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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 1 – FOUNDATION TIER  
3310U10-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## SUMMER 2022 MARKING SCHEME

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3(a) $20 \times (£)3$ OR $19 \times (£)3$ OR $20 \times (£)2.98$  $(£)60$ OR $(£)57$ OR $(£)59.60$	M1  A1	Allow $20 \times (£)2.95$ OR $20 \times (£)2.90$  $(£)59$ OR $(£)58$  Ignore Subsequent working if an estimate is seen
3(b) Overestimate indicated and correct suitable reason given e.g.  'Because 20 is more than 19 and (£)3 is more than (£)2.98' 'Because I rounded 2.98 up to 3' 'Because I rounded it up' 'Rounded 98p to £1' 'Rounded it up to the nearest whole number' 'Because I rounded both numbers up' 'Because the real numbers are <b>less</b> than the ones I used' 'Because my bags are 2p more than the party bags' 'There are only 19 bags and I used 20'	E1	Allow 'because you estimate to nearest 10'  FT appropriate judgement based on <b>their estimate</b> seen in (a) e.g., $20 \times (£)2.50$ and underestimate given with reason as '2.50 is less than 2.98', award M0 A0 in (a) and E1 in (b)  Allow statements that only refer to one value being estimated where both values have been rounded up.  Do not accept 'Because I am over the real price'  FT from <b>allowed</b> estimates in part (a) with 'can't tell' and a suitable reason given e.g., 'one is rounded up and the other rounded down.'  If (a) is not attempted but a correct estimate for (a) is seen in (b) with appropriate judgement indicated and correct reason award E1

4(a)(i) Wednesday AND 10:00	B2	<p>Allow Wednesday AND 10:00 – 11:00 or Wednesday AND 10:00 – 12:00</p> <p>Award B1 for:</p> <ul style="list-style-type: none"> <li>• Wednesday</li> <li>• Friday AND 09:00 (-10:00 or – 11:00)</li> <li>• Tuesday AND 14:00 (-15:00 or – 16:00)</li> </ul>
4(a)(ii) $((19 + 2 - 15) \times 8 =)$ OR $((21 - 15) \times 8 =)$ 48	B2	<p>Award B1 for:</p> <ul style="list-style-type: none"> <li>• ('their 19' + 2 – 15) <math>\times</math> 8 correctly evaluated provided 'their 19' &gt; 13 and 'their 19' is seen on the diagram or clearly stated as the hours completed without the extra 2 hours</li> <li>• <math>((19 - 15) \times 8 =)</math> 32</li> <li>• <math>((19 + 1 - 15) \times 8 =)</math> 40</li> <li>• ('their 21' – 15) <math>\times</math> 8 correctly evaluated provided 'their 21' &gt; 15 and 'their 21' is seen on the diagram or clearly stated as the hours completed with the extra 2 hours</li> </ul>
4(b) $4.5 \times 7 + 6$ 37.5 (litres)	M1 A1	
4(c) 4500	B1	
4(d) 6(cm) ( $\pm 2$ mm)  6 $\times$ 0.4 (m)  No AND 2.4 (metres) shown	B1  M1  A1	<p>(5.8 (cm) to 6.2(cm)) May be seen or indicated on the diagram or from workings.</p> <p>FT 'their 6' seen or indicated <math>\times</math> 0.4 (m) where 'their 6' is between 3 and 9 inclusive.</p> <p>FT their <b>correctly evaluated</b> 2.4 metres compared with 2.3 metres provided M1 awarded eg <math>5 \times 0.4</math> (m) = 2(m) and Yes indicated</p> <p>Answer only of 2.4 (m) and any of the measurements below with No indicated gets B1 M1 A1</p> <p>Measurement of:  5.8 cm gives 2.32 m  5.9 cm gives 2.36 m  6 cm gives 2.4 m  6.1 cm gives 2.44 m  6.2 cm gives 2.48 m</p> <p><b>If no workings shown</b> and answer not from the list above, award SC1 for:</p> <ul style="list-style-type: none"> <li>• 2m, 2.04m, 2.08m, 2.12m, 2.16m, 2.2m, 2.24m, 2.28m and YES</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• 2.52m, 2.56m, 2.6m, 2.64m, 2.68m, 2.72m, 2.76m, 2.8 and NO</li> </ul> <p>(These values come from 5cm to 5.7cm and 6.3cm to 7cm)</p> <p>OR</p> <ul style="list-style-type: none"> <li>• 2.5m and NO</li> </ul>

5(a) Gayle	B1	Do not accept 8.46 but accept Gayle and 8.46								
5(b) 7.03	B1	Check the scoreboard								
5(c) 7.95 – 6.31 or 795 - 631  1.64(m) or 164 (cm)	M1 A1	Allow any indication of attempting to find the difference between 7.95 and 6.31 If units are given they must be correct								
5(d) <table border="1"><tr><td>Position</td><td>Name</td></tr><tr><td>1<sup>st</sup></td><td>Gayle</td></tr><tr><td>2<sup>nd</sup></td><td>Henderson</td></tr><tr><td>3<sup>rd</sup></td><td>Echevarria</td></tr></table>	Position	Name	1 <sup>st</sup>	Gayle	2 <sup>nd</sup>	Henderson	3 <sup>rd</sup>	Echevarria	B1	Ignore any measurements given with the names
Position	Name									
1 <sup>st</sup>	Gayle									
2 <sup>nd</sup>	Henderson									
3 <sup>rd</sup>	Echevarria									
6(a) £3.80	B1									
6(b) 4 hours 20 minutes	B3	For B2 or B1, allow costs seen within repeated additions linked with the appropriate time  B2 for sight of any of the following: <ul style="list-style-type: none"><li>• 260 minutes</li><li>• £5.40 for 4 hours or for 240 minutes</li><li>• ((£5.80 - £3) ÷ 40p =) 7 seen or implied <b>with</b> 7 lots of 20 minutes considered</li><li>• 140 (minutes) (= 2 hours 20 minutes)</li><li>• a final answer of 2 hours 20 minutes in the answer space</li></ul> B1 for sight of any of the following: <ul style="list-style-type: none"><li>• £4.20 for 3 hours or 2 hours 60 minutes, allow for 2.60</li><li>• (£5.80 - £3) = £2.80</li><li>• (£5.80 - £3) ÷ 40p (= 7)</li><li>• ((£5.80 - £3) ÷ 40p =) 7 allow for 7 provided it is <b>not</b> from incorrect working, it should be derived from 7 lots of 40p on to the £3, e.g. 7 lots of 40p. Ignore further incorrect working once awarded, such as an answer of 7 hours</li></ul>								
7(a) 130 ≤ energy < 140	B1	Accept unambiguous indication, e.g. 130 – 140 Allow e.g. '130,140', '130 140' Do not accept the values 130, 140, 18 or a choice between the group and the frequency								
7(b) Total of 37 (energy bars) $\frac{1 + 4 + 12}{37}$  $\frac{17}{37}$	B1 M1  A1	FT 'their 37' provided > 'their 1+4+12' Also allow <b>one</b> error in misreading 1 frequency, which impacts consistently on 'their denominator' and possibly 'their numerator'  Only FT 'their 37' provided <ul style="list-style-type: none"><li>• 'their 37' is 36 or 38 or 39</li></ul> or <ul style="list-style-type: none"><li>• 'their 37' is clearly from an addition error in calculating 1 + 4 + 12 + 18 + 2</li></ul> ISW for incorrectly simplifying their fraction								

<p>7(c) <math>(100 \times) \frac{2}{18 + 2}</math> or <math>(100 \times) 1 - (100 \times) \frac{18}{18 + 2}</math></p> <p>10 (%)</p>	<p>M1</p> <p>A1</p>	<p>FT any repeated misread of the scale from (b)</p> <p>Award 2 marks for an answer of 10(%) unless from incorrect working</p>
<p>8(a) <math>100 \times 720 \div 360</math> or <math>260 \times 720 \div 360</math> or for sight of 1° is 2 bags</p> <p>200 (large bags sold) and 520 (small bags sold)</p> <p>(Total sales) <math>200 \times (£)1(. )80 + 520 \times 80(p)</math> (= £360 + £416 )</p> <p>(£) 776</p>	<p>M1</p> <p>A2</p> <p>M1</p> <p>A2</p>	<p>A1 for 200 (large bags) or 520 (small bags) or for 'their number of large bags' + 'their number of small bags' = 720</p> <p>Ignore incorrect units stated, mark intention Or equivalents all in p or all in £ Accept equivalent <math>720 \times 80p + 200 \times (£)1</math> FT for 'their 200 large bags' <math>\times (£)1.80</math> and 'their 520 small bags' <math>\times 80p</math>, provided 'their 200' <math>\geq 50</math> and 'their 520' <math>\geq 130</math>, 'their 520' <math>\neq</math> 'their 200' and both are whole numbers</p> <p>CAO A1 for either</p> <ul style="list-style-type: none"> <li>a correctly evaluated sum with one correct evaluation of a product</li> <li>or</li> <li>on <b>FT</b> for the correct evaluation of 'their smaller value' <math>\times (£)1.80</math> + 'their larger value' <math>\times 80p</math></li> </ul> <p>For example <math>100 \times (£)1.80 + 260 \times 80p = £388</math> is awarded M0 A0 M1 A1</p> <p>If initial M1, A2 awarded also award SC1 for one of the following seen:</p> <ul style="list-style-type: none"> <li><math>200 \times 80(p) + 520 \times (£)1.80 = (£)1096</math></li> <li>£360 <b>and</b> £416 (no method mark as not added)</li> </ul> <p>If no marks, award SC1 for sight of 260(°)</p>
<p>8(b) Method to compare, e.g.</p> <ul style="list-style-type: none"> <li>(Small bag per kg) <math>2.5 \times 80</math> or <math>80 \times 1000 \div 400</math></li> <li>(Per 100g) small <math>80p \div 4</math> and large <math>£1.80 \div 10</math></li> <li>(g per penny) <math>400 \div 80</math> and <math>1000 \div 180</math></li> <li>(Per 200g) <math>80p \div 2</math> and <math>£1.80 \div 5</math></li> <li>(Per 2000g) <math>5 \times 80p</math> and <math>2 \times £1.80</math></li> <li>(Large bag per 400g) <math>£1.80 \times 0.4</math></li> </ul> <p>Accurate comparison calculation, e.g.</p> <ul style="list-style-type: none"> <li>(Small bag per kg) £2</li> <li>(Per 100g) small 20p and large 18p</li> <li>(g per penny) small 5g and large 5.5(5...) or 5.6g</li> <li>(Per 200g) small 40p and large 36p</li> <li>(Per 2000g) small £4 and large £3.60</li> <li>(Large bag per 400g) 72p</li> </ul> <p><b>AND</b></p> <p>Conclusion, Large bag (better value)</p>	<p>M1</p> <p>A1</p>	<p>Needs to show comparing like quantity with like</p> <p>If units are given they must be correct</p>

9(a) 18 (g)	B1	
9(b) $15 - 12.5$ or $5 \times 0.5$ 2.5 (cm)	M1 A1	
9(c) Sight of 20 (cm) (Wingspan in inches is) $12 \times 20 \div 30$ or $20 \times 0.4$ 8 (inches)	B1 M1 A1	Allow $20 \div 2.5$ or equivalent CAO
9(d) Positive (correlation)	B1	Do not accept a description
9(e) An answer in the inclusive range 18.5 (cm) to 22.5 (cm)	B1	
10. $420 - 420 \times 35 \div 100$ (= 420 – 147) or $(100 - 35) \times 420 \div 100$  or equivalent  273 (people)	M2   A1	M1 for any one of <ul style="list-style-type: none"> <li><math>420 \times 35 \div 100</math></li> <li>sight of <math>42 + 42 + 42 + \frac{1}{2}</math> of 42</li> <li>sight of 147</li> </ul>





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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 2 – FOUNDATION TIER  
3310U20-1**

## **INTRODUCTION**

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# WJEC GCSE MATHEMATICS - NUMERACY

## SUMMER 2022 MARKING SCHEME

Unit 2: Foundation Tier	Mark	Comments
1(a) $(£)9.30 \div 5$ $(£)1.86$ or 186(p)	M1 A1	Sight of the digits 186 gains M1 If units are given they must be correct
1(b) $((£)13.80 - (£)9.30) \div 2$ $(£)2.25$ or 225 (p)	M1 A1	Sight of the digits 225 gains M1 FT use of $5 \times$ 'their $(£)1.86$ ' stated in (a) instead of $(£)9.30$ If units are given they must be correct
2(a) 6 ( $^{\circ}$ C)	B1	Accept -6 ( $^{\circ}$ C) Answer may be embedded within a sentence
2(b) 4-star	B1	
2(c) <b>No</b> and suitable reason given relating to time of 3 star and 4 star freezers being different e.g.  'For 6 months, she needs a 4-star freezer'. 'because the 4 star means you can store food for longer (than 3 months)' 'because June to December is more than 3 months' 'because 3 stars is not long enough' 'need longer than 3 months' 'needs 3 months or longer' 'need from June to December which is 6 months' 'because the food won't last until December'	E1	Allow: 'No because from June to December is 7 months' 'No because from June to December is 5 months'  Do not allow: 'No, because they are the same temperature' 'No because June to December is 4 months' i.e., reference to the incorrect number of months. 'No because the food will go off and you will have to throw it away'
3(a) Cuddly toy	B1	Allow cuddly toy and 12 given together B0 for 12 alone
3(b) <b>No</b> and reason given e.g.  'The frequencies would all need to be the same for an equal chance' 'no as it seems that there are more cuddly toys than anything else' 'There aren't equal numbers of each prize' 'more of some prizes than others' 'numbers are not equal' 'different number of prizes' 'not equal to each other' 'different amounts of different prizes' 'cuddly toy is most common' 'more of one thing than another' 'more likely to win a cuddly toy or box of chocolates' 'less chance to win a book or photo frame' 'less of certain prizes'	E1	Ignore additional spurious or incorrect statements for accepted and allowed responses  Allow 'different amounts available' 'different amount of stock for the prizes' 'there's only 5 books, 9 boxes of chocolates and there are 12 cuddly toys' 'there's 12 cuddly toys and 2 photo frames' (comparison of any 2 or more) 'more prizes than others'  Do not allow 'there are only 2 photo frames' (with nothing else said – no comparison with any other prize) 'different prizes'

<p>3(c) (Cost of prizes without discount)  <math>9 \times 1.80 + 12 \times 2.30 + 5 \times 3.20 + 2 \times 4.70</math>  <math>(16.20 + 27.60 + 16 + 9.40)</math></p> <p>(£)69.2(0)</p> <p>(Discount) (£)6.92</p> <p>(Cost of prizes with discount) (£)69.2(0) – (£)6.92</p> <p>(£)62.28</p>	<p>M2</p> <p>May be seen in stages Award M1 for:</p> <ul style="list-style-type: none"> <li>the sum of 3 correct products</li> <li>sight of all 4 correct products (even if not added)</li> </ul> <p>A1</p> <p>CAO</p> <p>B1</p> <p>Allow (£)6.9(0) if 6.92 seen FT 10% of 'their (£)69.2(0)' including 10% of (£)12 This may be implied in their final answer.</p> <p>M1</p> <p>FT 'their (£)69.2(0)' – 'their (£)6.92' provided there has been an attempt at finding 10% and 10 or 0.10 is not used as their value of 10%</p> <p>A1</p>
<p><u>3(c) Alternative method 1</u>  (10% discount for each prize) (£)0.18 or (£)0.23 or (£)0.32 or (£)0.47</p> <p>Correct cost of all reductions 1.62 AND 2.07 AND 2.88 AND 4.23</p> <p><math>9 \times 1.62 + 12 \times 2.07 + 5 \times 2.88 + 2 \times 4.23</math>  <math>(£14.58 + £24.84 + £14.40 + £8.46)</math></p> <p>(£)62.28</p>	<p>B1</p> <p>Accept 18(p) or 23(p) or 32(p) or 47(p). If units stated, they must be correct</p> <p>B2</p> <p>Award B1 for any one correct reduction</p> <p>M2</p> <p>FT from B1, B1 Award M1 for the sum of 3 correct products</p> <p>A1</p>
<p><u>3(c) Alternative method 2</u>  (10% discount for each prize) (£)0.18 or (£)0.23 or (£)0.32 or (£)0.47</p> <p>(Total discount)  <math>9 \times (£)0.18 + 12 \times (£)0.23 + 5 \times (£)0.32 + 2 \times (£)0.47</math>  <math>(£1.62 + £2.76 + £1.60 + £0.94)</math></p> <p>(Total discount) (£)6.92</p> <p>(Cost of prizes with discount) (£)69.2(0) – (£)6.92  (£)62.28</p>	<p>B1</p> <p>Accept 18(p) or 23(p) or 32(p) or 47(p). If units stated, they must be correct</p> <p>M2</p> <p>FT 'their (£)0.18 or (£)0.23 or (£)0.32 or (£)0.47' Award M1 for the sum of 3 correct products</p> <p>A1</p> <p>CAO</p> <p>M1</p> <p>FT 'their (£)69.2(0)' – 'their (£)6.92'</p> <p>A1</p>
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>present their response in a structured way</li> <li>explain to the reader what they are doing at each step of their response</li> <li>lay out their explanations and working in a way that is clear and logical</li> <li>write a conclusion that draws together their results and explains what their answer means</li> </ul> <p>W1</p> <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>show all their working</li> <li>make few, if any, errors in spelling, punctuation and grammar</li> <li>use correct mathematical form in their working</li> <li>use appropriate terminology, units, etc.</li> </ul>

<p>4. Evidence of counting squares Number of squares 11 – 16 (squares or cm<sup>2</sup>)</p> <p>(Area = ‘Their number of squares’ × 0.5 m<sup>2</sup> =) 5.5 – 8 (m<sup>2</sup>)</p> <p>(Cost of glass=) ‘their area’ × (£)290</p> <p>Correct answer</p>	<p>M1 A1</p> <p>B1</p> <p>M1 A1</p>	<p>Look at diagram If ‘their number of squares’ is within the range and no evidence of counting squares award M1 A1 If count squares of whole grid (70) then M0A0. FT with this</p> <p>FT ‘Their number of squares’ × 0.5 (m<sup>2</sup>) or ‘Their number of squares’ ÷ 2 (m<sup>2</sup>) This B1 may be seen at the end eg 12 × 290 ÷ 2</p> <p>Award M1A1B1 when no evidence of number of squares counted and a value between 5.5 and 8 is multiplied by 290. This would then get final M1 and a possible A1</p> <p>FT ‘their area’ × (£)290 provided M1 or B1 previously awarded Allow rounded value of (£)300 used for (£)290</p> <p>Note: check if 290 has been ÷ 2 rather than number of squares ÷ 2 Check 145 × number of squares</p>								
<p>5. Showing (47%), <b><u>20%</u></b>, (5%), <b><u>3%</u></b> and <b><u>25%</u></b></p> <p>OR <b><u>0.47</u></b>, (0.2), <b><u>0.05</u></b>, (0.03) and <b><u>0.25</u></b></p> <p>OR 47/100, 20/100, 5/100, 3/100 and 25/100</p> <p>OR five correct calculations for a common amount</p> <table><tr><td></td><td><b>Ocean</b></td></tr><tr><td rowspan="5"><b>Largest</b> ↓ <b>Smallest</b></td><td><b>Pacific (47%)</b></td></tr><tr><td>Atlantic (¼)</td></tr><tr><td>Indian (0.2)</td></tr><tr><td>Southern (5%)</td></tr><tr><td>Arctic (0.03)</td></tr></table>		<b>Ocean</b>	<b>Largest</b> ↓ <b>Smallest</b>	<b>Pacific (47%)</b>	Atlantic (¼)	Indian (0.2)	Southern (5%)	Arctic (0.03)	<p>B2</p> <p>B1</p>	<p>Look at the given table for some equivalent values B2 for all correct % OR all correct decimals OR all correct fractions <u>with a common denominator</u> OR correct work using a common amount OR a valid combination that allows full comparison</p> <p>Award B1 for any 2 correct conversions</p> <p>Allow any unambiguous indication (e.g. ‘converted values’). <b>Strict FT</b> of ‘their work’ if at least B1 gained.</p> <p>Correct answer (either oceans or proportions) with <u>no</u> other marks awarded, gains final B1.</p>
	<b>Ocean</b>									
<b>Largest</b> ↓ <b>Smallest</b>	<b>Pacific (47%)</b>									
	Atlantic (¼)									
	Indian (0.2)									
	Southern (5%)									
	Arctic (0.03)									

<p>6(a).</p> $(5 \times 30 + 4) \times 4 \quad \text{or} \quad 20 \times 30 + 4 \times 4$ $(154 \times 4) \quad \text{or} \quad (600 + 16)$ <p>616 (cm)</p> <p>6.16 (metres)</p>	<p>M2</p> <p>A1</p> <p>A1</p>	<p>Look at diagram May be seen in stages Award M1 for sight of:</p> <ul style="list-style-type: none"> <li><math>(5 \times 30) \times 4 (=600)</math></li> <li><math>5 \times 30 + 4 (=154)</math></li> <li><math>(5 \times 30) \times 4 + \text{multiple } 4 (\leq 20)</math></li> </ul> <p>FT for 'their perimeter' provided at least M1 awarded AND 4 sides considered</p> <ul style="list-style-type: none"> <li>600</li> <li><math>600 + \text{multiple } 4 (\leq 20)</math> correctly evaluated</li> </ul> <p>Eg <math>(5 \times 30) \times 4 = 600</math> gains M1 A1</p> <p>FT 'their perimeter' for correct conversion to metres provided at least M1 awarded</p> <p>Eg A final answer of 6(m) gains M1 A1 A1</p> <p>If no marks awarded, award SC1 for sight of</p> <ul style="list-style-type: none"> <li>16(cm) or 0.16(m)</li> <li>150(cm) or 1.5(m)</li> </ul>
<p>6(b) <math>1.3 \times 0.4</math> or <math>130 \times 40</math></p> <p><math>0.52</math> or <math>5200</math></p> <p><math>\text{m}^2</math> or <math>\text{cm}^2</math></p>	<p>M1</p> <p>A1</p> <p>U1</p>	<p>Must be only the correct method but allow if <math>\times/\div</math> by power of 10</p> <p>Mark final answer Allow 0.5 provided no incorrect working seen</p> <p>Correct units for 'their area'</p> <p>Eg <math>1.3 \times 0.4 = 0.52</math> <math>0.52 \times 100 = 52 \text{ cm}^2</math> Award M1 A0 U1 (attempt to change to <math>\text{cm}^2</math>)</p>
7(a) 1 (km)	B1	
7(b) $7\frac{1}{2}$ hours	B1	
7(c) 5 (km)	B1	
<p>8(a) (Breakfast recommendation is) <math>0.35 \times 2400</math> or <math>240 + 240 + 240 + \frac{1}{2}</math> of 240 or <math>2400 - 0.65 \times 2400</math> or equivalent</p> <p>(Difference in calories) <math>860 - 0.35 \times 2400</math></p> <p>20 (calories)</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>(= 840) May be seen in stages 35% of 2400 without further working is awarded M0 Sight of <math>240 + 240 + 240 + 24</math> is awarded M0</p> <p>Allow <math>0.35 \times 2400 - 860</math> for M1 FT <math>860 -</math> 'their derived 840' irrespective of how 'their 840' was derived</p> <p>CAO. Answer of -20 (calories) is A0 Allow incorrect units seen, e.g. 20%</p>
<p><u>8(a) Alternative method</u> (Difference in calories) <math>(860 \div 2400 - 0.35) \times 2400</math> 20 (calories)</p>	<p>M2</p> <p>A1</p>	<p>M1 for <math>860 \div 2400 - 0.35</math> CAO. Allow incorrect units seen, e.g. 20%</p>
8(b) 23 : 5	B1	<p>Must be whole numbers, mark final answer Allow 23g : 5g</p>



11(a) Every 15 minutes	B1	
11(b) 14(:)00 or 2 p.m.	B1	Allow an answer of 2 or 14(:)00p.m. Do not accept an answer of 2 a.m.
11(c) 11 (°C)	B1	
11(d)(i) 5 points plotted accurately: (12:00, 100), (13:00, 105), (14:00, 110), (15:00, 109), (16:00, 109)	B1	Plotting of 100 and 110 should be intention of being on the appropriate line Tolerance for plotting 105 and 109 is within the appropriate small square Ignore any joining of plotted points
11(d)(ii) Appropriate reason, e.g. 'the rise in temperature doesn't look very much', 'it is only temperatures from 100°C that are needed', 'not showing the warning light was on as often as it was', 'it doesn't show the fluctuating temperature', 'doesn't show the number of warnings given (when over 110°C)', 'more details are required to show the warnings',	E1	Ignore additional spurious or incorrect statements for accepted and allowed responses  Allow, e.g. 'misleading' <b>with</b> a suitable reason given 'doesn't give the same detail (as the first graph)', 'doesn't give the details of temperature changes', 'it doesn't show all the temperature changes', 'doesn't give the same accuracy (as the first graph)', 'doesn't give the accurate temperature changes', 'only shows specific times', 'only recording once an hour', 'there is no data to fill the gaps', 'the temperatures between are not shown', It doesn't give all the information', 'not all the points plotted from the previous graph', 'small scale', 'the temperature goes up in 2's rather than 0.5', 'lost loads of the data', 'there are not many points', 'it doesn't change much to show when something went wrong', 'there are no temperatures recorded below 100°C'  Do not accept, e.g. 'misleading', 'not accurate', 'it doesn't give the accurate temperatures', 'the temperatures aren't the same as the first graph', 'most points are not over 110°C', 'the temperature goes higher on the axis than the other graph'





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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 1 – INTERMEDIATE TIER  
3310U30-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## SUMMER 2022 MARKING SCHEME

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<p>3. Partial method, to find the cost of 200g of apples, e.g.  30p for 100g, 3p for 10g, <math>3 \div 5</math>, <math>3/5</math>, <math>300 \div 5</math>, <math>3(00) \times 200 \div 1000</math></p> <p>(Cost of 200g of apples) 60(p) or (£)0.60  (Change is) (£)9.40 or 940(p)</p>	<p>M1</p> <p>A1 A1</p>	<p>Must engage with 1 kg = 1000 g conversion and the cost</p> <p>If units are given they must be correct  CAO. Allow £9.40p</p>
<p>4(a) <math>130 \leq \text{energy} &lt; 140</math></p>	<p>B1</p>	<p>Accept unambiguous indication, e.g. 130 – 140  Allow e.g. '130,140', '130 140'  Do not accept the values 130, 140, 18 or a choice between the group and the frequency</p>
<p>4(b) Total of 37 (energy bars)</p> $\frac{1 + 4 + 12}{37}$  $\frac{17}{37}$	<p>B1 M1</p> <p>A1</p>	<p>FT 'their 37' provided &gt; 'their 1+4+12'  Also allow <b>one</b> error in misreading 1 frequency, which impacts consistently on 'their denominator' and possibly 'their numerator'</p> <p>Only FT 'their 37' provided</p> <ul style="list-style-type: none"> <li>'their 37' is 36 or 38 or 39</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>'their 37' is clearly from an addition error in calculating <math>1 + 4 + 12 + 18 + 2</math></li> </ul> <p>ISW for incorrectly simplifying their fraction</p>
<p>4(c) <math>(100 \times) \frac{2}{18 + 2}</math> or <math>(100 \times) 1 - (100 \times) \frac{18}{18 + 2}</math></p> <p>10 (%)</p>	<p>M1</p> <p>A1</p>	<p>FT any repeated misread of the scale from (b)</p> <p>Award 2 marks for an answer of 10(%) unless from incorrect working</p>

<p>5(a) <math>100 \times 720 \div 360</math> or <math>260 \times 720 \div 360</math> or for sight of <math>1^\circ</math> is 2 bags</p> <p>200 (large bags sold) and 520 (small bags sold)</p> <p>(Total sales) <math>200 \times (\pounds)1(.80 + 520 \times 80(p)</math> (= <math>\pounds360 + \pounds416</math>)</p> <p>(\pounds) 776</p>	<p>M1</p> <p>A2</p> <p>M1</p> <p>A2</p>	<p>A1 for 200 (large bags) or 520 (small bags) or for 'their number of large bags' + 'their number of small bags' = 720</p> <p>Ignore incorrect units stated, mark intention Or equivalents all in p or all in \pounds Accept equivalent <math>720 \times 80p + 200 \times (\pounds)1</math> FT for 'their 200 large bags' <math>\times (\pounds)1.80</math> and 'their 520 small bags' <math>\times 80p</math>, provided 'their 200' <math>\geq 50</math> and 'their 520' <math>\geq 130</math>, 'their 520' <math>\neq</math> 'their 200' and both are whole numbers</p> <p>CAO A1 for either</p> <ul style="list-style-type: none"> <li>a correctly evaluated sum with one correct evaluation of a product or</li> <li>on <b>FT</b> for the correct evaluation of 'their smaller value' <math>\times (\pounds)1.80 +</math> 'their larger value' <math>\times 80p</math> For example <math>100 \times (\pounds)1.80 + 260 \times 80p = \pounds388</math> is awarded M0 A0 M1 A1</li> </ul> <p>If initial M1, A2 awarded also award SC1 for one of the following seen:</p> <ul style="list-style-type: none"> <li><math>200 \times 80(p) + 520 \times (\pounds)1.80 = (\pounds)1096</math></li> <li><math>\pounds360</math> <b>and</b> <math>\pounds416</math> (no method mark as not added)</li> </ul> <p>If no marks, award SC1 for sight of <math>260(^\circ)</math></p>
<p>5(b) Method to compare, e.g.</p> <ul style="list-style-type: none"> <li>(Small bag per kg) <math>2.5 \times 80</math> or <math>80 \times 1000 \div 400</math></li> <li>(Per 100g) small <math>80p \div 4</math> and large <math>\pounds1.80 \div 10</math></li> <li>(g per penny) <math>400 \div 80</math> and <math>1000 \div 180</math></li> <li>(Per 200g) <math>80p \div 2</math> and <math>\pounds1.80 \div 5</math></li> <li>(Per 2000g) <math>5 \times 80p</math> and <math>2 \times \pounds1.80</math></li> <li>(Large bag per 400g) <math>\pounds1.80 \times 0.4</math></li> </ul> <p>Accurate comparison calculation, e.g.</p> <ul style="list-style-type: none"> <li>(Small bag per kg) \pounds2</li> <li>(Per 100g) small 20p and large 18p</li> <li>(g per penny) small 5g and large 5.5(5...) or 5.6g</li> <li>(Per 200g) small 40p and large 36p</li> <li>(Per 2000g) small \pounds4 and large \pounds3.60</li> <li>(Large bag per 400g) 72p</li> </ul> <p><b>AND</b> Conclusion, Large bag (better value)</p>	<p>M1</p> <p>A1</p>	<p>Needs to show comparing like quantity with like</p> <p>If units are given they must be correct</p>
<p>6. (a =) <math>32(^\circ)</math> (b =) <math>148(^\circ)</math> (c =) <math>122(^\circ)</math></p>	<p>B1 B1 B1</p>	<p>FT 180 – 'their a' provided <math>a \neq 90</math> FT 90 + 'their a' provided <math>a \neq 90</math> or 270 – 'their b' provided <math>b \neq 90</math></p>

7(a) 18 (g)	B1	
7(b) $15 - 12.5$ or $5 \times 0.5$ 2.5 (cm)	M1 A1	
7(c) Sight of 20 (cm) (Wingspan in inches is) $12 \times 20 \div 30$ 8 (inches)	B1 M1 A1	Allow $20 \div 2.5$ or $20 \times 0.4$ or equivalent CAO
7(d) Positive (correlation)	B1	Do not accept a description
7(e) An answer in the inclusive range 18.5 (cm) to 22.5 (cm)	B1	
8(a) $420 - 420 \times 35 \div 100$ (= 420 – 147) or $(100 - 35) \times 420 \div 100$ or equivalent 273 (people)	M2  A1	M1 for any one of <ul style="list-style-type: none"> <li><math>420 \times 35 \div 100</math></li> <li>sight of <math>42 + 42 + 42 + \frac{1}{2}</math> of 42</li> <li>sight of 147</li> </ul>
8(b) $420 \div 20 \times 17$  357 (people)	M2  A1	M1 for any of the following: <ul style="list-style-type: none"> <li><math>420 \div 20</math> (= 21)</li> <li>sight of 21</li> </ul> CAO. Allow embedded as 420 : 357 Award A0 for 357 : 420
8(b) <u>Alternative method 1</u> $(420 \div 20) \times (20 + 17) - 420$ (= 777 – 420)  357 (people)	M2  A1	M1 for any of the following: <ul style="list-style-type: none"> <li><math>420 \div 20</math> (= 21)</li> <li>sight of 21</li> <li>sight of 777</li> </ul> CAO. Allow embedded as 420 : 357 Award A0 for 357 : 420
8(b) <u>Alternative method 2</u> $420 - (20 - 17) \times (420 \div 20)$ (= 420 – 63)  357 (people)	M2  A1	M1 for any of the following: <ul style="list-style-type: none"> <li><math>420 \div 20</math> (= 21)</li> <li>sight of 21</li> <li>sight of 63</li> </ul> CAO. Allow embedded as 420 : 357 Award A0 for 357 : 420
8(b) <u>Alternative method 3</u> Full ratio method to find 357 people, e.g. $(20 \times) \frac{420}{(20)} : 17 \times \frac{420}{20}$  357 (people)	M2  A1	Allow seen in stages, including written as an appropriate sum of equivalent ratios, e.g. attempting $17 + 340$ (from 20 : 17 and 400 : 340)  M1 for any of the following: <ul style="list-style-type: none"> <li><math>420 \div 20</math> (= 21)</li> <li>sight of 21</li> </ul> CAO. Allow embedded as 420 : 357 Award A0 for 357 : 420

<p>9(a) Lowest common multiple of <math>2 \times 3 \times 5 \times 5</math> or 150 seen or implied, e.g. listing multiples to 150 for nuts and washers and sight of 30 boxes of bolts, sight of <math>5 \times 30 = 150</math>, <math>6 \times 25 = 150</math> and sight of 30 boxes of bolts,</p> <p>Table completed correctly, or sight of correct number of boxes in working, e.g.</p> <table><tr><td>Nuts</td><td>5 boxes</td></tr><tr><td>Bolts</td><td>30 boxes</td></tr><tr><td>Washers</td><td>6 boxes</td></tr></table>	Nuts	5 boxes	Bolts	30 boxes	Washers	6 boxes	<p>M2</p> <p>A1</p>	<p>M1 for a method looking at factors or multiples, <b>e.g.</b></p> <ul style="list-style-type: none"><li>• sight of <math>2 \times 3 \times 5</math> and <math>5 \times 5</math></li><li>• sight of <math>6 \times 5</math> and <math>5 \times 5</math></li><li>• 30 with factors 5, 6 and 25 with factors 5, 5</li><li>• listing 30, 60, 90 and 25, 50, 75</li><li>• a common multiple of 150 (not the lowest) seen or implied, e.g. 300, 450, 600, ...</li></ul> <p>Answers in the table take precedence, e.g. if correct number of boxes 5 for nuts, 30 for bolts and 6 for washers in working but table incorrect, award M2 A0</p> <p>If no marks, award SC1 for an answer with whole numbers of nuts, bolts and washers in the ratio 5:30:6, e.g. answers of 10, 60 and 12 respectively</p>
Nuts	5 boxes							
Bolts	30 boxes							
Washers	6 boxes							
<p>9(b) 13.5(0 mm)</p>	<p>B2</p>	<p>B1 for sight of any one of:</p> <ul style="list-style-type: none"><li>• <math>6 \times (2 + 0.25)</math></li><li>• <math>6 \times 2 + 6 \times 0.25</math></li><li>• sight of 2.25 (mm)</li><li>• correct evaluation of '<math>6 \times (2 + \text{their } 0.25)</math>' provided <math>0 &lt; \text{'their } 0.25' \leq 0.5</math></li></ul>						

10. $5.1 \times 10^8$	B2	Allow $5.10(00....) \times 10^8$ B1 for the correct value written in index form, e.g. $51 \times 10^7$ or $510 \times 10^6$ or B1 for the sight of either of the following <ul style="list-style-type: none"><li>• 51 000 000 and <math>5.1 \times 10^7</math></li><li>• 5 100 000 000 and <math>5.1 \times 10^9</math></li><li>• <math>5 \times 10^8</math></li></ul>														
11(a) Suitable uniform scales on both axes, costs to £110 and number of bottles from 0 to 100  Correct representation of costs for 0 to 100 bottles	B1  B2	Allow for cost axis <ul style="list-style-type: none"><li>• starting from £10</li><li>• final label is £100 (rather than £110 or £120)</li><li>• suitable for 'their plotted points' with increasing costs for increasing number of bottles</li></ul> With no incorrect points plotted Joined with dotted or solid straight line Ignore any additional 'correct' points plotted for more than 100 bottles Examples of points: <table border="1"><tr><td>Bottles</td><td>0</td><td>20</td><td>40</td><td>60</td><td>80</td><td>100</td></tr><tr><td>Costs £</td><td>10</td><td>30</td><td>50</td><td>70</td><td>90</td><td>110</td></tr></table> B1 for any one of: <ul style="list-style-type: none"><li>• One incorrect plot, that is not (0, 10), on an otherwise correct graph. (0,10) must be plotted and joined</li><li>• correct graph for an inclusive range of 50 bottles</li><li>• at least 2 correct points plotted, with no incorrect points plotted, ignore vertical lines or 'line of best fit'. Allow for points not joined</li></ul> Note: the drawing of a bar chart should only be awarded B1 maximum for the uniform scales	Bottles	0	20	40	60	80	100	Costs £	10	30	50	70	90	110
Bottles	0	20	40	60	80	100										
Costs £	10	30	50	70	90	110										
11(b) $1750 \div 1.75$ or $1750 \times 4/7$ or $1750 \div 7/4$  <div><div>+ 10</div><div>£1010</div></div>	M1  m1 A1	Allow sight of 1000 provided not from incorrect working (not for 1 litre = 1000 ml)  If no marks, award SC1 for sight of ' $\div 1.75$ ' or ' $\div 7/4$ ' or ' $\times 4/7$ ' or equivalent														
12. (Width of small sticker is) $42 \div 14$ <div><div>3 (cm)</div><div>(Length or width of large sticker) <math>4 \times 14</math> OR <math>4 \times 3</math></div><div>56 (cm) AND 12 (cm)</div></div>	M1 A1 M1 A1	Must be for the small label (check the diagram) FT 'their $42 \div 14$ '  (Note: Incorrect logic $42 \times 4 = 168$ with $168 \div 56 = 3$ does not give the width of the small label! M0 A0)														
12. <i>Alternative method:</i> (Area of large sticker) $42 \times 4^2$ (= 672cm <sup>2</sup> ) (Length of large sticker) $14 \times 4$ (= 56cm)  (Width of large sticker) <div><div><math>\frac{42 \times 4^2}{14 \times 4}</math> or <math>\frac{672}{56}</math></div><div>(Length and width of large sticker)</div><div>56 (cm) AND 12 (cm)</div></div>	M1 M1  M1  A1															



13(a)(i) Answer in the range 46 to 48 (cm)	B1							
13(a)(ii) 5 (ray fish)	B1							
<p>13(b)(i) Correct format of a box-and-whisker with at least one of minimum, LQ, median, UQ or maximum correct</p> <p>Showing:</p> <table border="1"> <tr> <td>Minimum</td><td>LQ</td><td>Median</td></tr> <tr> <td>1.6 (cm)</td><td>2.4 (cm)</td><td>3.2 (cm)</td></tr> </table> <p>UQ at 5.8 (cm) Maximum at 6.8 (cm)</p>	Minimum	LQ	Median	1.6 (cm)	2.4 (cm)	3.2 (cm)	<p>B1</p> <p>B1</p> <p>B1 B1</p>	<p>Do not ignore additional lines drawn Do not accept minimum of 0cm or maximum of 7cm End vertical stopper lines omitted can be ignored</p> <p>Must all be shown on the diagram/graph Do not accept plotted points for LQ and median, must be intention to draw lines Must be intention of the minimum, LQ and median, for the median ignore 1 spurious line also drawn</p> <p>Must be shown on the diagram/graph Must be shown on the diagram/graph If no marks for both UQ and maximum, allow SC1 for sight of UQ as 5.8 (cm) or maximum 6.8 (cm) in working</p>
Minimum	LQ	Median						
1.6 (cm)	2.4 (cm)	3.2 (cm)						
13(b)(ii) $0.75 \times 60$ or equivalent 45 (guppies)	M1 A1	If no marks, award SC1 for an answer of 15 (guppies) or for sight of 75% or $\frac{3}{4}$						
<p>13(c) <math>100 \times 9.9 \div (100 + 10)</math> or <math>9.9 \div 1.1</math> or equivalent</p> <p>9 (kg)</p>	M1 A1	<p>Allow <math>9.9 - 0.9</math> provided 0.9 is not from incorrect working</p> <p>CAO. Must be from a correct method</p> <p>Allow unsupported 9 (kg) for M1, A1</p>						



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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 2 – INTERMEDIATE TIER  
3310U40-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

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## SUMMER 2022 MARKING SCHEME

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3.				If an answer space blank, check working below the table to mark any unambiguous intention
Number of units	520		B1	Answer shown in the space in the row with the meter readings takes precedence If the space in the row with meter reading is blank, allow if 520 seen in the charge for electricity row
Charge for units	$520 \times (0.)21$		M1	FT 'their 520', the number of units used must be given or clear from the units row Award for sight of digits 1092(0) or equivalent on FT
		(£) 109.2(0)	A1	Must be in pounds.
(Standing charge)	(3 months)	(£) 21(.00)	B1	
Total charges		(£) 130.2(0)	B1	FT 'their 109.2(0)' + 'their 21(.00)' correctly evaluated, provided neither amount = 0
VAT at 5%		(£) 6.51	B1	FT 5% of 'their 130.2(0)' correctly evaluated, allow rounding or truncation to a penny (2 d.p.)
Amount to pay		(£) 136.71	B1	CAO

<p>4(a) (Circumference) <math>\pi \times 140</math></p> <p>Answer in the range 439 (cm) to 440 (cm)</p> <p><math>\pi \times 140 - 176 - 128 - 60</math> or <math>\pi \times 140 - 364</math> or equivalent</p> <p>Answer in the range 75.6 (cm) to 76 (cm)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Do not accept embedded within an incorrect calculation for the circumference</p> <p>May be implied in later working</p> <p>FT 'their derived circumference' from a calculation involving <math>\pi</math> (including use of <math>\pi r</math> or <math>\pi r^2</math>), including from previous truncation or rounding errors</p> <p>CAO, answer must be in the range stated. If no final answer given, check if an answer has been inserted in the statement in the question</p>
<p>4(b) (Area =) <math>\frac{1}{2} \times (4.3 + 5.6) \times 2.5</math> or <math>2.5 \times 4.3 + \frac{1}{2} \times 2.5 \times (5.6 - 4.3)</math> or equivalent</p> <p>12.375 (m<sup>2</sup>)</p> <p>(Number of bags) <math>12.375 \div 0.9</math> or 13.75</p> <p>14 (bags)</p> <p>(Cost of fertilizer is <math>14 \times \text{£}1.15</math>) (£) 16.1(0)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>Allow 12.37(m<sup>2</sup>), 12.38(m<sup>2</sup>) or 12.4 (m<sup>2</sup>) provided not from incorrect working (e.g. <math>4.3 + 2.5 + 5.6 = 12.4</math>) May be implied in further working</p> <p>FT 'their 12.375' including the use of 12.375 rounded or truncated Allow for a trial and improvement method provided the final trial gives 14 bags, e.g. for sight of <math>0.9 \times 14 = 12.6</math></p> <p><b>Must be</b> rounded up to a whole number of bags Allow for an embedded answer of 14 (e.g. from within a multiplication)</p> <p>FT provided a whole number of bags considered and at least 1 mark (M1) previously awarded</p>

5(a)	Every 15 minutes	B1	
5(b)	14(:)00 or 2 p.m.	B1	Allow an answer of 2 or 14(:)00p.m. Do not accept an answer of 2 a.m.
5(c)	11 (°C)	B1	
5(d)(i)	5 points plotted accurately: (12:00, 100), (13:00, 105), (14:00, 110), (15:00, 109), (16:00, 109)	B1	Plotting of 100 and 110 should be intention of being on the appropriate line Tolerance for plotting 105 and 109 is within the appropriate small square Ignore any joining of plotted points
5(d)(ii)	Appropriate reason, e.g. 'the rise in temperature doesn't look very much', 'it is only temperatures from 100°C that are needed', 'not showing the warning light was on as often as it was', 'it doesn't show the fluctuating temperature', 'doesn't show the number of warnings given (when over 110°C)', 'more details are required to show the warnings',	E1	Ignore additional spurious or incorrect statements for accepted and allowed responses  Allow, e.g. 'misleading' <b>with</b> a suitable reason given 'doesn't give the same detail (as the first graph)', 'doesn't give the details of temperature changes', 'it doesn't show all the temperature changes', 'doesn't give the same accuracy (as the first graph)', 'doesn't give the accurate temperature changes', 'only shows specific times', 'only recording once an hour', 'there is no data to fill the gaps', 'the temperatures between are not shown', It doesn't give all the information', 'not all the points plotted from the previous graph', 'small scale', 'the temperature goes up in 2's rather than 0.5', 'lost loads of the data', 'there are not many points', 'it doesn't change much to show when something went wrong', 'there are no temperatures recorded below 100°C'  Do not accept, e.g. 'misleading', 'not accurate', 'it doesn't give the accurate temperatures', 'the temperatures aren't the same as the first graph', 'most points are not over 110°C', 'the temperature goes higher on the axis than the other graph'
6(a)(i)	$100 \leq x < 150$	B1	
6(a)(ii)	Midpoints 40, 70, 90, 125, 175  $40 \times 4 + 70 \times 8 + 90 \times 11 + 125 \times 12 + 175 \times 17$ $(= 160 + 560 + 990 + 1500 + 2975 = 6185)$  $\div 52$  118.9(4..miles) or 119 (miles)	B1  M1  m1  A1	Check the table  FT 'their midpoints' provided at least 4 lie within the appropriate group, including bounds throughout

<p>6(b) (Number of miles next month is) <math>440 \times 1.12</math></p> <p>(Increased cost of fuel is) <math>1.3(0) \times 1.1(0)</math></p> <p>(Number of miles next month is) 492.8 (miles) <b>AND</b></p> <p>(Increased cost per litre of fuel is) (£) 1.43</p> <p>(Cost of fuel next month is)  <math>\frac{440 \times 1.12}{11} \times 1.3(0) \times 1.1(0)</math> or <math>\frac{492.8}{11} \times 1.43</math>          (£) 64.06(4)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>Or equivalent, e.g. <math>440 + 440 \times 12 \div 100</math>  <math>(=440 + 52.80 = 492.80)</math></p> <p>Penalise, A0, if prematurely approximated in further working, but FT for possible final A1          Penalise any premature approximation in the 1<sup>st</sup> A0</p> <p>FT provided M1, M1 previously awarded</p> <p>ISW. Allow an answer of (£)64.1(0) or (£)65          Allow correctly evaluated answers from correct working which may include premature rounding or truncation, e.g. (£)64 to (£)64.10, (£)64.35</p>
<p>6(b) <u>Alternative method 1</u>          (Cost of fuel last month) <math>1.3(0) \times 440 \div 11</math>          or <math>1.3(0) \times 40</math>          (£) 52</p> <p>(Cost of fuel next month) <math>52 \times 1.1(0) \times 1.12</math>          (£) 64.06(4)</p>	<p>M1</p> <p>A1</p> <p>m2</p> <p>A1</p>	<p>May be implied in further working          Penalise, A0, if prematurely approximated in further working, but FT for possible final A1</p> <p>FT 'their <math>1.3(0) \times 440 \div 11</math>'          m1 for one of the following:</p> <ul style="list-style-type: none"> <li><math>52 \times 1.1(0)</math> (= 57.20)</li> <li><math>52 \times 1.12</math> (= 58.24)</li> </ul> <p>ISW. Allow an answer of (£)64.1(0) or (£)65          FT only m2, no FT from m1.          Allow correctly evaluated answers from correct working which may include premature rounding or truncation, e.g. (£)63.84, (£)64.02</p>
<p>6(b) <u>Alternative method 2</u>          (Fuel next month) <math>1.12 \times 440 \div 11</math>          or <math>1.12 \times 40</math>          44.8 (litres)</p> <p>(Cost of fuel next month) <math>44.8 \times 1.3(0) \times 1.1(0)</math>          (£) 64.06(4)</p>	<p>M1</p> <p>A1</p> <p>m2</p> <p>A1</p>	<p>May be implied in further working          Penalise, A0, if prematurely approximated in further working, but FT for possible final A1</p> <p>FT 'their <math>1.12 \times 440 \div 11</math>'          m1 for one of the following:</p> <ul style="list-style-type: none"> <li><math>44.8 \times 1.3(0)</math> (= 58.24)</li> <li><math>44.8 \times 1.1(0)</math> (= 49.28)</li> </ul> <p>ISW. Allow an answer of (£)64.1(0) or (£)65          FT only m2, no FT from m1.          Allow correctly evaluated answers from correct working which may include premature rounding or truncation, e.g. (£)63.84, (£)64.02</p>
<p>6(b) <u>Alternative method 3</u>          (Cost of fuel next month) <math>\frac{440 \times 1.12}{11} \times 1.3(0) \times 1.1(0)</math>          (£) 64.06(4)</p>	<p>M4</p> <p>A1</p>	<p><b>Must be</b> shown as one complete calculation to be followed by a final answer          ISW. Allow an answer of (£)64.1(0) or (£)65</p>



7(a) 219(°) (± 2°)	B1	
7(b) $\frac{114}{1.45}$ or $114 \div (87/60)$ or $114 \times \frac{60}{87}$ or equivalent  78.6(2...) (km/h)	M2  A1	M1 for one of the following: <ul style="list-style-type: none"> <li>idea of distance/time, e.g. 114/1.27, 114/87, 114/5220, 114/1hr 27 minutes, including approximated as 114/1.5, may be implied by answers to these calculations (see note) provided not from incorrect working</li> <li>sight of 1.45 (hours)</li> </ul> Accept 79 (km/h) provided not from incorrect working Do not FT from M1
7(c) (Conversion to Japanese yen) $800 \times 135.72$ 108 576 (Japanese yen)  (Can buy) 108 000 (Japanese yen)  (Cost in pounds is) $108\,000 \div 135.72$ or $(800 -) 576 \div 135.72$  (£) 795.76	M1 A1  B1  M1  A1	Allow for an equivalent amount given using the notes available, e.g. 21 5000 (yen) <b>and</b> 3 1000 (yen), or equivalent using only 5000 and 1000 yen notes FT 'their derived 108 576' provided evidence of rounding down to nearest 1000  FT 'their derived 108 576' and 'their derived 108 000' provided 'their 108 000' in whole number of 1000s (including from rounding 108 576 up)  ISW. Allow (£)795.75 Allow on FT rounded or truncated to a penny

7(d) (Number of 0-to-64-year olds) $0.75 \times 270400$ or $270400 - 0.25 \times 270400$ 202800	M1 A1	May be implied in further working
(Number of 0-to-14-year olds) $9 \times 202800 \div (9+41)$ or $9 \times 4056$ 36504	M1 A1	FT 'their derived 202800', not 270400
7(d) <u>Alternative method 1</u> (Proportion) $9 \times 270400 \div (9+41)$ 48672	M1 A1	May be implied in further working
(Number of 0-to 14-year olds) $0.75 \times 48672$ or $48672 - 0.25 \times 48672$ or $48672 - 12168$ 36504	M1 A1	FT 'their derived 48672', not 270400
7(d) <u>Alternative method 2</u> (Overall ratio) $(9 : 41 : ) \frac{9 + 41}{3}$ ( 9 : 41 : ) 16.66666....	M1 A1	Allow 16.6(...) or 16.7 May be implied in further working
(Number of 0-to 14-year olds) $9 \times 270400 \div (9+41 + \frac{1}{3}(9 + 41))$ 36504	M1 A1	FT 'their $\frac{1}{3}(9 + 41)$ ' Do not FT from rounding or truncation of 50/3

<p>8. (Let x be the initial angle of lean) (Let y be the final angle of lean)</p> <p><math>\sin x = 30/110</math></p> <p><math>\sin y = 60/110</math></p> <p><math>(x =) \sin^{-1}(30/110)</math> or <math>(x =) \sin^{-1} 0.2727...</math> OR <math>(y =) \sin^{-1}(60/110)</math> or <math>(y =) \sin^{-1} 0.5454...</math></p> <p>15.8266...(°) <b>AND</b> 33.0557....(°) (and statement or calculation to show 33.0557....(°) &gt; 2 × 15.8266...(°) )</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A2</p>	<p>Allow M marks for</p> <ul style="list-style-type: none"> <li>same variable is used for both angles of lean</li> <li>an appropriate statement of the sine rule, e.g. <math>30/\sin x = 110/\sin 90</math> or <math>\sin y/60 = \sin 90/110</math></li> </ul> <p>Also implies appropriate previous M1</p> <p>Accept rounded or truncated angles for A2 or A1 for 15.8266...(°) or 33.0557....(°)</p>
<p><u>8. Alternative method 1</u> (To find initial angle of lean) <math>\sin x = 30/110</math></p> <p><math>(x =) \sin^{-1}(30/110)</math> or <math>(x =) \sin^{-1} 0.2727...</math> <math>(x =) 15.8266...(°)</math></p> <p>(To find horizontal lean if angle of lean was doubled) <math>\sin (2 \times 15.8266...(°)) = \text{horizontal lean}/110</math> or (Horizontal lean =) <math>110 \times \sin (2 \times 15.8266...(°))</math></p> <p>57.725 (cm) (and statement that &lt; 60 cm)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow for an appropriate statement of the sine rule, <math>30/\sin x = 110/\sin 90</math> or <math>\sin x/30 = \sin 90/110</math></p> <p>Also implies previous M1 Accept rounded or truncated angles</p> <p>FT rounded or truncated double 'their derived 15.8266...(°)'</p> <p>FT answer must be &lt; 60 (cm)</p>
<p><u>8. Alternative method 2</u> (To find final angle of lean) <math>\sin y = 60/110</math></p> <p><math>(y =) \sin^{-1}(60/110)</math> or <math>(y =) \sin^{-1} 0.5454...</math> <math>(y =) 33.0557...(°)</math></p> <p>(To find horizontal lean if angle of lean was halved) <math>\sin (1/2 \times 33.0557...(°)) = \text{horizontal lean}/110</math> or (Horizontal lean =) <math>110 \times \sin (1/2 \times 33.0557...(°))</math></p> <p>31.29...(cm) (and statement that &gt; 30 cm)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow for an appropriate statement of the sine rule, <math>60/\sin y = 110/\sin 90</math> or <math>\sin y/60 = \sin 90/110</math></p> <p>Also implies previous M1 Accept rounded or truncated angles</p> <p>FT rounded or truncated <math>\frac{1}{2}</math> 'their derived 33.0557...(°)'</p> <p>FT answer must be &gt; 30 (cm)</p>

<p>9. (80 litres = 80 000 cm<sup>3</sup>)  80 000 = <math>\pi \times 36^2 \times \text{height}</math> or equivalent</p> <p>(Height =) <math>\frac{80\,000}{\pi \times 36^2}</math> or equivalent</p> <p>Answers in the range 19.6 to 19.7 (cm)</p>	<p>M2</p> <p>m1</p> <p>A1</p>	<p>May be shown in stages, but place value must be correct for the award of M2</p> <p>M1 for sight of any 1 of the following:</p> <ul style="list-style-type: none"> <li>• (80 litres =) 80 000 (cm<sup>3</sup>)</li> <li>• <math>\pi \times 36^2 (\times \text{height})</math></li> <li>• sight of <math>\pi \times 36^2 (\approx 4069 \text{ to } 4072)</math></li> <li>• sight of <math>(\pi \times 36^2 \approx) 4069 \text{ to } 4072 \text{ or } 1296\pi</math></li> <li>• <math>80\,000 = \pi \times 36^2 \times \text{height}</math> with place value errors with digits 8 and/or 36</li> </ul> <p>Allow for sight of <math>\pi \times 36^2</math> or 80 000 (cm<sup>3</sup>) even if embedded, contradicted in further working or not used</p> <p>For a correct rearrangement, provided the denominator is a multiple of <math>\pi</math></p> <p>Allow if the intended calculation includes a place value error with digits 8 and/or 36</p> <p>Also possible FT from M1</p> <p>CAO, must be in centimetres</p> <p>Accept 20(cm) from correct working</p>
<p>10. (Income taxed at Basic rate) <math>2400 \times 100 \div 20</math>  or <math>2400 \div 0.2</math> or <math>2400 \times 5</math> or equivalent</p> <p>12000 (dollars)</p> <p>(Khalida's income) 12000 + 5000</p> <p>17000 (dollars)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>May be seen in stages</p> <p>Allow for sight of, e.g.</p> <ul style="list-style-type: none"> <li>• 10% of 12000</li> <li>• <math>12000 \times 0.8 = 9600</math></li> </ul> <p>Allow an embedded answer e.g. <math>12000 \times 0.2 = 2400</math></p> <p>Accept if found by trial and improvement or reverse working for M1 A1, e.g.</p> <ul style="list-style-type: none"> <li>• 10% of 12000 = 1200 with an answer 12000</li> <li>• <math>12000 \times 0.8 = 9600</math> with an embedded answer <math>12000 - 9600 = 2400</math></li> </ul> <p>Allow M1 A1 for a final answer of 12000, provided not from incorrect working.</p> <p>FT their derived 12000' provided <math>2400 &lt; \text{'their 12000'} &lt; 20000</math>, i.e. 'their income taxed at Basic rate' + 5000</p> <p>Mark final answer. The answer given in the answer space takes precedence.</p>



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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 1 – HIGHER TIER  
3310U50-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

# WJEC GCSE MATHEMATICS - NUMERACY

## SUMMER 2022 MARKING SCHEME

Unit 1: Higher Tier	Mark	Comments
<p>1(a) <math>420 \div 20 \times 17</math></p> <p>357 (people)</p>	<p>M2</p> <p>A1</p>	<p>M1 for any of the following:</p> <ul style="list-style-type: none"> <li><math>420 \div 20 (= 21)</math></li> <li>sight of 21</li> </ul> <p>CAO. Allow embedded as <math>420 : 357</math> Award A0 for <math>357 : 420</math></p>
<p>1(a) <u>Alternative method 1</u></p> <p><math>(420 \div 20) \times (20 + 17) - 420</math>      <math>(= 777 - 420)</math></p> <p>357 (people)</p>	<p>M2</p> <p>A1</p>	<p>M1 for any of the following:</p> <ul style="list-style-type: none"> <li><math>420 \div 20 (= 21)</math></li> <li>sight of 21</li> <li>sight of 777</li> </ul> <p>CAO. Allow embedded as <math>420 : 357</math> Award A0 for <math>357 : 420</math></p>
<p>1(a) <u>Alternative method 2</u></p> <p><math>420 - (20 - 17) \times (420 \div 20)</math>      <math>(= 420 - 63)</math></p> <p>357 (people)</p>	<p>M2</p> <p>A1</p>	<p>M1 for any of the following:</p> <ul style="list-style-type: none"> <li><math>420 \div 20 (= 21)</math></li> <li>sight of 21</li> <li>sight of 63</li> </ul> <p>CAO. Allow embedded as <math>420 : 357</math> Award A0 for <math>357 : 420</math></p>
<p>1(a) <u>Alternative method 3</u></p> <p>Full ratio method to find 357 people, e.g.</p> <p><math>(20 \times) \frac{420}{(20)} : 17 \times \frac{420}{20}</math></p> <p>357 (people)</p>	<p>M2</p> <p>A1</p>	<p>Allow seen in stages, including written as an appropriate sum of equivalent ratios, e.g. attempting <math>17 + 340</math> (from <math>20 : 17</math> and <math>400 : 340</math>)</p> <p>M1 for any of the following:</p> <ul style="list-style-type: none"> <li><math>420 \div 20 (= 21)</math></li> <li>sight of 21</li> </ul> <p>CAO. Allow embedded as <math>420 : 357</math> Award A0 for <math>357 : 420</math></p>
<p>1(b)</p> <p>(Price last year <math>\Rightarrow</math>) <math>(\pounds)4.2(0)</math></p> <p>(Price now <math>\Rightarrow</math>) <math>4.2(0) + 0.05 \times 4.2(0)</math></p> <p><math>= (\pounds)4.41</math></p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>FT 'their 4.20'</p> <p>A final answer of <math>(\pounds)4.4(0)</math> (from <math>4 + 2 \times 0.2</math>) implies B1 M0 A0 If no marks awarded SC2 for sight of <math>4 \times 1.1025</math> SC1 for sight of <math>4 \times 1.05^2</math></p>

<p>2(a) Lowest common multiple of <math>2 \times 3 \times 5 \times 5</math> or 150 seen or implied, e.g. listing multiples to 150 for nuts and washers and sight of 30 boxes of bolts, sight of <math>5 \times 30 = 150</math>, <math>6 \times 25 = 150</math> and sight of 30 boxes of bolts,</p> <p>Table completed correctly, or sight of correct number of boxes in working, e.g.</p> <table><tr><td>Nuts</td><td>5 boxes</td></tr><tr><td>Bolts</td><td>30 boxes</td></tr><tr><td>Washers</td><td>6 boxes</td></tr></table>	Nuts	5 boxes	Bolts	30 boxes	Washers	6 boxes	<p>M2</p> <p>A1</p>	<p>M1 for a method looking at factors or multiples, <b>e.g.</b></p> <ul style="list-style-type: none"><li>sight of <math>2 \times 3 \times 5</math> and <math>5 \times 5</math></li><li>sight of <math>6 \times 5</math> and <math>5 \times 5</math></li><li>30 with factors 5, 6 and 25 with factors 5, 5</li><li>listing 30, 60, 90 and 25, 50, 75</li><li>a common multiple of 150 (not the lowest) seen or implied, e.g. 300, 450, 600, ...</li></ul> <p>Answers in the table take precedence, e.g. if correct number of boxes 5 for nuts, 30 for bolts and 6 for washers in working but table incorrect, award M2 A0</p> <p>If no marks, award SC1 for an answer with whole numbers of nuts, bolts and washers in the ratio 5:30:6, e.g. answers of 10, 60 and 12 respectively</p>								
Nuts	5 boxes															
Bolts	30 boxes															
Washers	6 boxes															
<p>2(b) 13.5(0 mm)</p>	<p>B2</p>	<p>B1 for sight of any one of:</p> <ul style="list-style-type: none"><li><math>6 \times (2 + 0.25)</math></li><li><math>6 \times 2 + 6 \times 0.25</math></li><li>sight of 2.25 (mm)</li><li>correct evaluation of '<math>6 \times (2 + \text{their } 0.25)</math>' provided <math>0 &lt; \text{'their } 0.25' \leq 0.5</math></li></ul>														
<p>3(a) Suitable uniform scales on both axes, costs to £110 and number of bottles from 0 to 100</p> <p>Correct representation of costs for 0 to 100 bottles</p>	<p>B1</p> <p>B2</p>	<p>Allow for cost axis</p> <ul style="list-style-type: none"><li>starting from £10</li><li>final label is £100 (rather than £110 or £120)</li><li>suitable for 'their plotted points' with increasing costs for increasing number of bottles</li></ul> <p>With no incorrect points plotted Joined with dotted or solid straight line Ignore any additional 'correct' points plotted for more than 100 bottles Examples of points:</p> <table><tr><td>Bottles</td><td>0</td><td>20</td><td>40</td><td>60</td><td>80</td><td>100</td></tr><tr><td>Costs £</td><td>10</td><td>30</td><td>50</td><td>70</td><td>90</td><td>110</td></tr></table> <p>B1 for any one of:</p> <ul style="list-style-type: none"><li>One incorrect plot, that is not (0, 10), on an otherwise correct graph. (0,10) must be plotted and joined</li><li>correct graph for an inclusive range of 50 bottles</li><li>at least 2 correct points plotted, with no incorrect points plotted, ignore vertical lines or 'line of best fit'. Allow for points not joined</li></ul> <p>Note: the drawing of a bar chart should only be awarded B1 maximum for the uniform scales</p>	Bottles	0	20	40	60	80	100	Costs £	10	30	50	70	90	110
Bottles	0	20	40	60	80	100										
Costs £	10	30	50	70	90	110										
<p>3(b) <math>1750 \div 1.75</math> or <math>1750 \times 4/7</math> or <math>1750 \div 7/4</math></p> <p style="text-align: right;">+ 10 £1010</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>Allow sight of 1000 provided not from incorrect working (not for 1 litre = 1000 ml)</p> <p>If no marks, award SC1 for sight of '<math>\div 1.75</math>' or '<math>\div 7/4</math>' or '<math>\times 4/7</math>' or equivalent</p>														



<p>4. (Width of small sticker is) <math>42 \div 14</math></p> <p style="text-align: right;">3 (cm)</p> <p>(Length or width of large sticker) <math>4 \times 14</math> OR <math>4 \times 3</math></p> <p style="text-align: right;">56 (cm) AND 12 (cm)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Must be for the small label (check the diagram)</p> <p>FT 'their <math>42 \div 14</math>'</p> <p>(Note: Incorrect logic <math>42 \times 4 = 168</math> with <math>168 \div 56 = 3</math> does not give the width of the small label! M0 A0)</p>						
<p>4. <u>Alternative method:</u></p> <p>(Area of large sticker) <math>42 \times 4^2</math> (= 672cm<sup>2</sup>)</p> <p>(Length of large sticker) <math>14 \times 4</math> (= 56cm)</p> <p>(Width of large sticker)</p> <p style="text-align: center;"><math>\frac{42 \times 4^2}{14 \times 4}</math> or <math>\frac{672}{56}</math></p> <p>(Length and width of large sticker)</p> <p style="text-align: right;">56 (cm) AND 12 (cm)</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>							
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• present their response in a structured way</li> <li>• explain to the reader what they are doing at each step of their response</li> <li>• lay out their explanations and working in a way that is clear and logical</li> <li>• write a conclusion that draws together their results and explains what their answer means</li> </ul> <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• show all their working</li> <li>• make few, if any, errors in spelling, punctuation and grammar</li> <li>• use correct mathematical form in their working</li> <li>• use appropriate terminology, units, etc.</li> </ul>						
5(a)(i) Answer in the range 46 to 48 (cm)	B1							
5(a)(ii) 5 (ray fish)	B1							
<p>5(b)(i) Correct format of a box-and-whisker with at least one of minimum, LQ, median, UQ or maximum correct</p> <p>Showing:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Minimum</td><td>LQ</td><td>Median</td></tr> <tr> <td>1.6 (cm)</td><td>2.4 (cm)</td><td>3.2 (cm)</td></tr> </table> <p style="text-align: right;">UQ at 5.8 (cm)</p> <p style="text-align: right;">Maximum at 6.8 (cm)</p>	Minimum	LQ	Median	1.6 (cm)	2.4 (cm)	3.2 (cm)	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>Do not ignore additional lines drawn</p> <p>Do not accept minimum of 0cm or maximum of 7cm</p> <p>End vertical stopper lines omitted can be ignored</p> <p>Must all be shown on the diagram/graph</p> <p>Do not accept plotted points for LQ and median, must be intention to draw lines</p> <p>Must be intention of the minimum, LQ and median, for the median ignore 1 spurious line also drawn</p> <p>Must be shown on the diagram/graph</p> <p>Must be shown on the diagram/graph</p> <p>If no marks for both UQ and maximum, allow SC1 for sight of UQ as 5.8 (cm) or maximum 6.8 (cm) in working</p>
Minimum	LQ	Median						
1.6 (cm)	2.4 (cm)	3.2 (cm)						
5(b)(ii) $0.75 \times 60$ or equivalent 45 (guppies)	<p>M1</p> <p>A1</p>	<p>If no marks, award SC1 for an answer of 15 (guppies) or for sight of 75% or <math>\frac{3}{4}</math></p>						
<p>5(c) <math>100 \times 9.9 \div (100 + 10)</math> or <math>9.9 \div 1.1</math> or equivalent</p> <p style="text-align: right;">9 (kg)</p>	<p>M1</p> <p>A1</p>	<p>Allow <math>9.9 - 0.9</math> provided 0.9 is not from incorrect working</p> <p>CAO. Must be from a correct method.</p> <p>Allow unsupported 9 (kg) for M1, A1</p>						

6.	$5.1 \times 10^8$	B2	<p>Allow <math>5.10(00....) \times 10^8</math>  B1 for the correct value written in index form, e.g.  <math>51 \times 10^7</math> or <math>510 \times 10^6</math>  or  B1 for the sight of either of the following</p> <ul style="list-style-type: none"> <li>• 51 000 000 and <math>5.1 \times 10^7</math></li> <li>• 5 100 000 000 and <math>5.1 \times 10^9</math></li> <li>• <math>5 \times 10^8</math></li> </ul>
7. (Capacity of original enclosure =)	$\begin{array}{ccc} 5 \times 8 \times 3 & + & \frac{1}{3} \times 5 \times 8 \times 1.5 \\ (120) & & (20) \end{array}$ $= 140 \text{ (m}^3\text{)}$ <p>(Volume of wooden cuboid = <math>4 \times 3.5 \times 0.5</math> =) 7 (m<sup>3</sup>)</p> <p>(Percentage =) <math>\frac{140 - 7}{140} (\times 100)</math> OR</p> $100 - \frac{7}{140} \times 100 = 95 \text{ (\%)}$	<p>M2</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>M1 for <math>5 \times 8 \times 3 + n \times 5 \times 8 \times 1.5</math>  where <math>0 &lt; n \leq 1</math></p> <p>CAO</p> <p>May be implied by 'their original capacity' – 7</p> <p>FT 'their derived 140' and 'their <math>4 \times 3.5 \times 0.5</math>'</p> <p>On FT, their answer needs to be correctly calculated with any slips only being allowed in the decimal part of the percentage, provided it would round to the appropriate whole number. If their division not seen, their rounded answer needs to be correct for their division.</p>
8(a)	$40 \times 0.3 + 10 \times 1$ OR $80 - (10 \times 1.8 + 15 \times 1.6 + 20 \times 0.8)$ $= 22 \text{ (trees)}$	<p>M1</p> <p>A1</p>	<p><math>12 + 10</math> OR <math>80 - (18 + 24 + 16)</math></p> <p>If no marks awarded, SC1 for sight of 58 (trees greater than 50cm) from <math>10 \times 1.8 + 15 \times 1.6 + 20 \times 0.8</math></p>
8(b)(i)	60 cm	B1	
8(b)(ii)	<p>Search for the lower quartile  (Working fwds from 40) (Working bwds from 50)  <math>1x = 20 - 40 \times 0.3</math> OR <math>1x = 10 - 10 \times 0.8</math></p> <p><math>x = 8</math> OR <math>x = 2</math></p> <p>Search for the upper quartile  (Working fwds from 60) (Working bwds from 75)  <math>1.6y = 20</math> OR <math>1.6y = 20 - 20 \times 0.8</math></p> <p><math>y = 12.5</math> OR <math>y = 2.5</math></p> <p>(Inter-quartile range =)  <math>(60 + 12.5) - (40 + 8)</math> or equivalent OR  <math>(75 - 2.5) - (50 - 2)</math> or equivalent</p> <p><math>= 24.5 \text{ (cm)}</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>OR <math>\frac{8}{10} \times 10</math> OR <math>\frac{2}{10} \times 10</math>  Needs to be unambiguous work leading towards their lower quartile</p> <p>Lower quartile of 48 implies M1A1</p> <p>OR <math>\frac{20}{15 \times 1.6} \times 15</math> <math>\left( = \frac{20}{24} \times 15 \right)</math>  OR <math>\frac{20 - 20 \times 0.8}{15 \times 1.6} \times 15</math> <math>\left( = \frac{4}{24} \times 15 \right)</math>  Needs to be unambiguous work leading towards their upper quartile</p> <p>Allow improper fractions  Upper quartile of 72.5 implies M1A1</p> <p>72.5 – 48  FT 'their 12.5' or 'their 2.5' AND  FT 'their 8' or 'their 2' in an appropriate calculation provided one of the quartiles is correct and the other quartile is in the correct group (40-50 or 60-75)</p> <p>CAO</p>

<p>9(a) <math>\frac{4 \times \pi \times \text{radius}^3}{3} = 128\pi</math> or equivalent</p> <p>(radius<sup>3</sup> =) <math>\frac{128\pi \times 3}{4 \times \pi}</math> or equivalent</p> <p>radius<sup>3</sup> = 96 OR (radius =) <math>\sqrt[3]{96}</math></p> <p>(radius =) <math>2\sqrt[3]{12}</math> (mm)</p>	<p>M1</p> <p>m1</p> <p>A1</p> <p>B1</p>	<p>If an equation is not seen, only award if appropriate calculations with 128, 4 and 3 seen Note: simplifying the cube root of 128 alone does not imply M1</p> <p>Must be from correct working FT 'their derived 96' provided their answer can be written the form <math>a\sqrt[3]{12}</math> An unsupported <math>2\sqrt[3]{12}</math> (mm) is awarded M0m0A0B0</p>
<p>9(b) (Total surface area =)</p> <p><math>\pi \times 8 \times 12 + 2 \times \frac{4 \times \pi \times 4^2}{2}</math> or equivalent</p> <p>= 160<math>\pi</math> (mm<sup>2</sup>)</p>	<p>M2</p> <p>A1</p>	<p>M1 for sight of</p> <ul style="list-style-type: none"> <li><math>\pi \times 8 \times 12</math> (96<math>\pi</math>) or</li> <li><math>2 \times \frac{4 \times \pi \times 4^2}{2}</math> (64<math>\pi</math>)</li> </ul> <p>CAO</p>
<p>10(a) Appropriate tangent drawn at a time between t=5.7 and t=5.9 seconds</p> <p>Difference in y ÷ difference in x</p> <p>Correctly evaluated gradient from a tangent drawn at a time between t=5.7 and t=5.9 seconds, given in its simplest form</p>	<p>M2</p> <p>m1</p> <p>A1</p>	<p>Note: A tangent that follows the curve between t=6 and t=7 is not appropriate i.e. it should not pass through (7, 10) or below M1 for a tangent drawn at any other time</p> <p>FT from M1 previously awarded Award m1A0 if only 1 correct difference in the division</p> <p>FT for a tangent drawn at any time from t=5.6 onwards Mark final answer Accept a correct improper fraction (unless it gives a whole number), mixed number or decimal If a decimal answer is given, it needs to be correctly evaluated to at least 1 decimal place, rounded or truncated</p> <p>If no marks awarded, SC1 for a final answer of 3/2 or <math>1\frac{1}{2}</math> or 1.5 from convincing work that they are calculating the average acceleration (12/8) over the 8 seconds</p>

<p>10(b) e.g. <math>x = 0.72727\ldots</math> and <math>100x = 72.72727\ldots</math> or equivalent AND an attempt to subtract <math>(x =) \frac{72}{99}</math> or <math>\frac{7272}{9999}</math> or <math>\frac{8}{11}</math> or equivalent</p>	<p>M1</p> <p>A1</p>	ISW
<p>10(c) <math>\frac{1}{2} \times 2 \times (0 + 12 + 2(1.5 + 3 + 6))</math> or equivalent</p> <p>= 33 (m)</p>	<p>M2</p> <p>A1</p>	<p>Allow use of <math>5.7 \leq \text{speed} \leq 6.3</math> for 6, leading to e.g. : use of 5.7 leads to 32.4(m) use of 5.8 leads to 32.6 (m) use of 5.9 leads to 32.8 (m) use of 6.1 leads to 33.2 (m) use of 6.2 leads to 33.4 (m) use of 6.3 leads to 33.6 (m)</p> <p>M1 only if 1 reading incorrect</p> <p>FT from M1</p>
<p>10(c) <i>Alternative method:</i> <math>\frac{0 + 1.5 \times 2}{2} + \frac{1.5 + 3 \times 2}{2} + \frac{3 + 6 \times 2}{2} + \frac{6 + 12 \times 2}{2}</math>  [ 1.5 + 4.5 + 9 + 18 ]</p> <p>= 33 (m)</p>	<p>M2</p> <p>A1</p>	<p>Allow use of <math>5.7 \leq \text{speed} \leq 6.3</math> for 6 leading to e.g.: use of 5.7 leads to <math>(1.5 + 4.5 + 8.7 + 17.7 \Rightarrow) 32.4</math> (m) use of 5.8 leads to <math>(1.5 + 4.5 + 8.8 + 17.8 \Rightarrow) 32.6</math> (m) use of 5.9 leads to <math>(1.5 + 4.5 + 8.9 + 17.9 \Rightarrow) 32.8</math> (m) use of 6.1 leads to <math>(1.5 + 4.5 + 9.1 + 18.1 \Rightarrow) 33.2</math> (m) use of 6.2 leads to <math>(1.5 + 4.5 + 9.2 + 18.2 \Rightarrow) 33.4</math> (m) use of 6.3 leads to <math>(1.5 + 4.5 + 9.3 + 18.3 \Rightarrow) 33.6</math> (m)</p> <p>M1 for the sum of these 4 areas with one error (possibly repeated) in reading the scale OR M1 for 3 of the 4 areas (1.5, 4.5, 9, 18) shown in a sum where not all calculations shown</p> <p>FT from M1</p>
<p>10(d) <math>\frac{1}{2} \times (12 + v) \times (16 - 8) + \frac{1}{2} \times (v + v + 1) \times (48 - 16) = 550</math> or equivalent</p> <p><math>48 + 4v + 16v + 16v + 16 = 550</math> or equivalent</p> <p>(Speed at <math>t = 16</math> seconds is) 13.5 or <math>13\frac{1}{2}</math> (m/s)</p>	<p>M2</p> <p>m1</p> <p>A1</p>	<p>Accept any letter or symbol for v v is speed at <math>t = 16</math> seconds M1 for</p> <ul style="list-style-type: none"> <li><math>\frac{1}{2} \times (12 + v) \times 8 (+ \dots) = 550</math> OR</li> <li><math>(\dots +) \frac{1}{2} \times (v + v + 1) \times 32 = 550</math> OR</li> <li><math>\frac{1}{2} \times (12 + v) \times 8 + \frac{1}{2} \times (v + v + 1) \times 32</math></li> </ul> <p>e.g. <math>96 + 8v + 32v + 32v + 32 = 1100</math> FT from M1 For appropriately expanding the brackets, and dealing with the fractions CAO. An unsupported answer of 13.5 (m/s) is awarded M0m0A0</p>



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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 2 – HIGHER TIER  
3310U60-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

# WJEC GCSE MATHEMATICS - NUMERACY

## SUMMER 2022 MARKING SCHEME

Unit 2: Higher Tier	Mark	Comments
1(a)(i) $100 \leq x < 150$	B1	
1(a)(ii) Midpoints 40, 70, 90, 125, 175  $40 \times 4 + 70 \times 8 + 90 \times 11 + 125 \times 12 + 175 \times 17$ $(= 160 + 560 + 990 + 1500 + 2975 = 6185)$  $\div 52$  $118.9(4 \text{ miles}) \text{ or } 119 \text{ (miles)}$	B1  M1  m1  A1	Check the table  FT 'their midpoints' provided at least 4 lie within the appropriate group, including bounds throughout
1(b) (Number of miles next month is) $440 \times 1.12$  (Increased cost of fuel is) $1.3(0) \times 1.1(0)$  (Number of miles next month is) $492.8 \text{ (miles)}$ <b>AND</b> (Increased cost per litre of fuel is) $(£) 1.43$  (Cost of fuel next month is) $\frac{440 \times 1.12}{11} \times 1.3(0) \times 1.1(0) \text{ or } \frac{492.8}{11} \times 1.43$ $(£) 64.06(4)$	M1  M1  A1  m1  A1	Or equivalent, e.g. $440 + 440 \times 12 \div 100$ $(= 440 + 52.80 = 492.80)$  Penalise, A0, if prematurely approximated in further working, but FT for possible final A1 Penalise any premature approximation in the 1 <sup>st</sup> A0  FT provided M1, M1 previously awarded  ISW. Allow an answer of $(£)64.1(0)$ or $(£)65$ Allow correctly evaluated answers from correct working which may include premature rounding or truncation, e.g. $(£)64$ to $(£)64.10$ , $(£)64.35$
1(b) <u>Alternative method 1</u> (Cost of fuel last month) $1.3(0) \times 440 \div 11$ or $1.3(0) \times 40$  $(£) 52$   (Cost of fuel next month) $52 \times 1.1(0) \times 1.12$   $(£) 64.06(4)$	M1  A1   m2  A1	May be implied in further working Penalise, A0, if prematurely approximated in further working, but FT for possible final A1  FT 'their $1.3(0) \times 440 \div 11$ ' m1 for one of the following: <ul style="list-style-type: none"> <li><math>52 \times 1.1(0)</math> <math>(= 57.20)</math></li> <li><math>52 \times 1.12</math> <math>(= 58.24)</math></li> </ul> ISW. Allow an answer of $(£)64.1(0)$ or $(£)65$ FT only m2, no FT from m1. Allow correctly evaluated answers from correct working which may include premature rounding or truncation, e.g. $(£)63.84$ , $(£)64.02$

<p>1(b) <u>Alternative method 2</u>  (Fuel next month) <math>1.12 \times 440 \div 11</math>  or <math>1.12 \times 40</math></p> <p style="text-align: right;">44.8 (litres)</p> <p>(Cost of fuel next month) <math>44.8 \times 1.3(0) \times 1.1(0)</math></p> <p style="text-align: right;">(£) 64.06(4)</p>	<p>M1</p> <p>A1</p> <p>m2</p> <p>A1</p>	<p>May be implied in further working  Penalise, A0, if prematurely approximated in further working, but FT for possible final A1</p> <p>FT 'their <math>1.12 \times 440 \div 11</math>'  m1 for one of the following:</p> <ul style="list-style-type: none"> <li><math>44.8 \times 1.3(0)</math> (= 58.24)</li> <li><math>44.8 \times 1.1(0)</math> (= 49.28)</li> </ul> <p>ISW. Allow an answer of (£)64.1(0) or (£)65  FT only m2, no FT from m1.  Allow correctly evaluated answers from correct working which may include premature rounding or truncation, e.g. (£)63.84, (£)64.02</p>
<p>1(b) <u>Alternative method 3</u>  (Cost of fuel next month) <math>\frac{440 \times 1.12}{11} \times 1.3(0) \times 1.1(0)</math></p> <p style="text-align: right;">(£) 64.06(4)</p>	<p>M4</p> <p>A1</p>	<p><b>Must be</b> shown as one complete calculation to be followed by a final answer  ISW. Allow an answer of (£)64.1(0) or (£)65</p>
<p>2(a) <math>\frac{114}{1.45}</math> or <math>114 \div (87/60)</math> or <math>114 \times \frac{60}{87}</math>  or equivalent</p> <p style="text-align: right;">78.6(2...) (km/h)</p>	<p>M2</p> <p>A1</p>	<p>M1 for one of the following:</p> <ul style="list-style-type: none"> <li>idea of distance/time, e.g. <math>114/1.27</math>, <math>114/87</math>, <math>114/5220</math>, <math>114/1\text{hr } 27\text{ minutes}</math>, including approximated as <math>114/1.5</math>, may be implied by answers to these calculations (see note) provided not from incorrect working</li> <li>sight of 1.45 (hours)</li> </ul> <p>Accept 79 (km/h) provided not from incorrect working  Do not FT from M1</p>
<p>2(b) (Conversion to Japanese yen) <math>800 \times 135.72</math>  108 576 (Japanese yen)</p> <p>(Can buy) 108 000 (Japanese yen)</p> <p>(Cost in pounds is) <math>108\,000 \div 135.72</math>  or <math>(800 -) 576 \div 135.72</math></p> <p style="text-align: right;">(£) 795.76</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>Allow for an equivalent amount given using the notes available, e.g. 21 5000 (yen) <b>and</b> 3 1000 (yen), or equivalent using only 5000 and 1000 yen notes  FT 'their derived 108 576' provided evidence of rounding down to nearest 1000</p> <p>FT 'their derived 108 576' and 'their derived 108 000' provided 'their 108 000' in whole number of 1000s (including from rounding 108 576 up)</p> <p>ISW. Allow (£)795.75  Allow on FT rounded or truncated to a penny</p>



2(c) (Number of 0-to-64-year olds) $0.75 \times 270400$ or $270400 - 0.25 \times 270400$ 202800	M1 A1	May be implied in further working
(Number of 0-to-14-year olds) $9 \times 202800 \div (9+41)$ or $9 \times 4056$ 36504	M1 A1	FT 'their derived 202800', not 270400
2(c) <u>Alternative method 1</u> (Proportion) $9 \times 270400 \div (9+41)$ 48672	M1 A1	May be implied in further working
(Number of 0-to 14-year olds) $0.75 \times 48672$ or $48672 - 0.25 \times 48672$ or $48672 - 12168$ 36504	M1 A1	FT 'their derived 48672', not 270400
2(c) <u>Alternative method 2</u> (Overall ratio) $(9 : 41 : ) \frac{9 + 41}{3}$ ( 9 : 41 : ) 16.66666....	M1 A1	Allow 16.6(...) or 16.7 May be implied in further working
(Number of 0-to 14-year olds) $9 \times 270400 \div (9+41 + \frac{1}{3}(9 + 41))$ 36504	M1 A1	FT 'their $\frac{1}{3}(9 + 41)$ ' Do not FT from rounding or truncation of 50/3

<p>3. (Let x be the initial angle of lean) (Let y be the final angle of lean)</p> <p><math>\sin x = 30/110</math></p> <p><math>\sin y = 60/110</math></p> <p><math>(x =) \sin^{-1}(30/110)</math> or <math>(x =) \sin^{-1} 0.2727...</math> OR <math>(y =) \sin^{-1}(60/110)</math> or <math>(y =) \sin^{-1} 0.5454...</math></p> <p>15.8266...(°) <b>AND</b> 33.0557....(°) (and statement or calculation to show 33.0557....(°) &gt; 2 × 15.8266...(°) )</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A2</p>	<p>Allow M marks for</p> <ul style="list-style-type: none"> <li>• same variable is used for both angles of lean</li> <li>• an appropriate statement of the sine rule, e.g. <math>30/\sin x = 110/\sin 90</math> or <math>\sin y/60 = \sin 90/110</math></li> </ul> <p>Also implies appropriate previous M1</p> <p>Accept rounded or truncated angles for A2 or A1 for 15.8266...(°) or 33.0557....(°)</p>
<p><u>3. Alternative method 1</u> (To find initial angle of lean) <math>\sin x = 30/110</math></p> <p><math>(x =) \sin^{-1}(30/110)</math> or <math>(x =) \sin^{-1} 0.2727...</math> <math>(x =) 15.8266...(°)</math></p> <p>(To find horizontal lean if angle of lean was doubled) <math>\sin (2 \times 15.8266...(°)) = \text{horizontal lean}/110</math> or (Horizontal lean =) <math>110 \times \sin (2 \times 15.8266...(°))</math></p> <p>57.725 (cm) (and statement that &lt; 60 cm)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow for an appropriate statement of the sine rule, <math>30/\sin x = 110/\sin 90</math> or <math>\sin x/30 = \sin 90/110</math></p> <p>Also implies previous M1 Accept rounded or truncated angles</p> <p>FT rounded or truncated double 'their derived 15.8266...(°)'</p> <p>FT answer must be &lt; 60 (cm)</p>
<p><u>3. Alternative method 2</u> (To find final angle of lean) <math>\sin y = 60/110</math></p> <p><math>(y =) \sin^{-1}(60/110)</math> or <math>(y =) \sin^{-1} 0.5454...</math> <math>(y =) 33.0557...(°)</math></p> <p>(To find horizontal lean if angle of lean was halved) <math>\sin (1/2 \times 33.0557...(°)) = \text{horizontal lean}/110</math> or (Horizontal lean =) <math>110 \times \sin (1/2 \times 33.0557...(°))</math></p> <p>31.29...(cm) (and statement that &gt; 30 cm)</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Allow for an appropriate statement of the sine rule, <math>60/\sin y = 110/\sin 90</math> or <math>\sin y/60 = \sin 90/110</math></p> <p>Also implies previous M1 Accept rounded or truncated angles</p> <p>FT rounded or truncated <math>\frac{1}{2}</math> 'their derived 33.0557...(°)'</p> <p>FT answer must be &gt; 30 (cm)</p>
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• present their response in a structured way</li> <li>• explain to the reader what they are doing at each step of their response</li> <li>• lay out their explanations and working in a way that is clear and logical</li> <li>• write a conclusion that draws together their results and explains what their answer means</li> </ul> <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• show all their working</li> <li>• make few, if any, errors in spelling, punctuation and grammar</li> <li>• use correct mathematical form in their working</li> <li>• use appropriate terminology, units, etc.</li> </ul>

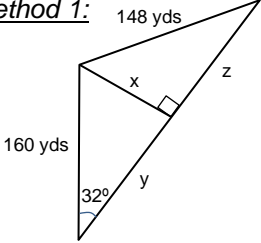
<p>4. (80 litres = 80 000 cm<sup>3</sup>)  80 000 = <math>\pi \times 36^2 \times \text{height}</math> or equivalent</p> <p>(Height =) <math>\frac{80\,000}{\pi \times 36^2}</math> or equivalent</p> <p>Answers in the range 19.6 to 19.7 (cm)</p>	<p>M2</p> <p>m1</p> <p>A1</p>	<p>May be shown in stages, but place value must be correct for the award of M2</p> <p>M1 for sight of any 1 of the following:</p> <ul style="list-style-type: none"> <li>• (80 litres =) 80 000 (cm<sup>3</sup>)</li> <li>• <math>\pi \times 36^2 (\times \text{height})</math></li> <li>• sight of <math>\pi \times 36^2 (\approx 4069 \text{ to } 4072)</math></li> <li>• sight of <math>(\pi \times 36^2 \approx) 4069 \text{ to } 4072</math></li> <li>• <math>80\,000 = \pi \times 36^2 \times \text{height}</math> with place value errors with digits 8 and/or 36</li> </ul> <p>Allow for sight of <math>\pi \times 36^2</math> or 80 000 (cm<sup>3</sup>) even if embedded, contradicted in further working or not used</p> <p>For a correct rearrangement, provided the denominator is a multiple of <math>\pi</math></p> <p>Allow if the intended calculation includes a place value error with digits 8 and/or 36</p> <p>Also possible FT from M1</p> <p>CAO, must be in centimetres</p> <p>Accept 20(cm) from correct working</p>
<p>5. (Income taxed at Basic rate) <math>2400 \times 100 \div 20</math>  or <math>2400 \div 0.2</math> or <math>2400 \times 5</math> or equivalent</p> <p>12000 (dollars)</p> <p>(Khalida's income) 12000 + 5000</p> <p>17000 (dollars)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>May be seen in stages</p> <p>Allow for sight of, e.g.</p> <ul style="list-style-type: none"> <li>• 10% of 12000</li> <li>• <math>12000 \times 0.8 = 9600</math></li> </ul> <p>Allow an embedded answer e.g. <math>12000 \times 0.2 = 2400</math></p> <p>Accept if found by trial and improvement or reverse working for M1 A1, e.g.</p> <ul style="list-style-type: none"> <li>• 10% of 12000 = 1200 with an answer 12000</li> <li>• <math>12000 \times 0.8 = 9600</math> with an embedded answer <math>12000 - 9600 = 2400</math></li> </ul> <p>Allow M1 A1 for a final answer of 12000, provided not from incorrect working.</p> <p>FT their derived 12000' provided <math>2400 &lt; \text{'their 12000'} &lt; 20000</math>, i.e. 'their income taxed at Basic rate' + 5000</p> <p>Mark final answer. The answer given in the answer space takes precedence.</p>

<p>6.</p> $\frac{5750}{97.5 - 20} \quad \text{or} \quad \frac{5750}{77.5}$ $- \frac{97.5}{97.5 - 20} \quad \text{or} \quad - \frac{97.5}{77.5}$ $\left( \text{May be seen as } \frac{5750 - 97.5}{97.5 - 20} \quad \text{or} \quad \frac{5652.5}{77.5} \right)$ $= 72.9(3\dots) \text{ or } 73$ <p>(Number of boards needed =) 74 (boards)</p>	<p><u>M marks may be awarded from working with multiples of e.g. 77.5 and/or 97.5 to reach e.g. 5750</u></p> <p>M3 M2 for <u>length</u>, where <math>5700 &lt; \text{length} \leq 5800</math> and <math>\text{width} - 20 \quad 95 \leq \text{width} &lt; 100</math> M1 for <math>\frac{5750}{97.5}</math></p> <p>m1 FT from M2 for 'their 97.5'</p> <p>A1 FT is possible from m0 provided M3 or M2 previously awarded From M3, <math>5750 \div 77.5 = 74.19(3\dots)</math> rounded down to 74 (boards) is awarded M3m0A1 unless further correct working seen</p> <p>A1 FT from M2m1A1 for a correct evaluation using their bounds, rounded up and +1</p> <p>If no marks awarded, and from a misinterpretation of the question, SC4 for an <b>answer of 69 boards</b> from  <math display="block">\frac{5650}{102.5 - 20} - \frac{102.5}{102.5 - 20} + 1 \quad \text{or} \quad \frac{5547.5}{82.5} + 1 \quad \text{OR}</math> </p> <p>SC3 for an <b>answer of 67(.242...) or 68</b> from  <math display="block">\frac{5650}{102.5 - 20} - \frac{102.5}{102.5 - 20} \quad \text{or} \quad \frac{5547.5}{82.5} \quad \text{OR}</math> </p> <p>SC2 for a correct evaluation (rounded, truncated or unrounded) of the calculation  <u>length – width</u>, where <math>5600 &lt; \text{length} &lt; 5700</math> and <math>\text{width} - 20 \quad 100 &lt; \text{width} \leq 105</math> OR</p> <p>SC1 for an <b>answer of 68(.484...) or 69 boards</b> from  <math display="block">\frac{5650}{102.5 - 20} \quad \text{or} \quad \frac{5650}{82.5}</math> </p> <p>OR If no marks awarded, SC1 for sight of 97.5 and 5750</p>
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<p><u>6. Alternative method:</u></p> $\frac{5750}{97.5 - 20} \quad \text{or} \quad \frac{5750}{77.5}$ $- \frac{20}{97.5 - 20} \quad \text{or} \quad - \frac{20}{77.5}$ <p>(May be seen as <math>\frac{5750 - 20}{97.5 - 20}</math> or <math>\frac{5730}{77.5}</math>)</p> <p>(Number of boards needed =) 74 (boards)</p>	<p><u>M marks may be awarded from working with multiples of e.g. 77.5 and/or 97.5 to reach e.g. 5750</u></p> <p>M3 M2 for <u>length</u>, where <math>5700 &lt; \text{length} \leq 5800</math> and width – 20 <math>95 \leq \text{width} &lt; 100</math></p> <p>m1 M1 for <math>\frac{5750}{97.5}</math> FT from M2 for ‘their 97.5’</p> <p>A2 FT from M2m1 for a correct evaluation using their bounds, rounded up</p> <p>A1 for 73(.9354...) OR A1 on FT from M3m0 for 74.19(3...) or 75 An answer of 74.19(3...) rounded down to 74 (boards) is awarded M3m0A1 unless further correct working seen OR A1 on FT from M2m1 for an unrounded correct evaluation using their bounds</p> <p>If no marks awarded, and from a misinterpretation of the question SC4 for an <b>answer of 69 boards</b> from <math>\frac{5650}{102.5 - 20} - \frac{20}{102.5 - 20}</math> or <math>\frac{5630}{82.5}</math> OR</p> <p>SC3 for an <b>answer of 68(.2424...) boards</b> from <math>\frac{5650}{102.5 - 20} - \frac{20}{102.5 - 20}</math> or <math>\frac{5630}{82.5}</math> OR</p> <p>SC2 for a correct evaluation (rounded, truncated or unrounded) of the calculation <math>\frac{\text{length} - 20}{\text{width} - 20}</math>, where <math>5600 \leq \text{length} &lt; 5700</math> and <math>100 &lt; \text{width} \leq 105</math> OR</p> <p>SC1 for an <b>answer of 68(.484...) or 69 boards</b> from <math>\frac{5650}{102.5 - 20}</math> or <math>\frac{5650}{82.5}</math> OR If no marks awarded, SC1 for sight of 97.5 AND 5750</p>
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<p>7. Strategy of using trigonometry to find DB (or DC) followed by Pythagoras to find AB (or AC)</p> <p>(DB =) <math>\frac{3.5}{\cos 65}</math> OR (DB =) <math>\frac{7 \times \sin 65}{\sin 50}</math></p> <p>= 8.28(1...) or 8.3 (cm)</p> <p>(AB<sup>2</sup> =) <math>13^2 + 8.28(1...)^2</math></p> <p>AB<sup>2</sup> = 237.58(6...) or 237.6 OR (AB =) <math>\sqrt{237.58(6 \dots)}</math> or <math>\sqrt{237.6}</math> or 15.4(138...) (cm)</p> <p>(Length of tear strip needed =) 37.8(2...) or 37.83 or 38 (cm)</p>	<p>S1</p> <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>Or equivalent full method</p> <p>Or a complete method to find DB using the vertical height of the triangle and Pythagoras M1 for <math>\cos 65 = \frac{3.5}{DB}</math> OR <math>\frac{DB}{\sin 65} = \frac{7}{\sin 50}</math> or equivalent</p> <p>CAO Award A0 but FT if e.g. 8 or 8.2 used in next step</p> <p>FT 'their 8.28(1...)' provided trigonometry attempted to find DB FT for similar accuracy Note: use of DB = 8.2 leads to AB<sup>2</sup> = 236.24 OR AB = <math>\sqrt{236.24}</math> or 15.37(01...) use of DB = 8.3 leads to AB<sup>2</sup> = 237.89 OR AB = <math>\sqrt{237.89}</math> or 15.4(236...)</p> <p>FT the correct evaluation of 'their <math>\sqrt{237.58(6 \dots)}</math>' × 2 + 7 provided previous M1 awarded Note: use of DB = 8.2 leads to an answer of 37.7(40...cm) use of DB = 8.3 leads to an answer of 37.8(47...cm)</p>
<p><u>7. Alternative method:</u> Strategy of using trigonometry to find the vertical height of the triangle followed by 3-D Pythagoras</p> <p>(h =) <math>3.5 \times \tan 65</math> OR (h =) <math>\frac{3.5 \times \sin 65}{\sin 25}</math></p> <p>= 7.5(057...) (cm)</p> <p>(AB<sup>2</sup> =) <math>7.5(057...)^2 + 3.5^2 + 13^2</math></p> <p>AB<sup>2</sup> = 237.58(6...) or 237.6 OR (AB =) <math>\sqrt{237.58(6 \dots)}</math> or <math>\sqrt{237.6}</math> or 15.4(138...) (cm)</p> <p>(Length of tear strip needed =) 37.8(2...) or 37.83 or 38 (cm)</p>	<p>S1</p> <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>Or equivalent full method</p> <p>M1 for <math>\tan 65 = \frac{h}{3.5}</math> OR <math>\frac{h}{\sin 65} = \frac{3.5}{\sin 25}</math> or equivalent</p> <p>CAO Award A0 but FT if e.g. 7 or 8 used in next step</p> <p>FT 'their 7.5(057...)' provided trigonometry attempted to find h</p> <p>FT for similar accuracy</p> <p>FT the correct evaluation of 'their <math>\sqrt{237.58(6 \dots)}</math>' × 2 + 7 provided previous M1 awarded</p>

<p>8.  <math>(£)850 \times 1.0048^n</math></p> <p><math>850 \times 1.0048^{34} (= (£)1000.(29...))</math> OR  <math>1.0048^{34} (=1.1768...)</math></p> <p>34 (months) OR 2 years 10 months</p> <p>(Date =) 31st October or 1st November 2024</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>e.g. <math>850 \times 1.0048 = (£)854.08</math></p> <p>CAO  May be implied by <math>(850 \times 1.0048^{34} =) (£)1000.(29...)</math></p> <p>Allow 30th October  A correct answer of 31st October or 1st November 2024 implies the previous A1</p> <p>If no marks awarded,  SC1 for a date of 31st March or 1st April 2050 from using a multiplier of 1.00048</p>
<p>9(a)  Sight of <math>\sqrt{2.25}</math> OR Area scale factor = <math>1.5^2</math> OR  Area scale factor = 2.25 AND scale factor = 1.5</p> <p>(Height =) <math>12 \div \sqrt{2.25}</math> or <math>12 \div 1.5</math> or <math>12 \times 2/3</math></p> <p>= 8 (cm)</p>	<p>M1</p> <p>m1</p> <p>A1</p>	<p>Must be from convincing working</p>
<p>9(b) (Base area of large can =)  <math>144 \div 8 \times 2.25</math> or <math>18 \times 2.25</math></p> <p>= 40.5 (cm<sup>2</sup>)</p>	<p>M1</p> <p>A1</p>	<p>Note: 2.25 could be written as <math>1.5^2</math></p>
<p><u>9(b) Alternative method 1:</u>  (Base area of large can =)  <math>144 \times \sqrt{2.25}^3 \div 12</math> or <math>144 \times 1.5^3 \div 12</math></p> <p>= 40.5 (cm<sup>2</sup>)</p>	<p>M1</p> <p>A1</p>	
<p><u>9(b) Alternative method 2:</u>  (Radius of large can =)  <math>\sqrt{\frac{144}{8 \times \pi}} \times \sqrt{2.25}</math> or <math>\sqrt{\frac{18}{\pi}} \times 1.5</math> (=3.59 to 3.592)</p> <p>(Base area of large can =) 40.5 (cm<sup>2</sup>)</p>	<p>M1</p> <p>A1</p>	<p>From <math>\pi \times (\sqrt{\frac{18}{\pi}} \times 1.5)^2</math></p>
<p>10(a) Sight of <math>(2 \times) \frac{x \times 2 \times \pi \times 160}{360}</math> or equivalent</p> <p>(x =) <math>\frac{65 \div 2 \times 360}{2 \times \pi \times 160}</math> or equivalent</p> <p>= 11.6 (°)</p>	<p>B1</p> <p>M1</p> <p>A2</p>	<p>Allow for sight of <math>\frac{65 \times 360}{2 \times \pi \times 160}</math> or equivalent</p> <p>CAO  A1 for 11.6366... to 11.6441... or <math>585/16\pi</math> OR  A1 for a final answer of 23.3(°) from failing to halve their sector angle</p> <p>If no marks awarded,  SC1 for a final answer of 23.3(°) from use of diameter 160 cm and halving their sector angle</p>

<p>10(b)</p> <p>(Angle at hole =) <math>\sin^{-1}\left(\frac{\sin 32}{148} \times 160\right)</math></p> <p>(Angle at hole =) 34.9(5...) or 35 (°)</p> <p>(3<sup>rd</sup> Angle = 180–32–34.9(5...) =) 113(.048...) (°)</p> <p>(Length of single shot =)</p> $\frac{148 \times \sin 113(.048...)}{\sin 32} \quad \text{OR}$ $\frac{160 \times \sin 113(.048...)}{\sin 34.9(5...)} \quad \text{OR}$ $\sqrt{148^2 + 160^2 - 2 \times 148 \times 160 \times \cos 113(.048...)} \\ (= \sqrt{66045(.770...)} ) \\ = 256.7 \text{ to } 257.1 \text{ (yards)}$	<p>M2</p> <p>A1</p> <p>B1</p> <p>M2</p> <p>A1</p>	<p>M1 for <math>\frac{\sin(\text{Angle at hole})}{160} = \frac{\sin 32}{148}</math> or equivalent</p> <p>CAO</p> <p>FT 180 – 32 – ‘their 34.9(5...)’ provided sine rule attempted</p> <p>FT ‘their derived 113.04(8...)’ provided it is clearly their 3<sup>rd</sup> angle for any of the 3 possible methods M1 for <math>\frac{\text{single shot}}{\sin 113(.048...)} = \frac{148}{\sin 32}</math> or equivalent OR M1 for <math>\frac{\text{single shot}}{\sin 113(.048...)} = \frac{160}{\sin 34.9(5...)}</math> or equivalent OR M1 for <math>\text{shot}^2 = 148^2 + 160^2 - 2 \times 148 \times 160 \times \cos 113(.048...)</math></p>
<p><u>10(b) Alternative method 1:</u></p>  <p>(x =) <math>160 \times \sin 32</math> = 84.7(787...) or 84.8 (m)</p> <p>(y =) <math>160 \times \cos 32</math> OR <math>\sqrt{160^2 - 84.7(787...)^2}</math> = 135.6(876...) or 135.7 (m)</p> <p>(z =) <math>\sqrt{148^2 - 84.7(787...)^2}</math> = 121.3(060...) (m)</p> <p>(Length of shot = 135.6(876...) + 121.3(060...)=) 256.8 to 257.15 (yards)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Only award these marks if a clear intention made to split the triangle this way, and a full method attempted to find the length of the single shot</p> <p>Allow answers to be suitably rounded Only penalise the final A1 mark if their answer from using rounded values does not lie in the range given</p> <p>FT ‘their 84.7(787...)’ provided 1<sup>st</sup> M1 awarded</p> <p>Or a full alternative method FT ‘their 84.7(787...)’ provided 1<sup>st</sup> M1 awarded</p> <p>FT ‘their 135.6(876...)’ and ‘their 121.3(060...)’ provided M1M1M1 previously awarded and at least one A1 previously awarded</p>



<p><u>10(b) Alternative method 2:</u> Strategy to form a quadratic equation and solve</p> $148^2 = 160^2 + \text{shot}^2 - 2 \times 160 \times \text{shot} \times \cos 32$ $\text{Shot}^2 - 320 \cos 32 \times \text{shot} + 3696 = 0$ $(\text{Shot} =) \frac{271.375 \dots \pm \sqrt{271.375^2 - 4 \times 1 \times 3696}}{2 \times 1}$ $(\text{Shot} =) \frac{271.375 \dots \pm \sqrt{58860.60272}}{2}$ $(\text{Shot} =) 256.99 \dots \text{ or } 257 \text{ (m)} \quad (\text{ or } 14.38 \dots \text{ (m)})$	<p>S1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A2</p>	<p>Note: <math>320 \cos 32 = 271.375 \dots</math></p> <p>FT 'their <math>320 \cos 32</math>' Must be seen</p> <p>Implies previous A1 A1 if <math>256.99 \dots</math> clearly not identified as being their answer</p>
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