> <p>M1 for an expression with only 1 (possibly repeated) incorrect substitution, but do not allow use of $r = 3.3$</p> <p>Accept (£)400.80(89843...) Convincing working must be seen</p>
<p>7(b) (Saving =)</p> $\text{or } \begin{array}{l} 362.05 \times 5 \times 12 - 400.81 \times 4 \times 12 \quad (-2000) \\ 362.05 \times 60 - 400.81 \times 48 \quad (-2000) \end{array}$ <p style="text-align: center;">= (£)484.12</p>	<p>M1</p> <p>A2</p>	<p>Use of accurate values of (£)362.05 and/or (£)400.81 can be accepted</p> <p>FT if more accurate values used e.g.</p> <ul style="list-style-type: none"> • (£)484.17 or (£)484.16(8755) from use of accurate Option B monthly payment • (£)483.95 or (£)484.94(84006) from use of both accurate monthly payments <p>A1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • an answer of (£)484 to (£)485 as a result of premature rounding • (£) 2484.12 • (£)2484.17 or (£)2484.16(8755) from use of accurate Option B monthly payment • (£)2483.95 or (£)2484.94(84006) from use of both accurate monthly payments
<p>8(a) $\frac{360 - 15 \times \pi \times 60}{360} \quad (+60)$</p> <p style="text-align: center;">= 241 (mm)</p>	<p>M1</p> <p>A2</p>	<p>A1 for any one of the following:</p> <ul style="list-style-type: none"> • answer of 240.5(5) to 240.7 • answer of $\frac{115\pi}{2} + 60$ or $57.5\pi + 60$ • sight of (180.5(5) to 180.7) + 'their 60' correctly rounded to the nearest mm • sight of 181

<p>8(c) Statements required:</p> <ul style="list-style-type: none"> • Number the parts from (0000)1 to 20000 • Consider successive 5-digit numbers • Use numbers in the range e.g. Use numbers from (0000)1 to 20000 or Do not use 0000 or numbers > 20000 • Ignore repeats <p>(Working in rows would give parts) (0)1325, 18266, (0)1325, (0)5929, 10429, (0)2891 OR (Working in columns would give parts) (0)5929, (0)1325, 10429, (0)1325, (0)2891, 18266</p>	<p>E2</p> <p>B1</p>	<p>All 4 needed for E2 E1 for any 2 or 3 correct statements</p> <p>Allow an equivalent numbering system e.g. (0000)0 to 19999 Their numbering system can be implied by the range of numbers they state they will choose from</p> <p>Allow the 2nd statement to be implied by their numbering of the parts (from 00001) AND their use of 5-digit numbers in their answer OR 5-digit numbers used in their answer and e.g. 01325 seen</p> <p>Do not allow 'Use numbers less than 20000' if they have numbered the parts from 00001 to 20000</p> <p>ISW. Part numbers can be given in any order</p>
<p>8(c) <u>Alternative method:</u> Statements required:</p> <ul style="list-style-type: none"> • Number the parts from (0000)1 to 20000 • Consider successive 5-digit numbers • Divide each number by 20000 and use the remainder to choose a part • If the 5-digit number is 00000, then part 20000 is chosen, and ignore repeats. <p>(Working in rows would give parts) (0)6923, (0)1325, 18552, (0)6923, (0)8925, 12712 OR (Working in columns would give parts) (0)6923, (0)8925, 15775, (0)5929, (0)8925, (0)1325</p>	<p>E2</p> <p>B1</p>	<p>All 4 needed for E2 E1 for any 2 or 3 correct statements</p> <p>Allow an equivalent numbering system e.g. (0000)0 to 19999 Their numbering system can be implied by the range of numbers they state they will choose from</p> <p>Allow the 2nd statement to be implied by their numbering of the parts (from 00001) AND their use of 5-digit numbers in their answer OR 5-digit numbers used in their answer and e.g. 06923 seen</p> <p>If (0000)0 to 19999 used, when the remainder is 0, part (0000)0 is selected</p> <p>ISW</p>

<p>9(a) $160 + 20 + 73$ or $180 + 73$ or $180 - 73 = 107$ AND $360 - 107$</p>	<p>B1</p>	<p>Allow $160 + 93$</p>
<p>9(b) (Distance Swansea to Port Talbot =) $\frac{\sqrt{11^2 + 7.5^2 - 2 \times 11 \times 7.5 \times \cos 93^\circ}}{13.6(339\dots)}$ $(\approx \sqrt{185.885\dots})$ $= 13.6(339\dots) \text{ (km)}$ $(N\hat{S}P =) \sin^{-1}\left(\frac{\sin 93^\circ}{13.6(339\dots)} \times 7.5\right)$ OR $(N\hat{S}P =) \cos^{-1}\left(\frac{11^2 + 13.6(339\dots)^2 - 7.5^2}{2 \times 11 \times 13.6(339\dots)}\right)$ OR $(N\hat{P}S =) \sin^{-1}\left(\frac{\sin 93^\circ}{13.6(339\dots)} \times 11\right)$ OR $(N\hat{P}S =) \cos^{-1}\left(\frac{7.5^2 + 13.6(339\dots)^2 - 11^2}{2 \times 7.5 \times 13.6(339\dots)}\right)$ $(N\hat{S}P =) 33.321\dots(^\circ)$ OR $(N\hat{P}S =) 53.6(781\dots)$ or 53.7 or $54(^\circ)$ (Bearing =) $286(^\circ)$</p>	<p>M2 A1 M2 A1 A1 A1</p>	<p>FT 'their $93(^\circ)$' M1 for $11^2 + 7.5^2 - 2 \times 11 \times 7.5 \times \cos 93(^\circ)$</p> <p>CAO. Mark final answer</p> <p>FT 'their derived $13.6(339\dots)$' and 'their $93(^\circ)$' M1 for $\sin \text{angle} = \frac{\sin 93(^\circ)}{13.6(339\dots)}$ or equivalent OR M1 for $7.5^2 = 11^2 + 13.6(339\dots)^2 - 2 \times 11 \times 13.6(339\dots) \times \cos NSP$ or equivalent OR M1 for $\sin \text{angle} = \frac{\sin 93(^\circ)}{11}$ or equivalent OR M1 for $11^2 = 7.5^2 + 13.6(339\dots)^2 - 2 \times 7.5 \times 13.6(339\dots) \times \cos NPS$ or equivalent</p> <p>e.g. FT use of 13.6 leads to $(N\hat{S}P =) 33.4(160\dots(^\circ))$ with $(N\hat{P}S =) 53.8(732\dots(^\circ))$</p> <p>Accept $286(.32\dots) (^\circ)$ FT from second M2 only FT $180 + 73 +$ 'their $N\hat{S}P$' OR FT $360 - 20 -$ 'their $N\hat{P}S$'</p>
<p>10. $10.97^2 + (7.32 \div 2)^2$ OR $(7.32 \div 2)^2 + 2.44^2$ OR $2.44^2 + 10.97^2$ or $\sqrt{10.97^2 + (7.32 \div 2)^2}$ OR $\sqrt{(7.32 \div 2)^2 + 2.44^2}$ OR $\sqrt{2.44^2 + 10.97^2}$ (Distance from penalty spot to A =) $\sqrt{10.97^2 + (7.32 \div 2)^2 + 2.44^2}$ (Distance from penalty spot to A =) 11.82 (m) or an answer in the range 11.814 to 11.821 (m)</p>	<p>M1 M2 A1</p>	<p>May be embedded within incorrect work and possibly in stages</p> <p>May be seen in stages Implies previous M1 M1 for $10.97^2 + (7.32 \div 2)^2 + 2.44^2$</p> <p>Allow 11.8 or 11.81 (m) Needs to come from use of $\sqrt{139.5872}$ to $\sqrt{139.7332}$ if method done in stages with premature rounding</p>