



GCSE MARKING SCHEME

AUTUMN 2020

**GCSE
MATHEMATICS - NUMERACY
UNIT 1 – FOUNDATION TIER
3310U10-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS - NUMERACY

AUTUMN 2020 MARK SCHEME

GCSE <i>Mathematics Numeracy</i> Unit 1: Foundation Tier	Mark	Comments
1(a) (i) an even chance	B1	
1(a) (ii) 18	B1	
1(a) (iii) 16	B1	
1(b) 8007	B1	
1(c) No and a suitable explanation given indicating that the length of a pool cannot be 25 miles long. Eg No because 25 miles is far too long for a swimming pool No because he means 25 metres for the length of a pool 'No, the pool cannot be 25 miles long' 'No because it's metres not miles' 'No because the pool is 25 metres not miles'	E1	Allow Eg 'No, the pool is not 25 miles long' 'No, because 1 length doesn't equal 25 miles' 'No because the length of a swimming pool is not 25 miles' 'No because 25 miles would be far too big to swim' Do not accept 'No because we were not given the distance for a length' 'No because we don't know the length of a pool' 'No because there are 15 miles in a length.'
1(d) cylinder	B1	
1(e) (13:30) (13:55) 14:20 14:45 (15:10) 15:35	B2	Accept times given in 12 hour and/or 24 hour format Award B2 for all 3 times correct Award B1 for 1 or 2 times correct For B1, FT 'their 14:20' + 25 minutes correctly evaluated provided both times lie between 13:55 and 15:10
2(a) 11	B1	
2(b) (size) 8	B1	
2(c) (size) 12	B1	
2(d) No and suitable reason given Eg 'No because you increase by 2 each time' 'No because 5 isn't double 3' 'No, the rule is +2 (not $\times 2$)' 'No, because if you double the circles in size 2 you get 10 which isn't 7 circles in size 3.' 'No because you just add on 2 to the number of circles before it.' 'No because you add the size number + size number + 1' 'No because to get size 3 you add 3 and 4'	E1	Allow 'No because size 1 is 3, size 2 is 5 then size 3 is 7 so it isn't doubling' 'No because it goes up by 2'

<p>3. (Money for national children's charity) $1200 \div 3$ (£)400 (Money for national animal charity) $20/100 \times 1200$ (£)240 (Money for each of the 4 charities) $1200 - 400 - 240 (=560)$ $\div 4$ $= (£)140$</p>	<p>M1 A1 M1 A1 M1 m1 A1</p>	<p>FT 'their stated 400' and 'their derived 240' for possible M1m1A1</p>
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1 W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.
4(a) 1140 (calories)	B1	
<p>4(b) Yes and suitable reason given</p> <p>Eg Yes because 5.02 and 5.07 are 5 when rounded to the nearest whole number. Yes because 5.02 and 5.07 are only just over 5 Yes because all runs are about 5km or just over 'Yes, they are all about 5km'.</p>	E1	<p>Allow 'Yes, because they are all under 0.5 and all start with 5'</p> <p>Do not accept the information in the question just repeated, with no inference made.</p> <p>Do not accept: 'No because she ran 3 different routes' 'No because there are no distances higher than the number' 'Yes because it's 5.07, then 5, then 5.02' 'Yes because they are all somewhere in 5km'</p>
<p>4(c) No and suitable reason given</p> <p>Eg 'No because it took her longer to run 5(km) than it did to run 5.02 (km)' 'No, the 5.02km run took the least time' 'No, the shortest run took longer than the 5.02km run' 'No, the shortest run was on Wednesday but the least time was on Friday'</p>	E1	<p>Allow 'No, on Friday she ran for longer and took less time' 'No, 33:46 is the middle time' 'No, 5.02 km is the middle distance'</p>
<p>4(d) 34:03 – 32:52 or equivalent (e.g. 8 seconds + 1 minute + 3 seconds) 1 minute and 11 seconds or 71 seconds</p>	<p>M1 A1</p>	<p>Answers of 1:51, 2:51, 1:49 and 2:49 imply M1</p> <p>Allow 1:11</p>

5(a) 35°	B1	
5(b) 53° drawn ($\pm 2^\circ$) in correct place 78° drawn ($\pm 2^\circ$) in correct place	B1 B1	If B0, B0 but 53° ($\pm 2^\circ$) and 78° ($\pm 2^\circ$) swapped, award SC1
Triangle completed	B1	Award this B1 provided at least one previous B1 or SC1 awarded
Two sides measured correctly (9.5 cm and 11.7 cm)	B2	B1 for each line. Allow ± 2 mm. (Range is: 9.3cm to 9.7cm and 11.5cm to 11.9cm) FT their completed triangle This may be implied by their final answers
95 (m) and 117 (m)	B1	(Range is 93m to 97m and 115m to 117m) FT 'their measurements' provided a triangle drawn If previous B2 is awarded B0 or B1 then FT for the final B1 for at least one of 'their measurements' $\times 10$ or at least one of 'their measurements rounded to the nearest whole number of cms' $\times 10$ eg for 8.4cm award final B1 for 80 or 82 to 86 <i>Note: the 2 answers given must correspond in size to the sides of the triangle.</i>
6. (Cost of strawberries) $20 - 6.8(0) - 1.5 \times 4$ (£) 7.2(0)	M2 A1	M1 for (Blueberries cost) 1.5×4 (=6) Award M2, A1 for appropriate sight of (£)7.2(0) irrespective of any further inappropriate working
(Mass of strawberries) $(20 - 6.8(0) - 1.5 \times 4) \div 3.6$ or $7.2(0) \div 3.6$	M1	In FT allow sight of 14.2(0) as indication of $20 - 6.8(0)$ attempted Allow convincing appropriate repeated addition FT provided there has been an attempt at a subtraction of the cost of blueberries from $20 - 6.8(0)$ (=13.2(0)), 20 or 6.8(0) and provided M1 previously awarded, e.g. <ul style="list-style-type: none"> $(20 - 1.5 \times 4) \div 3.6$ $(6.8(0) - 1.5 \times 4) \div 3.6$ OR FT $(20 - 6.8(0) - \text{'their cost of blueberries'}) \div 3.6$ provided 'their cost of blueberries' > (£)4
2 (kg)	A1	CAO. Must be from correct working If no marks, award SC1 for an answer of 3.6(6kg) or 3.67(kg) or 3.7(kg) (from $(20 - 6.80) \div 3.6$) An answer only of 2 kg is awarded all 5 marks (strictly provided no incorrect working seen - this is answer only). Any other answer only, such as '2 bags', is awarded no marks.

<p>7(a) (Total of first year cost is purchase + insurance + food)</p> $450 + 12 \times 18 + 7 \times 52$ $(450 + 216 + 364)$ <p>(£) 1030</p>	<p>M2</p> <p>A2</p>	<p>Allow food cost of 365 or 366 (from £1 per day)</p> <p>M1 for any one of:</p> <ul style="list-style-type: none"> a sum of 2 or 3 of amounts including any two of 450, 12×18 and 7×52 $12 \times 18 + 7 \times n$, where $n = 48$ to 51 inclusive $450 + 7 \times n$, where $n = 48$ to 51 inclusive sight of 216 and 364 or 365 or 366 <p>Use of 365 days leads to $(450 + 216 + 365 = \text{£})1031$ Use of 366 days leads to $(450 + 216 + 366 = \text{£})1032$</p> <p>A1 for sight of $450 + 216 + 364$ or sum using 365 or 366 days</p> <p>FT from M1 for possible A2 (summing all 3 costs) with use of food costs for 48 to 51 weeks inclusive:</p> <ul style="list-style-type: none"> 48 weeks leads to $(450 + 216 + 336 = \text{£})1002$ 49 weeks leads to $(450 + 216 + 343 = \text{£})1009$ 50 weeks leads to $(450 + 216 + 350 = \text{£})1016$ 51 weeks leads to $(450 + 216 + 357 = \text{£})1023$ <p>or</p> <p>A1 for sight of the sum of 3 appropriate amounts (as given above), with products correctly evaluated</p> <p>OR</p> <p>FT from M2 or M1 for A1 for their final answer from a correctly evaluated sum in which at least 2 of the 3 amounts are correct. <i>Strict FT for adding their 3 amounts correctly or if they only have 2 amounts, adding their 2 amounts correctly</i></p>
<p>7(b)(i) $25 \div 2.5$ or $30 \div 2.5$ OR for sight of 2.5×10 or 2.5×12</p> <p>10 (inches) 12 (inches)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Allow for sight of repeated addition, 10 or 12 lots of 2.5 to be added Either of the correct responses implies M1</p> <p>If M1, A0, A0 also award SC1 if 'their 12' - 'their 10' = 2</p> <p>Answer line takes precedence. An answer needs to be selected for A marks to be awarded, however if M1, A0, A0 awarded, also award SC1 for sight of $2.5 \times 10 = 25$ and $2.5 \times 12 = 30$</p>
<p>7(b)(ii) 6×2.2 or 8×2.2</p> <p>13.2 (pounds) 17.6 (pounds)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Either of the correct responses implies M1</p> <p>If M1, A0, A0 also award SC1 if 'their 17.6' - 'their 13.2' = 4.4</p> <p>Answer line takes precedence.</p>
<p>8.</p> <p>(x =) $110(^{\circ})$ (y =) $115(^{\circ})$ (z =) $73(^{\circ})$</p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>Mark answer space if completed, otherwise check diagram</p> <p>FT 'their $115(^{\circ}) - 42(^{\circ})$ correctly evaluated, i.e. check 'their y' - 'their z' = 42</p>
<p>9.(a) 1</p>	<p>B1</p>	
<p>9.(b) 2</p>	<p>B1</p>	

<p>10(a)</p> <p>(Cost of flags $4 \times 40 =$) 160(p)</p> <p>(Cost of muffin cases) $(12 \times 4 \div 16) \times 22$ or 3×22 (=) 66 (p)</p> <p>(Cost of ingredients) $(12 \times 4 \div 6) \times 25$ or 8×25 (=) 200 (p)</p> <p>(Money taken in selling $12 \times 4 \times 30 =$) 1440(p)</p> <p>(Profit) $1440 - 160 - 66 - 200$ (= 1440 - 4.26)</p> <p>1014(p) or (£)10.14</p>	<p>B1</p> <p>M1 A1</p> <p>M1 A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>Shown in pence, accept in £. However, if units are incorrect penalise – 1 once only, unless corrected in further work <i>Mark final answers at each stage (then possible FT)</i></p> <p><u>Accept use of 'their derived number of flags' as 'their 48 (4×12) flags' FT their consistent number of flags for all marks, then penalise -1 if 'their derived number of flags' ≠ 48</u></p> <p>If previous M0, M0 award SC1 here for sight of any one of the following:</p> <ul style="list-style-type: none"> • (number of packs of muffin cases) $12 \times 4 \div 16$ and (number of multiples of ingredients) $12 \times 4 \div 6$ • (number of packs of muffin cases =) 3 • (number of multiples of ingredients =) 8 <p>FT the following:</p> <ul style="list-style-type: none"> • 'their 160', provided from an attempt at 4×40, • 'their 1440', provided from an attempt at $12 \times 4 \times 30$, • 'their 66' and 'their 200' provided at least 1 M1 mark has previously been awarded <p>If units are given they must be correct</p>
<p>10(b) $\frac{400 - 80}{80} (\times 100)$ or equivalent</p> <p>400 (%)</p>	<p>M1</p> <p>A1</p>	
<p>11(a) Unambiguously stating or implying 'No' with a reason, e.g. 'all scattered' 'no relationship',</p>	<p>E1</p>	<p>If a satisfactory reason is given ignore any further spurious comments</p> <p>Allow, e.g. 'no pattern', 'no trend', 'no steady plotted points', 'you can't draw a line of best fit', 'no steady line', 'they are not in a line', 'random points', 'points all over the place', 'plots are everywhere', 'no link'</p> <p>Do not accept, e.g. 'no correlation' 'there were lots of birds in the garden when the wind speed was low and high', 'too many outliers', 'spread far apart'</p>
<p>11(b) 7 (birds)</p>	<p>B1</p>	



GCSE MARKING SCHEME

AUTUMN 2020

**GCSE
MATHEMATICS - NUMERACY
UNIT 2 – FOUNDATION TIER
3310U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

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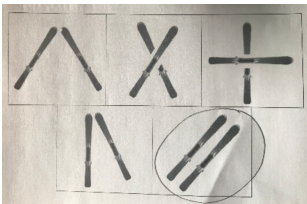
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WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2020 MARK SCHEME

GCSE Mathematics Numeracy Unit 2: Foundation Tier	Mark	Comments										
1.(a) 197 (years)	B1											
1.(b) (<i>Abergwyn</i> =) $6 \times 5 + 4 \times 2 + 2 \times 3$ 44 (points) (<i>Llanbro</i> =) $7 \times 5 + 3 \times 2 + (1 \times) 3 + (1 \times) 3$ 47 (points) (<i>Ysgol</i>) Llanbro (<i>won the game by</i>) 3 (points)	M1 A1 M1 A1 B1	M1 for sight of the values 30, 8 and 6, together with the intention to add CAO M1 for sight of at least three of the values 35, 6, 3 and 3, together with the intention to add CAO FT correct conclusion using their scores. FT 'their 47' – 'their 44' If no marks awarded, award SC1 for sight of 30,8, 6 and 35, 6, 3, 3										
2.(a)(i) 7 (months)	B1											
2.(a)(ii) Bar at February drawn at -2°C Bar for July drawn at 15°C	B1 B1	If no marks award SC1 for indication of correct heights for both bars										
2.(a)(iii) (Total of temperatures =) 66 (°C) (Mean = 66) ÷ 12 5.5 (°C)	M1 m1 A1	Attempt to add at least 10 temperatures. Allow M1 for total between 50 and 88 as evidence of attempting to add the temperatures FT 'their 66' ÷ 12 CAO										
2.(b)(i) £43.15	B1											
2.(b)(ii) <table border="1"><tr><td colspan="2">Return flight from Grenoble to Cardiff</td></tr><tr><td>Date</td><td>Saturday 4 January</td></tr><tr><td>Departing time</td><td>10:50</td></tr><tr><td>Arrival time</td><td>11:25</td></tr><tr><td>Cost</td><td>£59.51</td></tr></table>	Return flight from Grenoble to Cardiff		Date	Saturday 4 January	Departing time	10:50	Arrival time	11:25	Cost	£59.51	B2	B2 for all 3 correct entries B1 for sight of 10:50 OR 11:25 OR £59.51
Return flight from Grenoble to Cardiff												
Date	Saturday 4 January											
Departing time	10:50											
Arrival time	11:25											
Cost	£59.51											

<p>2.(c) (<u>Cost for 26kg bags</u> =) 4×29.61 (= (£)118.44) OR $4 \times 29.61 \times 2$ (= (£)236.88)</p> <p>(<u>Cost for skis</u> =) ((£)37 \times 2 =) (£)74</p> <p>(<u>Cost for snowboards</u> =) $3 \times$ (£)39 (= (£)117) OR $3 \times$ (£)39 \times 2 (= (£)234)</p> <p>(<u>Cost of 4 flights</u>) = $4 \times$ (£)122.73 (= (£)490.92)</p> <p>(<u>Total for both journeys</u> =) (£)236.88 + (£)74 + (£)234 + (£)490.92 OR $2 \times [(\text{£})118.44 + (\text{£})37 + (\text{£})117] + (\text{£})490.92$</p> <p style="text-align: right;">(£) 1035.8(0)</p>	<p>M1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>May be implied in later working</p> <p>Award M1B0M1 for unsupported (£)272.44 (B1 may be awarded later) Award M1B1M1 for unsupported (£)544.88 ISW</p> <p>For M1 the total must include the flight costs and the 3 additional charges for both flights. Allow only one of the costs to be for a single flight M0 if any additional costs added FT 'their (£)236.88' + 'their (£)74' + 'their (£)234' + 'their (£)490.92' provided at least M1 awarded previously</p> <p>CAO A final answer of (£)763.36 (return flights but only one journey for the additional charges) implies M1B0M1M1M0A0 A final answer of (£)1526.72 (return flights counted twice) implies M1B1M1M1M0A0.</p> <p>If no marks awarded, SC1 for (£)525.32 (outward flight only and £63.22 used for flight cost) Or SC1 for (£)510.48 (return flight and (£)59.51 used for flight cost)</p>
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.

<p>2.(d) No and full explanation including appropriate calculation referring to cm ↔ mm conversion e.g. “55cm by 44cm by 25cm are all within the required dimensions” “560mm by 450mm by 250mm, so Tomos’s rucksack are all within the required dimensions” “550mm is less than 560mm AND 440mm is less than 450mm” “55cm is less than 56cm AND 44cm is less than 45cm”</p>	<p>E2</p>	<p>Allow E1 for partial explanation e.g. No and at least one correct conversion seen</p> <ul style="list-style-type: none"> • E2 explanation with one conversion error • for sight of 55cm by 44cm by 25cm • for sight of 560mm by 450mm by 250mm • “the dimensions of Tomos’s rucksack are all within the required dimensions” • “all Tomos’s dimensions are less” • “550mm is less than 560mm” • “440mm is less than 450mm” • “55cm is less than 56cm” • “44cm is less than 45cm” <p>Award E2 if Yes ticked and full explanation including appropriate calculation referring to cm ↔ mm conversion and that Tomos that would not have to pay, otherwise E1 for Yes ticked but explanation clearly implying that the dimensions are within the requirements.</p>									
<p>2.(e)</p> 	<p>B1</p>										
<p>3. ✓ Evidence of counting area Area in range 39 – 45 (cm² or m²)</p> <p style="text-align: center;">Area ÷ 5(m²)</p> <p style="text-align: center;">Correct whole number of tins</p> <p style="text-align: center;">(Cost of tins =) number of tins × (£)32.7(0)</p> <p style="text-align: center;">Correct answer</p>	<p>M1 A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Look at diagram</p> <p>FT ‘their area’ ÷ 5(m²)</p> <p>Must be rounded up</p> <table border="1" data-bbox="874 1191 1449 1294"> <thead> <tr> <th>Area</th> <th>Tins</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>39, 40</td> <td>8</td> <td>(£) 261.6(0)</td> </tr> <tr> <td>41, 42, 43, 44, 45</td> <td>9</td> <td>(£) 294.3(0)</td> </tr> </tbody> </table> <p>FT ‘their area’ ÷ 5(m²) rounded up to a whole number</p> <p>FT ‘their derived number of tins’ × (£)32.7(0)</p> <p>FT only if whole numbers of tins × (£)32.7(0)</p> <p>If no marks or only 1st M1 awarded, award SC1 for sight of unsupported 8 or 9 tins SC2 for 8 tins and (£) 261.6(0) OR 9 tins and (£) 294.3(0)</p>	Area	Tins	Cost	39, 40	8	(£) 261.6(0)	41, 42, 43, 44, 45	9	(£) 294.3(0)
Area	Tins	Cost									
39, 40	8	(£) 261.6(0)									
41, 42, 43, 44, 45	9	(£) 294.3(0)									

<p>7(a)(i) Angle $55^\circ (\pm 2^\circ)$ or $15.277\ldots(\%) (\pm 0.55\ldots\%)$</p> <p>$1080 \times 55 (\pm 4) \div 360$ or $3 \times 55 (\pm 4)$ or $1080 \times 15.277\ldots (\pm 1.11\ldots)$</p> <p>165 (people)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Sight of 55 ignoring any incorrect units is B1 only, until used in a relevant calculation</p> <p>FT for M1 only if the angle is out of tolerance but within $\pm 4^\circ$ or equivalent working with percentage $\pm 1.11\ldots\%$</p> <p>Ignore incorrect units given OR a whole number in the inclusive range 159 to 171 (people) only as FT from working with $55^\circ \pm 2^\circ$ or $15.277\ldots\% \pm 0.55\ldots\%$ Do not FT beyond tolerance of $\pm 2^\circ$ or $\pm 0.55\ldots\%$</p> <p><i>Check diagram for angles or percentages</i></p>
<p>7(a)(ii) Carrots $100^\circ \pm 2^\circ$ and Sprouts $35^\circ \pm 2^\circ$ or $27.77\ldots\% \pm 0.55\%$ and $9.722\ldots\% \pm 0.55\%$ or appropriate sight of $65^\circ (\pm 4)$</p> <p>$1080 \times 100 (\pm 2) \div 360 - 1080 \times 35 (\pm 2) \div 360$, or $1080 \times 65 (\pm 4) \div 360$ or $3 \times 65 (\pm 4)$ or $3 \times 100 (\pm 2) - 3 \times 35 (\pm 2)$ or $\frac{(100 (\pm 2) - 35 (\pm 2)) \times 1080}{360}$ or equivalent</p> <p>195 (people)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Both angles within tolerance</p> <p>FT $65 (\pm 4) \times$ 'their number of people per degree' FT for M1 only if one angle is out of tolerance but this one angle is within $\pm 4^\circ$ or equivalent working with percentage $\pm 1.11\ldots\%$</p> <p>OR a whole number in the inclusive range 183 to 207 (people) only as FT tolerance in angles or percentages</p> <p><i>Check diagram for angles or percentages</i></p>
<p>7(b) $420 - 420 \times 3 \div 14$ or $420 \times (14 - 3) \div 14$ (= $420 - 90$)</p> <p>330 (people)</p> <p>$330 \times 2 \div 3$</p> <p>220 (people)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow use of $\times 0.21$ as indication of $3 \div 14$</p> <p>CAO</p> <p>FT 'their derived 330', including use of 90 (FT use of 90 gives an answer of 60) Allow FT answer not being a whole number</p>
<p>7(b) <i>Alternative method</i> (Fraction who preferred frozen peas) $\frac{11}{14} \times \frac{2}{3}$ $\frac{22}{42}$ or equivalent</p> <p>(Number who preferred frozen peas) $\frac{22}{42} \times 420$ 220 (people)</p>	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>ISW</p> <p>FT from incorrect cancelling of $22/42$ for m1 only (A0)</p>
<p>8(a) Appropriate sight of (€) 6000</p> <p>(Tax at 15%) 0.15×6000 (= €900)</p>	<p>B1</p> <p>B1</p>	<p>Ignore £ for €</p> <p>If (a) is not attempted, accept calculations seen in (b)</p>
<p>8(b)</p> <p>(Tax at 22%) 0.22×20000 or $0.22 \times (30000 - 10000)$ or equivalent</p> <p>(€) 4400</p> <p>Total tax due (€) 5300</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>Ignore £ for € M1 for $30000 - 10000$ (= €20000)</p> <p>CAO, not FT</p> <p>ISW FT $900 +$ 'their 4400' provided M2 previously awarded</p>



GCSE MARKING SCHEME

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**GCSE
MATHEMATICS - NUMERACY
UNIT 1 – INTERMEDIATE TIER
3310U30-1**

INTRODUCTION

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WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2020 MARK SCHEME

GCSE Mathematics Numeracy Unit 1: Intermediate Tier	Mark	Comments
1. (Cost of strawberries) $20 - 6.8(0) - 1.5 \times 4$ (£) 7.2(0)	M2 A1	M1 for (Blueberries cost) $1.5 \times 4 (=6)$ Award M2, A1 for appropriate sight of (£)7.2(0) irrespective of any further inappropriate working
(Mass of strawberries) $(20 - 6.8(0) - 1.5 \times 4) \div 3.6$ or $7.2(0) \div 3.6$	M1	In FT allow sight of 14.2(0) as indication of $20 - 6.8(0)$ attempted Allow convincing appropriate repeated addition FT provided there has been an attempt at a subtraction of the cost of blueberries from $20 - 6.8(0) (=13.2(0))$, 20 or 6.8(0) and provided M1 previously awarded, e.g. <ul style="list-style-type: none"> $(20 - 1.5 \times 4) \div 3.6$ $(6.8(0) - 1.5 \times 4) \div 3.6$ OR FT $(20 - 6.8(0) - \text{'their cost of blueberries'}) \div 3.6$ provided 'their cost of blueberries' > (£)4
2 (kg)	A1	CAO. Must be from correct working If no marks, award SC1 for an answer of 3.6(6kg) or 3.67(kg) or 3.7(kg) (from $(20 - 6.80) \div 3.6$) An answer only of 2 kg is awarded all 5 marks (strictly provided no incorrect working seen - this is answer only). Any other answer only, such as '2 bags', is awarded no marks.

<p>2(a) (Total of first year cost is purchase + insurance + food)</p> $450 + 12 \times 18 + 7 \times 52$ $(450 + 216 + 364)$ <p>(£) 1030</p>	<p>M2</p> <p>A2</p>	<p>Allow food cost of 365 or 366 (from £1 per day)</p> <p>M1 for any one of:</p> <ul style="list-style-type: none"> a sum of 2 or 3 of amounts including any two of 450, 12×18 and 7×52 $12 \times 18 + 7 \times n$, where $n = 48$ to 51 inclusive $450 + 7 \times n$, where $n = 48$ to 51 inclusive sight of 216 and 364 or 365 or 366 <p>Use of 365 days leads to $(450 + 216 + 365 = \text{£})1031$ Use of 366 days leads to $(450 + 216 + 366 = \text{£})1032$</p> <p>A1 for sight of $450 + 216 + 364$ or sum using 365 or 366 days</p> <p>FT from M1 for possible A2 (summing all 3 costs) with use of food costs for 48 to 51 weeks inclusive:</p> <ul style="list-style-type: none"> 48 weeks leads to $(450 + 216 + 336 = \text{£})1002$ 49 weeks leads to $(450 + 216 + 343 = \text{£})1009$ 50 weeks leads to $(450 + 216 + 350 = \text{£})1016$ 51 weeks leads to $(450 + 216 + 357 = \text{£})1023$ <p>or</p> <p>A1 for sight of the sum of 3 appropriate amounts (as given above), with products correctly evaluated</p> <p>OR</p> <p>FT from M2 or M1 for A1 for their final answer from a correctly evaluated sum in which at least 2 of the 3 amounts are correct. <i>Strict FT for adding their 3 amounts correctly or if they only have 2 amounts, adding their 2 amounts correctly</i></p>
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> present their response in a structured way explain to the reader what they are doing at each step of their response lay out their explanations and working in a way that is clear and logical write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> show all their working make few, if any, errors in spelling, punctuation and grammar use correct mathematical form in their working use appropriate terminology, units, etc.

<p>2(b)(i) $25 \div 2.5$ or $30 \div 2.5$ OR for sight of 2.5×10 or 2.5×12</p> <p>10 (inches) 12 (inches)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Allow for sight of repeated addition, 10 or 12 lots of 2.5 to be added Either of the correct responses implies M1</p> <p>If M1, A0, A0 also award SC1 if 'their 12' - 'their 10' = 2</p> <p>Answer line takes precedence. An answer needs to be selected for A marks to be awarded, however if M1, A0, A0 awarded, also award SC1 for sight of $2.5 \times 10 = 25$ and $2.5 \times 12 = 30$</p>
<p>2(b)(ii) 6×2.2 or 8×2.2</p> <p>13.2 (pounds) 17.6 (pounds)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Either of the correct responses implies M1</p> <p>If M1, A0, A0 also award SC1 if 'their 17.6' - 'their 13.2' = 4.4</p> <p>Answer line takes precedence.</p>

3(a)(i) $070(^{\circ}) \pm 3(^{\circ})$	B1	
3(a)(ii) Corwen	B2	B1 for Llangollen or Llanrhaeadr or Llanfyllin
3(b) 3.5 cm represents $3.5 \times 20\,000 \div 100$ m or $3.5 : 3.5 \times 20\,000 \div 100$ or 3.5×200 700 (m)	M2 A1	Award M1 for any of the following: <ul style="list-style-type: none"> 1 cm represents 200 m $3.5 \times 20\,000$ or 70 000 $3.5 \times$ 'their 20 000' where 'their 20 000' is from a place value error in conversion a number with significant digit 7, any other digits are all zeros CAO
4. (x =) 110($^{\circ}$) (y =) 115($^{\circ}$) (z =) 73($^{\circ}$)	B1 B1 B1	Mark answer space if completed, otherwise check diagram FT 'their 115($^{\circ}$)' – 42($^{\circ}$) correctly evaluated, i.e. check 'their y' - 'their z' = 42
5(a) 1	B1	
5(b) 2	B1	
5(c) Unambiguously stating or implying 'No' with working, e.g. shows any of: <ul style="list-style-type: none"> $34 + 8 = 42$ people with 1 or 2 attempts the median is the 43rd person 	E1	Allow for sight of 42 or 42.5 or 43 with indication of 'No'
6(a) (Cost of flags $4 \times 40 =$) 160(p) (Cost of muffin cases) $(12 \times 4 \div 16) \times 22$ or 3×22 (=) 66 (p) (Cost of ingredients) $(12 \times 4 \div 6) \times 25$ or 8×25 (=) 200 (p) (Money taken in selling $12 \times 4 \times 30 =$) 1440(p) (Profit) $1440 - 160 - 66 - 200$ (= 1440 – 4.26) 1014(p) or (£)10.14	B1 M1 A1 M1 A1 B1 M1 A1	Shown in pence, accept in £. However, if units are incorrect penalise – 1 once only, unless corrected in further work <i>Mark final answers at each stage (then possible FT)</i> <u>Accept use of 'their derived number of flags' as 'their 48 (4×12) flags' FT their consistent number of flags for all marks, then penalise -1 if 'their derived number of flags' ≠ 48</u> If previous M0, M0 award SC1 here for sight of any one of the following: <ul style="list-style-type: none"> (number of packs of muffin cases) $12 \times 4 \div 16$ and (number of multiples of ingredients) $12 \times 4 \div 6$ (number of packs of muffin cases =) 3 (number of multiples of ingredients =) 8 FT the following: <ul style="list-style-type: none"> 'their 160', provided from an attempt at 4×40, 'their 1440', provided from an attempt at $12 \times 4 \times 30$, 'their 66' and 'their 200' provided at least 1 M1 mark has previously been awarded If units are given they must be correct

6(b) $\frac{400 - 80}{80} (\times 100)$ or equivalent 400 (%)	M1 A1							
6(c) 78p	B1							
7(a)(i) Can't tell	B1							
7(a)(ii) Unambiguously stating or implying 'No' with a reason, e.g. 'shows negative correlation (this week)', 'likely to be similar to this week', 'more rain, less sunshine'	E1	Allow 'No' with, e.g. 'can't tell from this week', 'can't predict the weather (from last week)', 'can't know this' Do not accept, e.g. 'you can't have a positive correlation (both can't increase)'						
7(b)(i) Unambiguously stating or implying 'No' with a reason, e.g. 'all scattered' 'no relationship',	E1	If a satisfactory reason is given ignore any further spurious comments Allow, e.g. 'no pattern', 'no trend', 'no steady plotted points', 'you can't draw a line of best fit', 'no steady line', 'they are not in a line', 'random points', 'points all over the place', 'plots are everywhere', 'no link' Do not accept, e.g. 'no correlation' 'there were lots of birds in the garden when the wind speed was low and high', 'too many outliers', 'spread far apart'						
7(b)(ii) 7 (birds)	B1							
7(b)(iii) <table><tr><td>Day</td><td>Wind speed (m.p.h.)</td></tr><tr><td>Wednesday</td><td>1.5</td></tr><tr><td>Friday</td><td>6(.0)</td></tr></table>	Day	Wind speed (m.p.h.)	Wednesday	1.5	Friday	6(.0)	B1 B1	If no marks, award B1 if the results are reversed If no marks, award SC1 for answers of (Wednesday) 1.4 and (Friday) 5.6
Day	Wind speed (m.p.h.)							
Wednesday	1.5							
Friday	6(.0)							

<p>8(a) $66.36 \div 6 \times 11$ or $66.36 \div 6 \times (1 + 4 + 6)$ or $66.36 \div 6 + 4 \times 66.36 \div 6 + 66.36$ (= 11.06 + 44.24 + 66.36) or equivalent</p> <p>(£) 121.66</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of $66.36 \div 6$ or 11.06, or for sight of '11.6(0)' <i>(Note if $\times 10$ seen, check if there is indication if this was derived from $1 + 4 + 6$, if so accept for possible M2, if no evidence M0)</i></p> <p>CAO If no marks, award SC1 for an answer of (£)182.49 (from $11 \times 66.36 \div 4$)</p>
<p>8(b) (First year increased charge) $24 \times 0.05 + 24$ or $24 + 24 \div 10 \div 2$ or equivalent (£) 25.2(0) (Second year increased charge) $25.2(0) \times 0.05 + 25.2(0)$ or $25.2(0) + 25.2(0) \div 10 \div 2$ or equivalent (Increased charge after 2 years is) (£) 26.46</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Accept 2520(p). Ignore units given FT 'their 25.2(0)'</p> <p>Accept 2646(p). If units are given they must be correct</p> <p>An answer of (£)26.4(0) (from $24 + 2 \times 1.20$) implies M1, A1, m0, A0</p> <p>Sight of 24×1.05^2 implies M2, also award A1 for 24×1.1025</p>
<p>8(c) $\frac{1}{2} \times (2.2 + 1.8) \times \text{height trapezium} + 2.2 \times 2 = 6.8$</p> <p>$2 \times \text{height trapezium} = 2.4$ or height trapezium = 1.2 (Overall length =) 3.2 (m)</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>M1 only if brackets omitted for sum of parallel sides in the overall calculation unless dealt with correctly in further working, OR M1 for $\frac{1}{2} \times (2.2 + 1.8) \times \text{height trapezium}$ (brackets must be given or any 'missing brackets' implied by correct interpretation)</p> <p>FT 'their 1.2' + 2 provided at least M1 previously awarded</p> <p>If no marks, award SC1 for area of the trapezium as 2.4 (m²) provided not from incorrect working, e.g. $6.8 - (2.2 + 1.8 + (0).2 + (0).2) = 2.4$ is SC0 $6.8 - 2.2 \times 2 = 2.4$ is SC1</p>
<p>8(c) Alternative method 1: $(2 + \text{ht trap}) \times 2.2 - 2 \times \frac{1}{2} \times [(2.2 - 1.8) \div 2] \times \text{ht trap} = 6.8$</p> <p>Height of trapezium = 1.2 (Overall length =) 3.2 (m)</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>M1 for $\frac{1}{2} \times [(2.2 - 1.8) \div 2] \times \text{height trapezium}$ or $2 \times \frac{1}{2} \times [(2.2 - 1.8) \div 2] \times \text{height trapezium}$</p> <p>FT 'their 1.2' + 2 provided at least M1 previously awarded</p>
<p>8(c) Alternative method 2: $2 \times \frac{1}{2} \times (2 + \text{overall length}) \times [(2.2 - 1.8) \div 2]$ + overall length $\times 1.8 = 6.8$</p> <p>(Overall length =) 3.2 (m)</p>	<p>M2</p> <p>A2</p>	<p>M1 for $\frac{1}{2} \times (2 + \text{overall length}) \times [(2.2 - 1.8) \div 2]$ or $2 \times \frac{1}{2} \times (2 + \text{overall length}) \times [(2.2 - 1.8) \div 2]$</p> <p>A1 for $2 \times \text{Overall length} = 6.4$ or correct simplified equation in terms of overall length</p>
<p>9. Unambiguous vertical line 5 cm \pm 2 mm from fence Angle bisector between house and fence $\pm 2^\circ$</p> <p>Correct intersection, position of the tree</p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>Accept a horizontal line drawn from the fence, 5cm (± 2 mm) away from the house</p> <p>FT from B1 for intersection of two straight lines provided both lines within tolerance ± 4 mm or $\pm 4^\circ$</p> <p>Award B3 if the correct position is indicated provided not from incorrect working</p>

10(a) ($600 \div 8 =$) 75	B1	May be seen amongst other inappropriate working, but not from 75 written in the table																
<table><tr><td>1st</td><td>2nd</td><td>3rd</td><td>4th</td><td>5th</td><td>6th</td><td>7th</td><td>8th</td></tr><tr><td>25</td><td>100</td><td>175</td><td>250</td><td>325</td><td>400</td><td>475</td><td>550</td></tr></table>	1st	2nd	3rd	4th	5th	6th	7th	8th	25	100	175	250	325	400	475	550	B1	FT ‘their $600 \div 8$ ’ incorrectly evaluated
1st	2nd	3rd	4th	5th	6th	7th	8th											
25	100	175	250	325	400	475	550											
10(b) States it is a random selection (from the first 75 pupils)	E1	Ignore any additional spurious statements Allow for statement that implies ‘random’ selection, e.g. ‘sticks a pin in (a printout of) the spreadsheet’, ‘the headteacher picked a random number’, ‘everyone had a fair chance of selection’ Do not accept, e.g. ‘selects a random odd number’ ‘using a systematic sampling method’ without further clarification,																
11(a) $(280 - 100 + 500) \div 50$ or $(280 - 100) \div 50 + 500 \div 50$ (Sell each ticket for) (£) 13.6(0)	M2	M1 for sight of any one of the following: <ul style="list-style-type: none">$(280 + 500) \div 50$ (= £15.60)$(280 - 100) \div 50$ (= £3.60)$(- 100 + 500) \div 50$ (= £8)																
	A1	If units are given they must be correct FT from M1 awarded If no marks, award SC1 for either of the following: <ul style="list-style-type: none">an answer of (£)680 (from $280 - 100 + 500$)sight of $500 \div 50$ correctly evaluated as (£)10, allow if embedded within other calculation																
11(a) <i>Alternative method:</i> <i>$(1000 - 100) \div 250 + 500 \div 50$</i> <i>or equivalent using any two points on the line, e.g.</i> <i>$(460 - 100) \div 100 + 500 \div 50$</i> <i>$(640 - 100) \div 150 + 500 \div 50$</i> (£) 13.6(0)	M2	M1 for sight of any one of the following, or equivalent: <ul style="list-style-type: none">$(1000 - 100) \div 250$ (= £3.60)$(460 - 100) \div 100$ (= £3.60)$(640 - 100) \div 150$ (= £3.60)<u>‘an overall cost’ - 100</u> ‘number of people for that overall cost’$1000 \div 250 + 500 \div 50$ (= £14)$460 \div 100 + 500 \div 50$ (= £14.60)$640 \div 150 + 500 \div 50$ (= £ 14.26 or £14.27)<u>‘an overall cost’</u> + <u>500</u> ‘number of people for that overall cost’ 50																
	A1	If units are given they must be correct FT from M1 awarded with answer rounded or truncated to a penny If no marks, award SC1 for sight of $500 \div 50$ correctly evaluated as (£)10, allow if embedded within other calculation																

1st	2nd	3rd	4th	5th	6th	7th	8th
25	100	175	250	325	400	475	550

B1	May be seen amongst other inappropriate working, but not from 75 written in the table
B1	FT 'their $600 \div 8$ ' incorrectly evaluated

10(b) States it is a random selection (from the first 75 pupils)

E1	<p>Ignore any additional spurious statements</p> <p>Allow for statement that implies 'random' selection, e.g. 'sticks a pin in (a printout of) the spreadsheet', 'the headteacher picked a random number', 'everyone had a fair chance of selection'</p> <p>Do not accept, e.g. 'selects a random odd number' 'using a systematic sampling method' without further clarification.</p>
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$$11(a) \quad (280 - 100 + 500) \div 50$$

$$\text{or } (280 - 100) \div 50 + 500 \div 50$$

M2	<p>M1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • $(280 + 500) \div 50$ (= £15.60) • $(280 - 100) \div 50$ (= £3.60) • $(-100 + 500) \div 50$ (= £8)
A1	<p>If units are given they must be correct FT from M1 awarded</p> <p>If no marks, award SC1 for either of the following:</p> <ul style="list-style-type: none"> • an answer of (£)680 (from $280 - 100 + 500$) • sight of $500 \div 50$ correctly evaluated as (£)10, allow if embedded within other calculation

(Sell each ticket for) (£) 13.6(0)

11(a) *Alternative method:*
 $(1000 - 100) \div 250 + 500 \div 50$
or equivalent using any two points on the line, e.g.
 $(460 - 100) \div 100 + 500 \div 50$
 $(640 - 100) \div 150 + 500 \div 50$

(£) 13.6(0)

M2 M1 for sight of any one of the following, or equivalent:

- $(1000 - 100) \div 250$ (= £3.60)
- $(460 - 100) \div 100$ (= £3.60)
- $(640 - 100) \div 150$ (= £3.60)
- 'an overall cost' - 100
'number of people for that overall cost'
- $1000 \div 250 + 500 \div 50$ (= £14)
- $460 \div 100 + 500 \div 50$ (= £14.60)
- $640 \div 150 + 500 \div 50$ (= £ 14.26 or £14.27)
- 'an overall cost' + 500
'number of people for that overall cost' 50

A1 If units are given they must be correct
 FT from M1 awarded with answer rounded or truncated to a penny

If no marks, award SC1 for sight of $500 \div 50$ correctly evaluated as (£)10, allow if embedded within other calculation

<p>11(b) Considering a factor of 400 (200, 100 or 50) people or other suitable point, excluding £500 for charity, e.g.</p> <ul style="list-style-type: none"> • <u>'an overall cost' - 100</u> 'number of people for that overall cost' • (200 people) $(820 - 100) \div 200$, • (100 people) $(460 - 100) \div 100$, • (50 people) $(280 - 100) \div 50$ <p>(Charity contribution) $500 \div 400$</p> <p>(Total) (£) 4.85</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>FT 'their <u>'an overall cost' - 100</u> 'number of people for that overall cost' i.e. 'their 3.60'</p> <p>(= £3.60)</p> <p>(= £ 1.25) May be embedded within stages of calculation If units are given they must be correct</p> <p>If M0, M1, A0 also award SC1 for correct evaluation resulting from the omission of deducting £100, e.g.</p> <ul style="list-style-type: none"> • $(820 \div 200 + 1.25 = \text{£}) 5.35$ • $(460 \div 100 + 1.25 = \text{£}) 5.85$ • $(280 \div 50 + 1.25 = \text{£}) 6.85$ • correctly evaluated <u>'an overall cost'</u> + 1.25 'number of people for that overall cost'
<p>11(b) Alternative method: Considering total cost for 400 people, e.g. $(400 \div 50) \times (280 - 100) + 500$ or $8 \times 180 + 500$ or $1440 + 500$ or $(400 \div 100) \times (460 - 100) + 500$ or $4 \times 360 + 500$ or $(400 \div 200) \times (820 - 100) + 500$ or $2 \times 720 + 500$ or equivalent</p> <p>$\div 400$</p> <p>(£) 4.85</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>If units are given they must be correct</p> <p>If no marks (due to omission of £100), award SC1 for $(8 \times 280 + 500) \div 400$ or SC2 for answer (£)6.85 or SC1 for $(4 \times 460 + 500) \div 400$ or SC2 for answer (£)5.85 or SC1 for $(2 \times 820 + 500) \div 400$ or SC2 for answer (£)5.35</p>
<p>12(a) 1×10^6 (mm²)</p>	<p>B2</p>	<p>Allow 10^6 (mm²) B1 for any one of the following</p> <ul style="list-style-type: none"> • a calculated area 1 000 000 (mm²), 1000^2, $(10^3)^2$ or equivalent • 'their clearly written number' written correctly in standard form
<p>12(b) 2700 $\div (0.)9(0)$ or equivalent $\div (0.)75$ or equivalent</p> <p>4000 (cm²)</p>	<p>M1</p> <p>M1</p> <p>A2</p>	<p>M marks can be awarded in either order</p> <p>Sight of $2700 \div (0.9 \times 0.75)$ is awarded M2</p> <p>A1 for $2700 \div 0.9 = 3000$ or $2700 \div 0.75 = 3600$ or for $2700 \div 0.675$ or for an appropriate FT division correctly evaluated</p> <p>(Note: sight of $2700 \div 0.675$ is awarded M2 A1)</p>

<p>13.</p> <p>(Area of cross-section) $6 \times \frac{1}{2} \times 30 \times (52 \div 2)$</p> <p style="text-align: right;">2340 (mm²)</p> <p>(Volume of the box) 234000 (mm³) OR for a comparison 2340 (mm²) > 2300 (mm²)</p>	<p>M3</p> <p>A1</p> <p>A1</p>	<p><u>In all alternative methods for answering this question accept alternative working in cm, if place value error in conversion of units penalise -1 once only</u></p> <p>M2 for $\frac{1}{2} \times 30 \times (52 \div 2)$ (= 390) M1 for any use of $52 \div 2$ (= 26) (May be embedded)</p> <p>FT 'their 2340' $\times 100$ correctly evaluated provided at least M2 previously awarded</p>
<p>13. Alternative method (trapezia)</p> <p>(Area of cross-section) $2 \times \frac{1}{2} \times (52 \div 2) \times (30 + 2 \times 30)$</p> <p style="text-align: right;">2340 (mm²)</p> <p>(Volume of the box) 234000 (mm³) OR for a comparison 2340 (mm²) > 2300 (mm²)</p>	<p>M3</p> <p>A1</p> <p>A1</p>	<p>M2 for $\frac{1}{2} \times (52 \div 2) \times (30 + 2 \times 30)$ (= 1170) M1 for use of $52 \div 2$ (= 26)</p> <p>FT 'their 2340' $\times 100$ correctly evaluated provided at least M2 previously awarded</p>
<p>13. Alternative method ($\frac{1}{2}ab\sin C$)</p> <p>(Area of cross-section) $6 \times \frac{1}{2} \times 30 \times 30 \times \frac{\sqrt{3}}{2}$</p> <p style="text-align: right;">1350$\sqrt{3}$ or 2338(.2 mm²) or 2340 (mm²)</p> <p>(Volume of box) 233820 mm³ or 234000 (mm³) OR for a comparison 2338(.2 mm²) > 2300 (mm²)</p>	<p>M3</p> <p>A1</p> <p>A1</p>	<p>M2 for $\frac{1}{2} \times 30 \times 30 \times \frac{\sqrt{3}}{2}$ M1 for $(6 \times) \frac{1}{2} \times 30 \times 30 \times \sin 60^\circ$</p> <p>FT 'their 2340' $\times 100$ correctly evaluated provided at least M2 previously awarded</p>
<p>13. Alternative method (triangle area)</p> <p>(Area of triangle) $\frac{1}{2} \times 30 \times (52 \div 2)$</p> <p>(Minimum area of triangle required) $2300 \div 6$ 383(.33...)</p> <p>Comparison 390 > 383(.33...)</p>	<p>M2</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>(= 390)</p>



GCSE MARKING SCHEME

AUTUMN 2020

**GCSE
MATHEMATICS - NUMERACY
UNIT 2 – INTERMEDIATE TIER
3310U40-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**WJEC GCSE MATHEMATICS – NUMERACY
AUTUMN 2020 MARK SCHEME**

GCSE Mathematics Numeracy Unit 2: Intermediate Tier	Mark	Comments																												
1(a)(i) $4/7 \times 4.97$ or $4.97 - 3/7 \times 4.97$ <div>(£)2.84</div>	M1 A1	Or equivalent ($4.97 - 2.13$). Allow, for M1 only, use of <ul style="list-style-type: none">0.57×4.97$4.97 - 0.428 \times 4.97$$4.97 - 0.43 \times 4.97$ Do not allow use of 0.6×4.97 or $4.97 - 0.42 \times 4.97$ CAO																												
1(a)(ii) $2 \times 8.5(0) \times 0.74$ or $2 \times 8.5(0) - 2 \times 8.5(0) \times 0.26$ <div>(£)12.58</div>	M1 A1	Or equivalent ($17 - 4.42$) If no marks, award SC1 for an answer of either <ul style="list-style-type: none">(£)6.29 (one flag bought)(£)14.79 (only one of the 2 flags reduced by 26%) <i>If no marks in (i) and (ii), award SC1 in (ii) for answers of (£)2.13 and (£)4.42 respectively</i>																												
1(b) $\frac{1}{3}$	B1																													
2. Consistent method to find cost per kg or quantity per £ or p, e.g. <table><tr><td>Bird Feast</td><td>$16(.)20 \div 12.55$</td><td>$12.55 \div 16(.)20$</td></tr><tr><td>Cheep Feed</td><td>$32(.)00 \div 25$</td><td>$25 \div 32(.)00$</td></tr><tr><td>Kind to birds</td><td>$15(.)60 \div 12$</td><td>$12 \div 15(.)60$</td></tr></table> Consistent accurate evaluation pence or £ per kg or quantity per £ or p, e.g. <table><tr><td></td><td>£ (p) / kg</td><td>£ / 25kg</td><td>kg / p</td><td>kg / £</td></tr><tr><td>Bird Feast</td><td>1(.)29(08..)</td><td>32.27...</td><td>0.0077..</td><td>0.77...</td></tr><tr><td>Cheep Feed</td><td>1(.)28</td><td>32</td><td>0.0078 ...</td><td>0.78...</td></tr><tr><td>Kind to birds</td><td>1(.) 3(0)</td><td>32.50</td><td>0.00769 ...</td><td>0.769...</td></tr></table> Conclusion 'Cheep Feed'	Bird Feast	$16(.)20 \div 12.55$	$12.55 \div 16(.)20$	Cheep Feed	$32(.)00 \div 25$	$25 \div 32(.)00$	Kind to birds	$15(.)60 \div 12$	$12 \div 15(.)60$		£ (p) / kg	£ / 25kg	kg / p	kg / £	Bird Feast	1(.)29(08..)	32.27...	0.0077..	0.77...	Cheep Feed	1(.)28	32	0.0078 ...	0.78...	Kind to birds	1(.) 3(0)	32.50	0.00769 ...	0.769...	M2 A2 <
Bird Feast	$16(.)20 \div 12.55$	$12.55 \div 16(.)20$																												
Cheep Feed	$32(.)00 \div 25$	$25 \div 32(.)00$																												
Kind to birds	$15(.)60 \div 12$	$12 \div 15(.)60$																												
	£ (p) / kg	£ / 25kg	kg / p	kg / £																										
Bird Feast	1(.)29(08..)	32.27...	0.0077..	0.77...																										
Cheep Feed	1(.)28	32	0.0078 ...	0.78...																										
Kind to birds	1(.) 3(0)	32.50	0.00769 ...	0.769...																										

3(a)	4	B1	
3(b)	21	B1	
3(c)	24	B1	
3(d)	$100 \times \frac{4}{34}$ or $100 \times 4 \div 34$ 11.8 (%)	M2 A2	M1 for 100 multiplied by a fraction with either the correct numerator, or the correct denominator, except M0 for $100 \times 4 \div 100$ OR M1 for sight of $\frac{4}{34}$ or $4 \div 34$ CAO. Must be correct to 1 decimal place A1 for 11.7(...%)
4(a)(i)	Angle $55^\circ (\pm 2^\circ)$ or $15.277...(\%) (\pm 0.55...%)$ $1080 \times 55 (\pm 4) \div 360$ or $3 \times 55 (\pm 4)$ or $1080 \times 15.277... (\pm 1.11...)$ 165 (people)	B1 M1 A1	Sight of 55 ignoring any incorrect units is B1 only, until used in a relevant calculation FT for M1 only if the angle is out of tolerance but within $\pm 4^\circ$ or equivalent working with percentage $\pm 1.11...%$ Ignore incorrect units given OR a whole number in the inclusive range 159 to 171 (people) only as FT from working with $55^\circ \pm 2^\circ$ or $15.277...% \pm 0.55...%$ Do not FT beyond tolerance of $\pm 2^\circ$ or $\pm 0.55...%$ <i>Check diagram for angles or percentages</i>
4(a)(ii)	Carrots $100^\circ \pm 2^\circ$ and Sprouts $35^\circ \pm 2^\circ$ or $27.77...% \pm 0.55%$ and $9.722...% \pm 0.55%$ or appropriate sight of $65^\circ (\pm 4)$ $1080 \times 100 (\pm 2) \div 360 - 1080 \times 35 (\pm 2) \div 360$, or $1080 \times 65 (\pm 4) \div 360$ or $3 \times 65 (\pm 4)$ or $3 \times 100 (\pm 2) - 3 \times 35 (\pm 2)$ or $\frac{(100 (\pm 2) - 35 (\pm 2)) \times 1080}{360}$ or equivalent 195 (people)	B1 M1 A1	Both angles within tolerance FT $65 (\pm 4) \times$ 'their number of people per degree' FT for M1 only if one angle is out of tolerance but this one angle is within $\pm 4^\circ$ or equivalent working with percentage $\pm 1.11...%$ OR a whole number in the inclusive range 183 to 207 (people) only as FT tolerance in angles or percentages <i>Check diagram for angles or percentages</i>
4(b)	$420 - 420 \times 3 \div 14$ or $420 \times (14 - 3) \div 14$ (= $420 - 90$) 330 (people) $330 \times 2 \div 3$ 220 (people)	M1 A1 M1 A1	Allow use of $\times 0.21$ as indication of $3 \div 14$ CAO FT 'their derived 330', including use of 90 (FT use of 90 gives an answer of 60) Allow FT answer not being a whole number
4(b)	Alternative method (Fraction who preferred frozen peas) $\frac{11}{14} \times \frac{2}{3}$ $\frac{22}{42}$ or equivalent (Number who preferred frozen peas) $\frac{22}{42} \times 420$ 220 (people)	M1 A1 m1 A1	 ISW FT from incorrect cancelling of $22/42$ for m1 only (A0)

<p>5. Total number of half-days 185, 304 and 165 AND total number of pupils in Year 11 is 140</p> <p>$(238 + 185 + 304 + 270 + 165) \div 140$ or $1162 \div 140$</p> <p>8.3 (half-days)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>FT 'their total of number of half days' \div 'their 140'</p> <p>Must be from a correct evaluated total for 'their entries for the number of half days'</p> <p>ISW</p>
<p>6(a) Appropriate sight of (€) 6000</p> <p>(Tax at 15%) 0.15×6000 (= €900)</p>	<p>B1</p> <p>B1</p>	<p>Ignore £ for €</p> <p>If (a) is not attempted, accept calculations seen in (b)</p>
<p>6(b)</p> <p>(Tax at 22%) 0.22×20000 or $0.22 \times (30000 - 10000)$ or equivalent</p> <p>(€) 4400</p> <p>Total tax due (€) 5300</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>Ignore £ for €</p> <p>M1 for $30000 - 10000$ (= €20000)</p> <p>CAO, not FT</p> <p>ISW</p> <p>FT 900 + 'their 4400' provided M2 previously awarded</p>

<p>7(a) $3\,150\,000 - 0.85 \times 3\,150\,000$ $(=3\,150\,000 - 2\,677\,500)$ or $0.15 \times 3\,150\,000$</p> <p style="text-align: right;">472 500 (people)</p>	<p>M1</p> <p>A1</p>	
<p>7(b) (Aged 75 or over who used internet) $(0.4 \times 286\,500 =)$ 114 600</p> <p>(Population who used the internet) $(0.85 \times 3\,150\,000 =)$ 2 677 500</p> <p style="text-align: right;"> $\frac{114\,600}{2\,677\,500} \quad (\times 100)$ 4.3 (%) </p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A2</p>	<p>May be implied in further working.</p> <p>May be implied in further working. FT 3 150 000 – ‘their 472 500’ (from (a))</p> <p>FT provided both $0.4 \times 286\,500$ and $0.85 \times 3\,150\,000$ attempted</p> <p>Must be correct to 2 significant figures. A1 for 4.28(0...%) or from correct working 4(%) or 4.2(%)</p> <p>If no marks, award SC1 for an answer of 9.1(%) from $\frac{286\,500}{3\,150\,000} \times 100$</p> <p>If B1 awarded, also award SC1 for 3.638...(%) or 10.7...(%) or with appropriate rounding or truncation OR SC2 for 3.6 (%) or 11 (%), from: $\frac{114\,600}{3\,150\,000} \times 100 = 3.638...(%) = 3.6 (%)$ or $\frac{286\,500}{2\,677\,500} \times 100 = 10.7...(%) = 11 (%)$</p>

<p>8.</p> <p>(35000 acres \approx) 35000×0.00405 141.75 (km²)</p> <p>(Food per km²) $3\,400\,000 \div 141.75$</p> <p>Following correct working, answers in the range 23975 (tonnes) to 24 000 (tonnes)</p>	<p>M1 A1</p> <p>M1</p> <p>A1</p>	<p><u>Sight of, for example, 3500 or 0.0405 are treated as MR-1 (from first accuracy mark) in addition to any place value error in 'their 3.4 million'</u></p> <p>Allow 141.8 May be implied by further working</p> <p>Allow 3.4 (million) \div 141.75 Allow place value error in 'their 3.4 million' FT 'their 141.75', provided derived from a calculation involving 35000 and 0.00405</p> <p>(Actual answer is 23985.89... tonnes) Do not FT from place value error in 'their 3.4 million' FT for equivalent range, e.g. use of 141.8 gives 23977(.433 tonnes)) so accept answers in the range 23977 to 24000 tonnes</p>
<p>8. Alternative method 1: (tonnes / acre) $3\,400\,000 \div 35000$</p> <p>97.1(428....)</p> <p>(per km²) $97.1(428....) \div 0.00405$</p> <p>Following correct working, answers in the range 23975 (tonnes) to 24 000 (tonnes)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow 3.4 (million) \div 35000 Allow place value error in 'their 3.4 million'</p> <p>Do not FT from place value error in 'their 3.4 million' May be implied by further working</p> <p>FT from place value error in 'their 3.4 million' FT 'their 97.1(428....)' provided derived from a calculation involving 3 400 000 and 35 000</p> <p>(Actual answer is 23985.89... tonnes) Note: Accuracy for place value error in 'their 3.4 million' must be penalised once only on first occurrence</p>
<p>8. Alternative method 2: $3\,400\,000 \div 0.00405$</p> <p>839506172.8(....)</p> <p>$839506172.8(....) \div 35000$</p> <p>Following correct working, answers in the range 23975 (tonnes) to 24 000 (tonnes)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow 3.4 (million) \div 0.00405 Allow place value error in 'their 3.4 million'</p> <p>Do not FT from place value error in 'their 3.4 million' May be implied by further working</p> <p>FT from place value error in 'their 3.4 million' FT 'their 839506172.8(....)' provided derived from a calculation involving 3 400 000 and 0.00405</p> <p>(Actual answer is 23985.89... tonnes) Note: Accuracy for place value error in 'their 3.4 million' must be penalised once only on first occurrence</p>

9(a) $375 \div 1.6$ or $375 \times 5 \div 8$ or equivalent 234(.375 mph)	M1 A1	Allow use of $\div 1.6$ to $\div 1.613$, $\times 0.62$ to $\times 0.625$ Accept 234.4 (mph) Allow 234.3(... mph)
9(b) 260.5 $\div 78$ $\div 155.552$ $\times 60$ 1.288(... minutes)	M1 M1 M1 A1	<u>Method marks can be awarded in any order but the operation must be unique (not contradicted or repeated in the working)</u> (Lap distance km) (Average lap time in hours) (Average lap time in minutes) Award M3 for sight of $\frac{260.5 \times 60}{78 \times 155.552}$ CAO, accept rounded to 1.29 (minutes) or 1.3 (minutes) or 1 minute 17(.29...) seconds If no marks, award SC1 for equivalent operations used without 260.5 or with use of an incorrect 260.5, i.e. $\frac{60}{78 \times 155.552}$, $60 \div 78 \div 155.552$ or equivalent
9(c) 250	B1	
9(d) 250 $\div 1.38$ $\times 1.14$ $\div 12$ 17(.21... million €)	M1 M1 M1 A1	<u>Method marks can be awarded in any order but the operation must be unique (not contradicted or repeated in the working)</u> Ignore place value errors in working with 'millions' for M marks (= £181.1594... million) (= €206.5217... million) Award M3 for sight of $\frac{250 \times 1.14}{1.38 \times 12}$ CAO. Allow final answer written in full. Allow 'millions' not written in the answer If no marks, award SC1 for equivalent operations used without 250, i.e. $\frac{1.14}{1.38 \times 12}$ or $1.14 \div 1.38 \div 12$ or equivalent

<p>10.</p> <p>(Greatest total length of pictures) $21.5 + 22.5 + 23.5 + 24.5 + 26.5$ or $21 + 22 + 23 + 24 + 26 + 5 \times 0.5$</p> <p style="text-align: right;">(=) 118.5 (cm)</p> <p>(Lower bound of shelf) 117.5(cm)</p> <p>Difference of 1 cm stated or sight of $118.5 - 117.5 = 1(\text{cm})$</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p>	<p>Allow 0.4999(....) for 0.5 throughout, must clearly be a recurring 9 digit</p> <p>Allow for sight of upper bounds of pictures: 21.5(cm), 22.5(cm), 23.5(cm), 24.5(cm), 26.5(cm)</p> <p>CAO from use of appropriate correct upper bounds and lower bound Accept FT from clearly recurring 9s, as 0.9999999.... is considered as equivalent to 1 Accept $117.5 - 118.5 = -1(\text{cm})$ Allow $117.5 - 118.5 = 1(\text{cm difference})$</p> <p>If no marks, award SC1 for correct sum of 'their upper bounds' provided they are all increased but less than 0.5cm greater than the measurements given in the question</p>
<p>11(a) $6\,550\,000\,000 \times 0.02$ or $6\,550\,000\,000 \div 50$</p> <p style="text-align: right;">(£) 1.31×10^8</p>	<p>M1</p> <p>A2</p>	<p>A1 for (£)131 million or (£)131 000 000 or equivalent (e.g. 131×10^6)</p> <p>If no marks, award SC1 for sight of (£)1.31×10^{10} (from $6\,550\,000\,000 \times 2$)</p>
<p>11(b) $\pi \times (25.9 \div 2)^2 \times 2.03$</p> <p>Answer in the range 1068 (mm³) to 1070 (mm³)</p>	<p>M2</p> <p>A1</p>	<p>Allow M1 for sight of any of the following:</p> <ul style="list-style-type: none"> • $\pi \times 25.9^2 \times 2.03$ • 4275.8 to 4279 • $1361.7(\dots) \pi$ • $\pi \times ((25.9)^2 \div 2) \times 2.03$ • 2137.9(...) to 2139(...) • 680.8π to 680.9π <p>CAO. ISW Accept an answer of $340.4(\dots)\pi$</p>

12(a) $\tan x = \frac{3.9}{56.7}$ (x =) $\tan^{-1} 3.9/56.7$ or (x =) $\tan^{-1} 0.06878...$ (x =) $3.93(^{\circ})$	M1 m1 A2	A1 for (x =) $3.9(3...^{\circ})$ from correct working An unsupported answer of 3.9 is M0, m0, A0
12(a) <i>Alternative method</i> (slant height ² = $3.9^2 + 56.7^2$, s = $\sqrt{3230.1}$, leading to) slant height 56.8(33... m) and either $\sin x = \frac{3.9}{56.8(33...)}$ or $\cos x = \frac{56.7}{56.8(33...)}$ (x =) $\sin^{-1}(3.9/56.8(33...))$ or $\cos^{-1}(56.7/56.8(33...))$ (x =) $3.93(^{\circ})$	M1 m1 A2	A1 for (x =) $3.9(3...^{\circ})$ to $3.9(7...^{\circ})$ from correct working An unsupported answer of 3.9 is M0, m0, A0
12(b) $56.7 \times 9.36 \div 3.9$ or 56.7×2.4 or equivalent 136(.08 cm)	M1 A1	Ignore place value errors due to change of units for M1 only If units are given they must be correct, accept answer in metres Allow answers from premature approximation in the range 136 (cm) to 136.1 (cm)
12(b) <i>Alternative method</i> (Height of poster =) $\frac{9.36}{\tan 3.9(....^{\circ})}$ Answer in the range 136 (cm) to 137.3 (cm)	M1 A1	FT from (a) M0 for $\tan 3.9(....^{\circ}) = \frac{9.36}{\text{Height of poster}}$ If units are given they must be correct, accept answer in metres
13(a) 45 (cars)	B1	
13(b) Range correct (07:21 and 07:44) UQ and LQ correct (07:22.5 and 07:35) Median correct (07:25)	B1 B1 B1	Allow 07:21 to 07:22 and 07:44 to 07.45 Accept seen in working if not given on the box-and-whisker Accept seen in working if not given on the box-and-whisker Penalise -1 if the structure of the box-and-whisker plot is not correct, ignore if end vertical lines not shown for whiskers



GCSE MARKING SCHEME

AUTUMN 2020

**GCSE
MATHEMATICS - NUMERACY
UNIT 1 – HIGHER TIER
3310U50-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS - NUMERACY
AUTUMN 2020 MARK SCHEME

GCSE Mathematics Numeracy Unit 1: Higher Tier		Mark	Comments						
1(a)(i) (6.4, 5.6) unambiguously marked		B1							
1(a)(ii) Unambiguously stating or implying 'No' with a reason, e.g. 'shows negative correlation (this week)', 'likely to be similar to this week', 'more rain, less sunshine'		E1	Allow 'No' with, e.g. 'can't tell from this week', 'can't predict the weather (from last week)', 'can't know this' Do not accept, e.g. 'you can't have a positive correlation (both can't increase)'						
1(b) <table border="1"><tr><td>Day</td><td>Wind speed (m.p.h.)</td></tr><tr><td>Wednesday</td><td>1.5</td></tr><tr><td>Friday</td><td>6(.0)</td></tr></table>		Day	Wind speed (m.p.h.)	Wednesday	1.5	Friday	6(.0)	B1 B1	If no marks, award B1 if the results are reversed If no marks, award SC1 for answers of (Wednesday) 1.4 and (Friday) 5.6
Day	Wind speed (m.p.h.)								
Wednesday	1.5								
Friday	6(.0)								
2(a) $66.36 \div 6 \times 11$ or $66.36 \div 6 \times (1 + 4 + 6)$ or $66.36 \div 6 + 4 \times 66.36 \div 6 + 66.36$ (= 11.06 + 44.24 + 66.36) or equivalent <div>(£) 121.66</div>		M2 A1	M1 for sight of $66.36 \div 6$ or 11.06, or for sight of '11.6(0)' (Note if $\times 10$ seen, check if there is indication if this was derived from $1 + 4 + 6$, if so accept for possible M2, if no evidence M0) CAO If no marks, award SC1 for an answer of (£)182.49 (from $11 \times 66.36 \div 4$)						
2(b) (First year increased charge) $24 \times 0.05 + 24$ or $24 + 24 \div 10 \div 2$ or equivalent (£) 25.2(0) (Second year increased charge) $25.2(0) \times 0.05 + 25.2(0)$ or $25.2(0) + 25.2(0) \div 10 \div 2$ or equivalent (Increased charge after 2 years is) (£) 26.46		M1 A1 M1 A1	Accept 2520(p). Ignore units given FT 'their 25.2(0)' Accept 2646(p). If units are given they must be correct An answer of (£)26.4(0) (from $24 + 2 \times 1.20$) implies M1, A1, m0, A0 Sight of 24×1.05^2 implies M2, also award A1 for 24×1.1025						
Organisation and communication		OC1	For OC1, candidates will be expected to: • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means						
Writing		W1	For W1, candidates will be expected to: • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.						

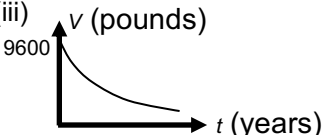
$2(c) \frac{1}{2} \times (2.2 + 1.8) \times \text{height trapezium} + 2.2 \times 2 = 6.8$ $2 \times \text{height trapezium} = 2.4$ or $\text{height trapezium} = 1.2$ (Overall length =) 3.2 (m)	M2 A1 A1	M1 only if brackets omitted for sum of parallel sides in the overall calculation unless dealt with correctly in further working, OR M1 for $\frac{1}{2} \times (2.2 + 1.8) \times \text{height trapezium}$ (brackets must be given or any 'missing brackets' implied by correct interpretation) FT 'their 1.2' + 2 provided at least M1 previously awarded If no marks, award SC1 for area of the trapezium as 2.4 (m ²) provided not from incorrect working, e.g. $6.8 - (2.2 + 1.8 + (0).2 + (0).2) = 2.4$ is SC0 $6.8 - 2.2 \times 2 = 2.4$ is SC1																
<i>2(c) Alternative method 1:</i> $(2 + \text{ht trap}) \times 2.2 - 2 \times \frac{1}{2} \times [(2.2 - 1.8) \div 2] \times \text{ht trap} = 6.8$ <i>Height of trapezium = 1.2</i> (Overall length =) 3.2 (m)	M2 A1 A1	M1 for $\frac{1}{2} \times [(2.2 - 1.8) \div 2] \times \text{height trapezium}$ or $2 \times \frac{1}{2} \times [(2.2 - 1.8) \div 2] \times \text{height trapezium}$ FT 'their 1.2' + 2 provided at least M1 previously awarded																
<i>2(c) Alternative method 2:</i> $2 \times \frac{1}{2} \times (2 + \text{overall length}) \times [(2.2 - 1.8) \div 2] + \text{overall length} \times 1.8 = 6.8$ (Overall length =) 3.2 (m)	M2 A2	M1 for $\frac{1}{2} \times (2 + \text{overall length}) \times [(2.2 - 1.8) \div 2]$ or $2 \times \frac{1}{2} \times (2 + \text{overall length}) \times [(2.2 - 1.8) \div 2]$ A1 for $2 \times \text{Overall length} = 6.4$ or correct simplified equation in terms of overall length																
3. Unambiguous vertical line 5 cm ± 2 mm from fence Angle bisector between house and fence ± 2° Correct intersection, position of the tree	B1 B1 B1	Accept a horizontal line drawn from the fence, 5cm (± 2 mm) away from the house FT from B1 for intersection of two straight lines provided both lines within tolerance ± 4 mm or ± 4° Award B3 if the correct position is indicated provided not from incorrect working																
4(a) (600 ÷ 8 =) 75 <table border="1"><tr><td>1st</td><td>2nd</td><td>3rd</td><td>4th</td><td>5th</td><td>6th</td><td>7th</td><td>8th</td></tr><tr><td>25</td><td>100</td><td>175</td><td>250</td><td>325</td><td>400</td><td>475</td><td>550</td></tr></table>	1st	2nd	3rd	4th	5th	6th	7th	8th	25	100	175	250	325	400	475	550	B1 B1	May be seen amongst other inappropriate working, but not from 75 written in the table FT 'their 600 ÷ 8' incorrectly evaluated
1st	2nd	3rd	4th	5th	6th	7th	8th											
25	100	175	250	325	400	475	550											
4(b) States it is a random selection (from the first 75 pupils)	E1	Ignore any additional spurious statements Allow for statement that implies 'random' selection, e.g. 'sticks a pin in (a printout of) the spreadsheet', 'the headteacher picked a random number', 'everyone had a fair chance of selection' Do not accept, e.g. 'selects a random odd number' 'using a systematic sampling method' without further clarification,																

<p>5(a) $(280 - 100 + 500) \div 50$ or $(280 - 100) \div 50 + 500 \div 50$</p> <p>(Sell each ticket for) (€) 13.6(0)</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of any one of the following:</p> <ul style="list-style-type: none"> • $(280 + 500) \div 50$ (= €15.60) • $(280 - 100) \div 50$ (= €3.60) • $(- 100 + 500) \div 50$ (= €8) <p>If units are given they must be correct FT from M1 awarded</p> <p>If no marks, award SC1 for either of the following:</p> <ul style="list-style-type: none"> • an answer of (€)680 (from $280 - 100 + 500$) • sight of $500 \div 50$ correctly evaluated as (€)10, allow if embedded within other calculation
<p>5(a) <i>Alternative method:</i> $(1000 - 100) \div 250 + 500 \div 50$ <i>or equivalent using any two points on the line, e.g.</i> $(460 - 100) \div 100 + 500 \div 50$ $(640 - 100) \div 150 + 500 \div 50$</p> <p>(€) 13.6(0)</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of any one of the following, or equivalent:</p> <ul style="list-style-type: none"> • $(1000 - 100) \div 250$ (= €3.60) • $(460 - 100) \div 100$ (= €3.60) • $(640 - 100) \div 150$ (= €3.60) • <u>'an overall cost' - 100</u> <u>'number of people for that overall cost'</u> • $1000 \div 250 + 500 \div 50$ (= €14) • $460 \div 100 + 500 \div 50$ (= €14.60) • $640 \div 150 + 500 \div 50$ (= € 14.26 or €14.27) • <u>'an overall cost'</u> + $\frac{500}{50}$ <u>'number of people for that overall cost'</u> <p>If units are given they must be correct FT from M1 awarded with answer rounded or truncated to a penny</p> <p>If no marks, award SC1 for sight of $500 \div 50$ correctly evaluated as (€)10, allow if embedded within other calculation</p>

<p>5(b) Considering a factor of 400 (200, 100 or 50) people or other suitable point, excluding £500 for charity, e.g.</p> <ul style="list-style-type: none"> • 'an overall cost' - 100 'number of people for that overall cost' • (200 people) $(820 - 100) \div 200$, • (100 people) $(460 - 100) \div 100$, • (50 people) $(280 - 100) \div 50$ <p>(Charity contribution) $500 \div 400$</p> <p>(Total) (£) 4.85</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>FT 'their <u>'an overall cost' - 100</u> 'number of people for that overall cost' i.e. 'their 3.60'</p> <p>(= £3.60)</p> <p>(= £ 1.25) May be embedded within stages of calculation If units are given they must be correct</p> <p>If M0, M1, A0 also award SC1 for correct evaluation resulting from the omission of deducting £100, e.g.</p> <ul style="list-style-type: none"> • $(820 \div 200 + 1.25 = \text{£}) 5.35$ • $(460 \div 100 + 1.25 = \text{£}) 5.85$ • $(280 \div 50 + 1.25 = \text{£}) 6.85$ • correctly evaluated <u>'an overall cost'</u> + 1.25 'number of people for that overall cost'
<p>5(b) Alternative method: Considering total cost for 400 people, e.g. $(400 \div 50) \times (280 - 100) + 500$ or $8 \times 180 + 500$ or $1440 + 500$ or $(400 \div 100) \times (460 - 100) + 500$ or $4 \times 360 + 500$ or $(400 \div 200) \times (820 - 100) + 500$ or $2 \times 720 + 500$ or equivalent</p> <p>$\div 400$</p> <p>(£) 4.85</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>If units are given they must be correct</p> <p>If no marks (due to omission of £100), award SC1 for $(8 \times 280 + 500) \div 400$ or SC2 for answer (£)6.85 or SC1 for $(4 \times 460 + 500) \div 400$ or SC2 for answer (£)5.85 or SC1 for $(2 \times 820 + 500) \div 400$ or SC2 for answer (£)5.35</p>
<p>6(a) $1 \times 10^6 \text{ (mm}^2\text{)}$</p>	<p>B2</p>	<p>Allow $10^6 \text{ (mm}^2\text{)}$ B1 for any one of the following</p> <ul style="list-style-type: none"> • a calculated area $1\,000\,000 \text{ (mm}^2\text{)}$, 1000^2, $(10^3)^2$ or equivalent • 'their clearly written number' written correctly in standard form
<p>6(b) 2700 $\div (0.)9(0)$ or equivalent $\div (0.)75$ or equivalent</p> <p>4000 (cm²)</p>	<p>M1</p> <p>M1</p> <p>A2</p>	<p>M marks can be awarded in either order</p> <p>Sight of $2700 \div (0.9 \times 0.75)$ is awarded M2</p> <p>A1 for $2700 \div 0.9 = 3000$ or $2700 \div 0.75 = 3600$ or for $2700 \div 0.675$ or for an appropriate FT division correctly evaluated</p> <p>(Note: sight of $2700 \div 0.675$ is awarded M2 A1)</p>

<p>7.</p> <p>(Area of cross-section) $6 \times \frac{1}{2} \times 30 \times (52 \div 2)$</p> <p style="text-align: right;">2340 (mm²)</p> <p>(Volume of the box) 234000 (mm³) OR for a comparison 2340 (mm²) > 2300 (mm²)</p>	<p>M3</p> <p>A1</p> <p>A1</p>	<p><u>In all alternative methods for answering this question accept alternative working in cm, if place value error in conversion of units penalise -1 once only</u></p> <p>M2 for $\frac{1}{2} \times 30 \times (52 \div 2)$ (= 390) M1 for any use of $52 \div 2$ (= 26) (May be embedded)</p> <p>FT 'their 2340' $\times 100$ correctly evaluated provided at least M2 previously awarded</p>
<p>7. Alternative method (trapezia)</p> <p>(Area of cross-section) $2 \times \frac{1}{2} \times (52 \div 2) \times (30 + 2 \times 30)$</p> <p style="text-align: right;">2340 (mm²)</p> <p>(Volume of the box) 234000 (mm³) OR for a comparison 2340 (mm²) > 2300 (mm²)</p>	<p>M3</p> <p>A1</p> <p>A1</p>	<p>M2 for $\frac{1}{2} \times (52 \div 2) \times (30 + 2 \times 30)$ (= 1170) M1 for use of $52 \div 2$ (= 26)</p> <p>FT 'their 2340' $\times 100$ correctly evaluated provided at least M2 previously awarded</p>
<p>7. Alternative method ($\frac{1}{2}ab\sin C$)</p> <p>(Area of cross-section) $6 \times \frac{1}{2} \times 30 \times 30 \times \frac{\sqrt{3}}{2}$</p> <p style="text-align: right;">1350$\sqrt{3}$ or 2338(.2... mm²) or 2340 (mm²)</p> <p>(Volume of box) 233820 mm³ or 234000 (mm³) OR for a comparison 2338(.2 mm²) > 2300 (mm²)</p>	<p>M3</p> <p>A1</p> <p>A1</p>	<p>M2 for $\frac{1}{2} \times 30 \times 30 \times \frac{\sqrt{3}}{2}$ M1 for $(6 \times) \frac{1}{2} \times 30 \times 30 \times \sin 60^\circ$</p> <p>FT 'their 2340' $\times 100$ correctly evaluated provided at least M2 previously awarded</p>
<p>7. Alternative method (triangle area)</p> <p>(Area of triangle) $\frac{1}{2} \times 30 \times (52 \div 2)$</p> <p>(Minimum area of triangle required) $2300 \div 6$ 383(.33...)</p> <p style="text-align: right;">Comparison 390 > 383(.33...)</p>	<p>M2</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>(= 390)</p>

<p>8(a)</p> $4 \times \frac{8}{10} \times \frac{9000}{2000} \quad \text{or}$ $4 \times 0.8 \times 4.5 \quad \text{or equivalent}$ $= 14.4 \quad \text{or equivalent}$ $= 15 \text{ (needed)}$	<p>M2</p> <p>A1</p> <p>A1</p>	<p><u>A table method altering all 3 in the same manner at the same time is M0</u></p> <p>M1 for correct use of 4 with either 8/10 or 9000/2000 e.g. <table border="1"><thead><tr><th>Bricklayers</th><th>Time</th><th>Bricks</th></tr></thead><tbody><tr><td>3.2</td><td>10</td><td>2000</td></tr><tr><td>18</td><td>8</td><td>9000</td></tr></tbody></table></p> <p>OR</p> <p>Must be from M2 Allow sight of 14.(...) or 14 with a remainder May not be seen</p> <p>FT provided at least M1 awarded, a second step attempted to find the number of bricklayers needed for 9000 bricks in 10 hours AND rounding up required</p> <p>Accept an answer of 14 provided their assumption in (b) states that some bricklayers can work at a quicker rate than others</p>	Bricklayers	Time	Bricks	3.2	10	2000	18	8	9000
Bricklayers	Time	Bricks									
3.2	10	2000									
18	8	9000									
<p><i>Alternative method:</i></p> $\frac{2000}{8 \times 4} (=62.5 \text{ (bricks per hour per bricklayer)})$ $\frac{9000}{2000 \div (8 \times 4) \times 10}$ $= 14.4 \quad \text{or equivalent}$ $= 15 \text{ (needed)}$	<p>M1</p> <p>m1</p> <p>A1</p> <p>A1</p>	<p>Accept multiples of $2000 \div (8 \times 4) \times 10 (= 625)$ in order to reach 9000</p> <p>Must be from M2 Allow sight of 14.(...) or 14 with a remainder May not be seen Or 14 bricklayers can lay 8750 bricks, or 15 bricklayers can lay 9375 bricks</p> <p>FT provided at least M1 awarded, a second step attempted to find the number of bricklayers needed for 9000 bricks in 10 hours AND rounding required</p> <p>Accept an answer of 14 provided their assumption in (b) states that some bricklayers can work at a quicker rate than others</p>									
<p>8(b)</p> <p>Valid assumption e.g. 'All bricklayers work at the same rate', or 'All bricklayers took no breaks (or took breaks as often as before)', or 'The weather did not affect the work', or 'All the bricks are the same size', or 'All conditions remain the same', or 'Bricklayers work at the same constant rate'</p>	<p>E1</p>	<p>Accept an assumption that some bricklayers can work at a quicker rate than others provided a final answer of 14 given in (a)</p> <p>Do not accept an assumption based on the need to round 14.4</p>									
<p>9(a)</p> <p>e.g. $100x = 13.888...$ and $1000x = 138.888...$ or equivalent AND an attempt to subtract both sides</p> $(x =) \frac{125}{900} \quad \text{or} \quad \frac{1375}{9900} \quad \text{or} \quad \frac{13875}{99900} \quad \text{or equivalent}$ $(x =) \frac{5}{36}$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Accept e.g. $\frac{1.25}{9}$</p> <p>FT 'their 125/900' provided of equivalent difficulty</p>									

9(b)(i) Appropriate explanation e.g. 'It should be $\frac{4}{5} \times \frac{4}{5}$ ', or 'It should be $\times 0.8^2$ ', or 'Each year it would be valued at $\frac{4}{5}$ of the previous year's value', or 'Each year he should be taking $\frac{1}{5}$ off the value'	E1	Allow sight of correct calculation only Allow incorrect notation e.g. $9600 \times \frac{4^2}{5}$ Do not accept e.g. 'Because this calculates the amount lost'
9(b)(ii) $V = 9600 \times 0.8^t$ or $V = 9600 \times (\frac{4}{5})^t$ or equivalent	B3	Allow pound signs in their formula B2 for 9600×0.8^t or $9600 \times (\frac{4}{5})^t$ or $V = 9600 \times \frac{4^t}{5}$ or $V = \text{initial price} \times 0.8^t$ or $V = \text{initial price} \times (\frac{4}{5})^t$ B1 for sight of 0.8^t or $(\frac{4}{5})^t$ or $9600 \times \frac{4^t}{5}$ or $V = (9600 \times 0.8)^t$ or $\text{initial price} \times 0.8^t$ or $\text{initial price} \times (\frac{4}{5})^t$ or $V = \text{initial price} \times \frac{4^t}{5}$ If no marks awarded: SC1 for $V = 9600 \times 0.2^t$ or $V = 9600 \times (\frac{1}{5})^t$ or SC1 for $V = 9600 \times a^t$, where $0.5 < a < 1$
9(b)(iii) 	B1	
10(a) Uniform scale using intervals of 0.5	B2	B1 for sight of $15 \div 20$ OR B1 for a correct first entry on their scale e.g. 0.5 on the first graduation OR B1 for blank scale in (a) but evidence of the correct scale used in (b) Note: a correct value with none incorrect can be awarded B2
10(b) $(15 +) 10 \times 2 + 10 \times 2.5 + 20 \times 0.85 + 30 \times 0.1$ $15 + 20 + 25 + 17 + 3 (= 80)$	M1 A1	FT their uniform scale for a possible M1 only Working may be seen on the graph, including the use of every 2cm^2 represents 5 people Allow M1 for the sum of all 5 products with any 2 correct (not including 15) CAO If no marks awarded, award SC1 for sight of (15), 20, 25, 17, 3
10(c) (Upper quartile = time for 75 th percentile =) 40 (min) (Lower quartile = time for 25 th percentile) $2x = 5$ or $(20 +) \frac{1}{4} \times 10$ $x = 2.5$ or $\frac{5}{2}$ or $(20 +) 2.5$ or $\frac{5}{2}$ (Lower quartile =) 22.5 (minutes) (Estimate of IQR =) 17.5 (minutes)	B1 M1 A1 A1 B1	Working may be seen on the graph Or $\frac{5}{20} \times 10$ Note: $90 \div 4 = 22.5$ is M0A0A0 An unsupported lower quartile of 22.5 with an upper quartile of 67.5 is awarded B0M0A0A0 FT 'their 40' – 'their 22.5' correctly evaluated provided at least 1 mark previously awarded

<p>10(d) 'No' AND a correct explanation e.g. 'The smaller inter-quartile range on Saturday implies the waiting times are more closely grouped (or less dispersed) then on Tuesday, but tells us nothing about the length of the waiting times on these two days', or 'Inter-quartile range is not an average', or 'Inter-quartile range only gives a measure of the spread of the data', or 'The difference in the medians would tell us if the waiting times were quicker'</p>	<p>E1</p>	<p>If neither box has been ticked, accept 'No' being clearly implied in their explanation</p> <p>Do not accept e.g. 'Not enough data', or 'Only one Saturday and one Tuesday have been recorded'</p>
<p>11(a) (Total number made each week =) 72 $12 \times (\text{number of a type of buoy made}) \div 72$ or $(\text{number of a type of buoy made}) \div 6$</p> <p>(List of unrounded answers) 3, 4.5, 3.8(...), 0.6(6...) OR 3, $4\frac{1}{2}$, $3\frac{5}{6}$, $\frac{2}{3}$ or equivalent</p> <p>(Number in sample =) 3, 4, 4, 1</p>	<p>B1 M1</p> <p>A1</p> <p>A1</p>	<p>Sight of this calculation for any type of buoy FT 'their 72'</p> <p>OR A1 for 3, 5, 4, 1 Implies the award of M1</p> <p>If M1A0 awarded, FT from their unrounded answers for this A1 provided:</p> <ul style="list-style-type: none"> any 2 or 3 unrounded answers are correct, AND the correct numbers in the sample are given for their unrounded answers (including any decisions regarding rounding down), AND the sample numbers add to 12 <p>If no working shown, or only B1 awarded SC1 for 3, 4, 4, 1</p>

<p>11(b) $\frac{2 \times \pi \times 2^3}{3} + \frac{1 \times \pi \times 2^2 \times h}{3} = 10\pi$ or equivalent</p> <p>$\frac{4\pi h}{3} = 10\pi - \frac{16\pi}{3}$ or equivalent</p> <p>(h =) 3.5 or $\frac{7}{2}$ (m) (Height of buoy =) 5.5 or $\frac{11}{2}$ (m)</p>	<p>M2</p> <p>m1</p> <p>A1</p> <p>A1</p>	<p>M1 for summing 2 terms and equating to 10π, with 1 term being correct</p> <p>For isolating the h term FT from M1 All terms may have been multiplied by 3, or π cancelled</p> <p>CAO</p> <p>FT for 'their h' + 2 provided M1m1 or M2m1 awarded</p>
<p><u>Alternative method 1:</u> $\frac{2 \times \pi \times 2^3}{3} + \frac{1 \times \pi \times 2^2 \times (H-2)}{3} = 10\pi$ or equivalent</p> <p>$\frac{16\pi}{3} + \frac{4\pi H}{3} - \frac{8\pi}{3} = 10\pi$ or equivalent</p> <p>$\frac{4\pi H}{3} = 10\pi - \frac{16\pi}{3} + \frac{8\pi}{3}$ or equivalent</p> <p>(Height of buoy =) 5.5 or $\frac{11}{2}$ (m)</p>	<p>M2</p> <p>m1</p> <p>m1</p> <p>A1</p>	<p>M1 for summing 2 terms and equating to 10π, with 1 term being correct</p> <p>FT from M1</p> <p>For isolating the H term FT from M1m1 All terms may have been multiplied by 3, or π cancelled</p> <p>CAO</p>
<p><u>Alternative method 2:</u> $\frac{2 \times \pi \times 2^3}{3} + \frac{1 \times \pi \times 2^2 \times (H-2)}{3} = 10\pi$ or equivalent</p> <p>$\frac{4\pi(H-2)}{3} = 10\pi - \frac{16\pi}{3}$ or equivalent</p> <p>(H – 2 =) 3.5 or $\frac{7}{2}$ (Height of buoy =) 5.5 or $\frac{11}{2}$ (m)</p>	<p>M2</p> <p>m1</p> <p>A1</p> <p>A1</p>	<p>M1 for summing 2 terms and equating to 10π, with 1 term being correct</p> <p>For isolating the (H – 2) term FT from M1 All terms may have been multiplied by 3, or π cancelled</p> <p>CAO</p> <p>FT for 'their h' + 2 provided M1m1 or M2m1 awarded</p>
<p>12(a) (Area =) $\frac{1 \times 10 \times (0+8 + 2(3 + 4.6 + 6.4))}{2}$ OR $\frac{1 \times 10 \times (8 + 6 + 9.2 + 12.8)}{2}$ = 180 (m)</p> <p><u>Alternative method:</u> $\frac{(0 + 3) \times 10}{2} + \frac{(3 + 4.6) \times 10}{2} + \frac{(4.6 + 6.4) \times 10}{2} + \frac{(6.4 + 8) \times 10}{2}$ [15 + 38 + 55 + 72] = 180 (m)</p>	<p>M2</p> <p>A1</p> <p>M2</p> <p>A1</p>	<p>Award M1 if only one value incorrect</p> <p>FT from M1</p> <p>M1 for the sum of these 4 areas with only 1 value (possibly repeated) incorrect</p> <p>FT from M1</p>

<p>12(b) (Total distance \Rightarrow) $180 + 20 \times 8$ $= 340$ (m)</p> <p>(Average speed \Rightarrow) $340 \div 60$ $= 5.7$ (ms^{-1})</p>	<p>M1 A1</p> <p>m1 A2</p>	<p>FT 'their 180' from (a)</p> <p>FT 'their 340'</p> <p>A1 for 5.6(66...) or $5\frac{4}{6}$ or for an improper fraction equivalent to $340/60$ e.g. $34/6$, OR A1 for 6 from correct working OR A1 if their correctly evaluated answer on FT does not require rounding to 2sf</p>
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GCSE MARKING SCHEME

AUTUMN 2020

**GCSE
MATHEMATICS - NUMERACY
UNIT 2 – HIGHER TIER
3310U60-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE MATHEMATICS – NUMERACY

AUTUMN 2020 MARK SCHEME

GCSE Mathematics Numeracy Unit 2: Higher Tier	Mark	Comments
<p>1.</p> <p>(35000 acres \approx) 35000×0.00405 141.75 (km²)</p> <p>(Food per km²) $3\,400\,000 \div 141.75$</p> <p>Following correct working, answers in the range 23975 (tonnes) to 24 000 (tonnes)</p>	<p>M1 A1</p> <p>M1</p> <p>A1</p>	<p><i>Sight of, for example, 3500 or 0.0405 are treated as MR-1 (from first accuracy mark) in addition to any place value error in 'their 3.4 million'</i></p> <p>Allow 141.8 May be implied by further working</p> <p>Allow 3.4 (million) \div 141.75 Allow place value error in 'their 3.4 million' FT 'their 141.75', provided derived from a calculation involving 35000 and 0.00405</p> <p>(Actual answer is 23985.89... tonnes) Do not FT from place value error in 'their 3.4 million' FT for equivalent range, e.g. use of 141.8 gives 23977(.433 tonnes)) so accept answers in the range 23977 to 24000 tonnes</p>
<p>1. Alternative method 1:</p> <p>(tonnes / acre) $3\,400\,000 \div 35000$</p> <p>97.1(428....)</p> <p>(per km²) $97.1(428....) \div 0.00405$</p> <p>Following correct working, answers in the range 23975 (tonnes) to 24 000 (tonnes)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow 3.4 (million) \div 35000 Allow place value error in 'their 3.4 million'</p> <p>Do not FT from place value error in 'their 3.4 million' May be implied by further working</p> <p>FT from place value error in 'their 3.4 million' FT 'their 97.1(428....)' provided derived from a calculation involving 3 400 000 and 35 000</p> <p>(Actual answer is 23985.89... tonnes) Note: Accuracy for place value error in 'their 3.4 million' must be penalised once only on first occurrence</p>
<p>1. Alternative method 2:</p> <p>$3\,400\,000 \div 0.00405$</p> <p>839506172.8(....)</p> <p>$839506172.8(....) \div 35000$</p> <p>Following correct working, answers in the range 23975 (tonnes) to 24 000 (tonnes)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow 3.4 (million) \div 0.00405 Allow place value error in 'their 3.4 million'</p> <p>Do not FT from place value error in 'their 3.4 million' May be implied by further working</p> <p>FT from place value error in 'their 3.4 million' FT 'their 839506172.8(....)' provided derived from a calculation involving 3 400 000 and 0.00405</p> <p>(Actual answer is 23985.89... tonnes) Note: Accuracy for place value error in 'their 3.4 million' must be penalised once only on first occurrence</p>

<p>Organisation & Communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> • present their response in a structured way • explain to the reader what they are doing at each step of their response • lay out their explanations and working in a way that is clear and logical • write a conclusion that draws together their results and explains what their answer means <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> • show all their working • make few, if any, errors in spelling, punctuation and grammar • use correct mathematical form in their working • use appropriate terminology, units, etc.
<p>2. (Aged 75 or over who used internet) ($0.4 \times 286\,500 =$) 114 600</p> <p>(Population who used the internet) ($0.85 \times 3\,150\,000 =$) 2 677 500</p> <p style="text-align: center;"> $\frac{114\,600}{2\,677\,500} \quad (\times 100)$ 4.3 (%) </p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A2</p>	<p>May be implied in further working.</p> <p>May be implied in further working.</p> <p>FT provided both $0.4 \times 286\,500$ and $0.85 \times 3\,150\,000$ attempted</p> <p>Must be correct to 2 significant figures. A1 for 4.28(0...%) or from correct working 4(%) or 4.2(%)</p> <p>If no marks, award SC1 for an answer of 9.1(%) from $\frac{286\,500}{3\,150\,000} \times 100$</p> <p>If B1 awarded, also award SC1 for 3.638...(%) or 10.7...(%) or with appropriate rounding or truncation OR SC2 for 3.6 (%) or 11 (%), from: $\frac{114\,600}{3\,150\,000} \times 100 = 3.638...(%) = 3.6 (%)$ or $\frac{286\,500}{2\,677\,500} \times 100 = 10.7...(%) = 11 (%)$</p>
<p>3(a) $375 \div 1.6$ or $375 \times 5 \div 8$ or equivalent 234(.375 mph)</p>	<p>M1</p> <p>A1</p>	<p>Allow use of $\div 1.6$ to $\div 1.613$, $\times 0.62$ to $\times 0.625$</p> <p>Accept 234.4 (mph)</p> <p>Allow 234.3(...mph)</p>
<p>3(b)</p> <p>260.5</p> <p style="margin-left: 100px;">$\div 78$</p> <p style="margin-left: 150px;">$\div 155.552$</p> <p style="margin-left: 200px;">$\times 60$</p> <p style="text-align: right;">1.288(.... minutes)</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p><u>Method marks can be awarded in any order but the operation must be unique (not contradicted or repeated in the working)</u></p> <p>(Lap distance km)</p> <p>(Average lap time in hours)</p> <p>(Average lap time in minutes)</p> <p>Award M3 for sight of $\frac{260.5 \times 60}{78 \times 155.552}$</p> <p>CAO, accept rounded to 1.29 (minutes) or 1.3 (minutes) or 1 minute 17(.29...) seconds</p> <p>If no marks, award SC1 for equivalent operations used without 260.5 or with use of an incorrect 260.5, i.e. $\frac{60}{78 \times 155.552}$, $60 \div 78 \div 155.552$ or equivalent</p>
<p>3(c) 250</p>	<p>B1</p>	

<p>3(d)</p> $250 \div 1.38 \times 1.14 \div 12$ <p>17(.21... million €)</p>	<p>M1 M1 M1 A1</p>	<p><u>Method marks can be awarded in any order but the operation must be unique (not contradicted or repeated in the working)</u></p> <p>Ignore place value errors in working with 'millions' for M marks (= £181.1594... million) (= €206.5217... million)</p> <p>Award M3 for sight of $\frac{250 \times 1.14}{1.38 \times 12}$</p> <p>CAO. Allow final answer written in full. Allow 'millions' not written in the answer</p> <p>If no marks, award SC1 for equivalent operations used without 250, i.e. $\frac{1.14}{1.38 \times 12}$ or $1.14 \div 1.38 \div 12$ or equivalent</p>
<p>4.</p> <p>(Greatest total length of pictures) $21.5 + 22.5 + 23.5 + 24.5 + 26.5$ or $21 + 22 + 23 + 24 + 26 + 5 \times 0.5$</p> <p>(=) 118.5 (cm)</p> <p>(Lower bound of shelf) 117.5(cm)</p> <p>Difference of 1 cm stated or sight of $118.5 - 117.5 = 1(\text{cm})$</p>	<p>M1 A1 B1 B1</p>	<p>Allow 0.4999(....) for 0.5 throughout, must clearly be a recurring 9 digit</p> <p>Allow for sight of upper bounds of pictures: 21.5(cm), 22.5(cm), 23.5(cm), 24.5(cm), 26.5(cm)</p> <p>CAO from use of appropriate correct upper bounds and lower bound Accept FT from clearly recurring 9s, as 0.9999999.... is considered as equivalent to 1 Accept $117.5 - 118.5 = -1(\text{cm})$ Allow $117.5 - 118.5 = 1(\text{cm difference})$</p> <p>If no marks, award SC1 for correct sum of 'their upper bounds' provided they are all increased but less than 0.5cm greater than the measurements given in the question</p>
<p>5(a) $6\,550\,000\,000 \times 0.02$ or $6\,550\,000\,000 \div 50$</p> <p>(£) 1.31×10^8</p>	<p>M1 A2</p>	<p>A1 for (£)131 million or (£)131 000 000 or equivalent (e.g. 131×10^6)</p> <p>If no marks, award SC1 for sight of (£) 1.31×10^{10} (from $6\,550\,000\,000 \times 2$)</p>
<p>5(b) $\pi \times (25.9 \div 2)^2 \times 2.03$</p> <p>Answer in the range 1068 (mm³) to 1070 (mm³)</p>	<p>M2 A1</p>	<p>Allow M1 for sight of any of the following:</p> <ul style="list-style-type: none"> • $\pi \times 25.9^2 \times 2.03$ • 4275.8 to 4279 • $1361.7(\dots) \pi$ • $\pi \times ((25.9)^2 \div 2) \times 2.03$ • 2137.9(....) to 2139.(....) • 680.8π to 680.9π <p>CAO. ISW Accept an answer of $340.4(\dots)\pi$</p>

6(a) $\tan x = \frac{3.9}{56.7}$ (x =) $\tan^{-1} 3.9/56.7$ or (x =) $\tan^{-1} 0.06878...$ (x =) $3.93(^{\circ})$	M1 m1 A2	A1 for (x =) $3.9(3...^{\circ})$ from correct working An unsupported answer of 3.9 is M0, m0, A0
6(a) <i>Alternative method</i> (slant height ² = $3.9^2 + 56.7^2$, s = $\sqrt{3230.1}$, leading to) slant height 56.8(33... m) and either $\sin x = \frac{3.9}{56.8(33...)}$ or $\cos x = \frac{56.7}{56.8(33...)}$ (x =) $\sin^{-1}(3.9/56.8(33...))$ or $\cos^{-1}(56.7/56.8(33...))$ (x =) $3.93(^{\circ})$	M1 m1 A2	A1 for (x =) $3.9(3...^{\circ})$ to $3.9(7...^{\circ})$ from correct working An unsupported answer of 3.9 is M0, m0, A0
6(b) $56.7 \times 9.36 \div 3.9$ or 56.7×2.4 or equivalent 136(.08 cm)	M1 A1	Ignore place value errors due to change of units for M1 only If units are given they must be correct, accept answer in metres Allow answers from premature approximation in the range 136 (cm) to 136.1 (cm)
6(b) <i>Alternative method</i> (Height of poster =) $\frac{9.36}{\tan 3.9(....^{\circ})}$ Answer in the range 136 (cm) to 137.3 (cm)	M1 A1	FT from (a) M0 for $\tan 3.9(....^{\circ}) = \frac{9.36}{\text{Height of poster}}$ If units are given they must be correct, accept answer in metres
7(a) 45 (cars)	B1	
7(b) Range correct (07:21 and 07:44) UQ and LQ correct (07:22.5 and 07:35) Median correct (07:25)	B1 B1 B1	Allow 07:21 to 07:22 and 07:44 to 07.45 Accept seen in working if not given on the box-and-whisker Accept seen in working if not given on the box-and-whisker Penalise -1 if the structure of the box-and-whisker plot is not correct, ignore if end vertical lines not shown for whiskers

<p>8(a) (Amount in account =) $2000 \times (1 + 0.0438/365)^{30}$ OR 2000×1.00012^{30}</p> <p style="text-align: right;">= (£) 2007.21(...)</p>	<p>M2</p> <p>A1</p>	<p>Allow use of 365.25 or 366 Use of 365.25 leads to 1.0001199... Use of 366 leads to 1.00011967... M1 for 1 error (not omission) e.g.</p> <ul style="list-style-type: none"> a place value error e.g. 4.38 instead of 0.0438, or <p>M1 for $(1 + 0.0438/365)^{30}$ Note: Use of 12 with a power of 1, instead of 365 with a power of 30, would not be considered as 1 error as it is not of equivalent difficulty, and is M0</p> <p>CAO Use of 365.25 leads to (£) 2007.20(7...) Use of 366 leads to (£) 2007.19(...)</p> <p>If no marks awarded, SC1 for answers of:</p> <ul style="list-style-type: none"> (£)2007.41(...) from use of 4.5%, 365 or (£)2007.40(5...) from use of 4.5%, 365.25 or (£)2007.39(...) from use of 4.5%, 366
<p>8(b) (AER =) $\left(1 + \frac{0.045}{12}\right)^{12} - 1$ = 4.59 (%)</p>	<p>M1</p> <p>A2</p>	<p>A1 for 0.0459(39...%) or 4.59(39...)% , or A1 for 0.046 or 4.6% or 5% from correct working</p> <p>If no marks awarded, SC1 for 4.47 (%) (from use of nominal annual rate of 4.38%. Must be to 2d.p.)</p>
<p>9(a) (Width of rectangle/Base of triangle =) 1.3 (m) (Sloping length² =) $1.5^2 + 0.65^2$ Sloping length² = 2.6725 or (Sloping length =) $\sqrt{2.6725}$ (Sloping length =) 1.63(...) (m)</p> <p>(Cost of wire mesh =) ($2 \times 0.5 \times 1.3 \times 1.5 + 2 \times 1.63(\dots) \times 4.2$) (× 5.6(0)) $\frac{1.95\text{m}^2}{(\text{£})10.92} \quad \frac{13.69 \text{ to } 13.73(\dots)\text{m}^2}{(\text{£})76.66(\dots) \text{ to } (\text{£})76.91}$</p> <p style="text-align: right;">= (£) 87.58 to (£) 87.83</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M2</p> <p>A1</p>	<p>May be implied by use of 0.65 in further work FT 'their 1.3/2'</p> <p>FT from M1 for the correctly evaluated square root of 'their 2.6725' provided their answer > 1.5 If trigonometry used to calculate the sloping length, M1 for base angle = $\tan^{-1}(1.5/(1.3 \div 2))$ (= 66.5(71...°)) or apex angle = $\tan^{-1}((1.3 \div 2)/1.5)$ (= 23.4(28...°)) m1 for correct rearrangement of a sin or cos equation using their base or apex angle with 1.5 or $1.3 \div 2$ A1 for (Sloping length =) 1.63(...) (m)</p> <p>FT 'their 1.63(...)' provided Pythagoras or trigonometry attempted and 'their 1.3' M1 for</p> <ul style="list-style-type: none"> $0.5 \times 1.3 \times 1.5 + 1.63(\dots) \times 4.2$ or + $2 \times 1.63(\dots) \times 4.2$ or $2 \times 1.63(\dots) \times 4.2 \times 5.6(0)$ <p>OR M1 for</p> <ul style="list-style-type: none"> $2 \times 0.5 \times 1.3 \times 1.5 + \dots$ or $2 \times 0.5 \times 1.3 \times 1.5 \times 5.6(0)$ <p>where Pythagoras or trigonometry may not have been attempted</p> <p>FT from previous M2 only Note: A sloping length of 1.6 (m) leads to an answer of (£)86.18(4)</p>

<p>9(b)</p> <p>$\sqrt[3]{\frac{27}{8}}$ or $\sqrt[3]{\frac{8}{27}}$ OR $\left(\frac{27}{8}\right)^2$ or $\left(\frac{8}{27}\right)^2$ or 3:2 or 2:3 or equivalent</p> <p>$\left(\sqrt[3]{\frac{27}{8}}\right)^2$ OR $\left(\sqrt[3]{\frac{8}{27}}\right)^2$ or $3^2:2^2$ or $2^2:3^2$ or equivalent</p> <p>(Area of wire mesh =) $3 \times \left(\sqrt[3]{\frac{27}{8}}\right)^2$ or equivalent = 6.75 (m²)</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>(= 1.5 or 0.666... OR 11.3(9...) or 0.08(7...))</p> <p>(= 2.25 OR 0.444...)</p> <p>Accept 6.8 (m²)</p>
<p>10. (Remaining balance =)</p> <p>$18000(1 + 0.0025)^{60} - 237.84 \left(\frac{(1 + 0.0025)^{60} - 1}{0.0025} \right)$</p> <p>= (£)5533.52(7...) AND</p> <p>e.g. 'No, Dafydd would not have enough to pay off the loan'</p>	<p>M2</p> <p>A2</p>	<p>(= (£) 20 909.10(...) – (£) 15 375.57(...))</p> <p>Each expression may be seen in stages</p> <p>M1 for a subtraction involving 1 correct expression,</p> <p>OR for a subtraction with only one consistently substituted incorrect value</p> <p>CAO</p> <p>Accept rounded answers e.g. (£)5533 or (£)5534</p> <p>A1 for (£)5533.52(7...) or rounded answers without a correct conclusion, OR</p> <p>A1 for a correct calculation of (£)15 375.57(...)</p>
<p>11(a)</p> <p>(Distance travelled =) $\frac{85}{360} \times 2 \times \pi \times 110$</p> <p>= 163 to 163.21 (cm)</p>	<p>M1</p> <p>A1</p>	<p>Or $\frac{935\pi}{18}$ or equivalent</p>
<p>11(b) (Length of rod =)</p> <p>$\sqrt{(110^2 + (110 - 16)^2 - 2 \times 110 \times (110 - 16) \times \cos 85^\circ)}$</p> <p>(=√19133.6(192...))</p> <p>= 138(.324...) (cm)</p> <p>(Angle =) $\sin^{-1} \left(\frac{\sin 85^\circ}{138(.324...)} \times (110 - 16) \right)$ OR</p> <p>(Angle =) $\cos^{-1} \left(\frac{110^2 + 138(.324...)^2 - (110 - 16)^2}{2 \times 110 \times 138(.324...)} \right)$ OR</p> <p>full complete method using the sine rule to find the angle at the top of the triangle and then use of angles in a triangle</p> <p>= 42.6 to 42.7(3...) (°)</p>	<p>M2</p> <p>A1</p> <p>M2</p> <p>M1 for</p> <p>M1 for</p> <p>A1</p>	<p>M1 for</p> <p>length² = 110² + (110 – 16)² – 2 × 110 × (110 – 16) × cos 85(°)</p> <p>FT 'their derived 138(.324...)'</p> <p>M1 for</p> <ul style="list-style-type: none"> $\frac{\sin(\text{angle})}{138(.324...)} = \frac{\sin 85^\circ}{138(.324...)}$ or equivalent or $\sin(\text{angle}) = \frac{\sin 85^\circ}{138(.324...)} \times (110 - 16)$ <p>OR</p> <p>M1 for</p> <ul style="list-style-type: none"> $(110 - 16)^2 = 110^2 + 138(.324...)^2 - 2 \times 110 \times 138(.324...) \times \cos(\text{angle})$ or $\cos(\text{angle}) = \frac{110^2 + 138(.324...)^2 - (110 - 16)^2}{2 \times 110 \times 138(.324...)}$ <p>OR M1 for finding the angle at the top of the triangle (52.2(6...) to 53 (°))</p> <p>Accept 43 (°) from correct working</p>

